

Fall 2007

TIMOTHY J. ANDERSON

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EDUCATIONAL BACKGROUND

- B.A. 1984 Saint Mary's College, Winona, MN, Language Arts with Honors
- M.Ed. 1985 Western Maryland College (now McDaniel College), Westminster, MD,
Deaf Education
- Ph.D. Gallaudet University, Education on Deafness, (planned 2009 graduation)

TEACHING EXPERIENCE

- 2005-present Instructor: ALT 50 & ALT 80, Gallaudet University
- 2004 Instructor: ENG 102s (overload), Gallaudet University
- 1998-2005 Senior English Instructor: English Language Institute, Gallaudet University
- 2001-2003 Instructor/Developer: Summer Language Immersion Program for Czech Students, English Language Institute, Gallaudet University
- 1988-1998 English Instructor: English Language Institute, Gallaudet University
- 1998-1999 Adult Basic Education/ESOL Instructor: Montgomery County Adult Education, Rockville, MD
- 1995 & 2002 Business English Instructor: IRS and DOT, Washington, DC
- 1986 & 1988 Environmental Awareness Coordinator, Minnesota Conservation Corps
- 1986 Long-term Teacher Substitute, Scranton State School for the Deaf, PA
- 1985 Tutor, Maryland Rehabilitation Center, Baltimore

OTHER EMPLOYMENT

- 1987-1988 Residential Manager, CAMcare Community Mental Health Center, Camden, NJ
- 1986-1987 Residential Supervisor, Marie Katzenbach School for the Deaf, West Trenton, NJ

PRESENTATIONS

- 2006 “Navigating Multicultural Identities in Deaf-Hearing Worlds,” Panel Presentation at the Teacher of English to Speakers of Other Languages Convention, Tampa, FL, March
- 1999 “Using Visual Means to Teach English to Deaf Students,” Presentation at Prague, Czech Republic, November
- 1999 “Teaching English Visually to Deaf Students,” Week-long Workshop in the Summer Institute at the University of Minnesota-Duluth, July
- 1995 “Using ESL in Deaf Schools,” 3-day teacher training workshop, Western NC State School for the Deaf, June
- 1992 “ESL in Deaf Education: Bilingualism in Practice,” workshop facilitator, Gallaudet University, Northwest Campus, June
- 1991 “Improving Reading Instruction to Deaf Students: Metacognitive Strategies,” Presentation with Kathleen Wood at the Teachers of English to Speakers of Other Languages Convention, New York City
- 1990 “Characteristics of Deaf International Students in an Intensive English Program.” Presentation with Alexander Quaynor at TESOL, San Francisco.
- 1989 “Components of the English Language Institute at Gallaudet.” Poster Presentation at the Deaf Way, Gallaudet University

GRANTS

- 1995 Project THREADS Advisory Committee, a project developing multicultural resources for teacher training. (Dr. Barbara Gerner-de Garcia, coordinator)
- 1992 Washington DC Literacy Council, Small Grant Project: “Breakthrough,” an adult education reading and writing project. (Judith Treesburg, coordinator)

CERTIFICATION / PROFESSIONAL AFFILIATIONS

Teachers of English to Speakers of Other Languages member

Association of College Educators of Deaf and Hard-of-Hearing Students member

Commonwealth of Pennsylvania Standard Professional Certificate: K-12 Teacher of Hearing Impaired

Trained in Manipulative Visual Language, a grammar and writing instructional approach for Deaf learners since 2004