



PHOTO BY MICHAEL KARCHMER

Summer Institute 2006

GALLAUDET UNIVERSITY

June 19-July 9

The Laurent Clerc National Deaf Education Center presents its highly acclaimed workshops and training sessions in a three-week summer institute. Register for one or more. Stay one week, two, or three. Improve your skills. Network with other professionals.

This summer, the Clerc Center offers training in a variety of topics for professionals who work with deaf and hard of hearing students. Scheduled sequentially over a three-week period, each workshop or training session is taught by skilled practitioners from the Clerc Center. Each provides a wonderful opportunity to learn something new, hone professional skills, meet and network with other individuals, and make a difference in the education of deaf and hard of hearing children. The strategies featured in these workshops support state and national standards and provide access to the general curriculum as mandated by No Child Left Behind.

Here is an overview of Summer Institute 2006 by topic:

LITERACY

June 19-30 **Writers' Workshop: Getting Started**
Learn how to teach writers' workshop, talk with professionals about writing with deaf and hard of hearing students, and write individual compositions.

June 26-30 **Reading and Writing Together:
An Overview**
Develop a plan for professional growth, work with other professionals, and explore the nine areas of literacy, including Reading to Deaf Children: Learning from Deaf Adults, Read It Again and Again, and Leading from Behind: Language Experience in Action.

SCIENCE AND TECHNOLOGY

June 19-23 **TecEds Digital Storytelling Camp**
Build storytelling expertise, develop a digital story, and create a 3-5 minute movie that includes images, video, animation, mementos, graphics, and, if desired, sound.

June 26-30 **GLOBE—Global Learning and
Observations to Benefit the Environment**
Develop skills in integrating the on-line curriculum from GLOBE, the hands-on environmental science teacher training program that unites students, educators, and scientists from around the world in studying the environment.

July 5-9 **Lego Robotics Teacher Training**
Develop the fundamental technical skills to mentor students who want to participate in Botball, the nationwide robotics competition. For more information, check:
<http://www.botball.org>.

VISUAL PHONICS

June 26-27 **See the Sound: Visual Phonics**
Learn about this system that utilizes a combination of tactile, kinesthetic, visual, and auditory feedback to assist in developing phonemic awareness, speech production, and reading skills with children who are deaf or hard of hearing.

COCHLEAR IMPLANT EDUCATION

June 28-30 **Spoken Language and Sign:
Optimizing Learning for Children
with Cochlear Implants**
Learn more about the considerations, resources, and strategies for children with cochlear implants from Clerc Center professionals and Mary Koch, auditory education consultant and author of *Bringing Sound to Life*.

TRANSITION

July 6-9 **Portfolios for Student Growth**
Learn how to implement student-directed portfolios as a holistic approach to advance students' self-knowledge and explicitly link academic learning with postsecondary planning and goal setting.

TRAINING

EARLY CHILDHOOD

June 19-21 Reggio Emilia:

Our Journey and Observations

Explore the issues of Reggio Emilia, the child-centered philosophy that follows the children's lead, emphasizes the creation of environments that encourage the development of relationships and language, and incorporates the multiple ways in which children see and think.

For more information, visit <http://clerccenter.gallaudet.edu> and click on SUMMER INSTITUTE.

If you are interested in attending or sponsoring one of the Clerc Center workshops or training sessions in your area, contact either the Clerc Center or the Gallaudet University Regional Centers through the addresses at right.



SHARED READING PROJECT: Keys to Success

Training for Site Coordinators

This five-day training program, designed to prepare site coordinators to establish a Shared Reading Project in their own schools or programs, will be offered only once in 2006. For educators, administrators, and parent leaders, this workshop is based on the highly acclaimed program where deaf tutors teach parents and caregivers effective strategies for reading books with their children during home visits and promote early literacy.

March 12-16, 2007 Gallaudet University, Washington, D.C.

SPONSORING AN EXTENSION COURSE

Gallaudet resources and expertise are available through on-site extension courses. The courses provide a unique opportunity to study at a location close to you with recognized experts in such fields as American Sign Language Linguistics, Deaf Studies, Deaf Education, and Interpreting.

Extension courses are offered at the request of sponsors or sponsoring agencies. A menu of potential courses is available for review.

- **Sponsors** - For a listing of all potential course offerings, visit <http://gspp.gallaudet.edu/shapes/extension/menu.html>.
- **Students** - For a listing of our currently scheduled course offerings, visit <http://gspp.gallaudet.edu/shapes/extension/extensioncoursebyregion.html>webpag.

For more information about Gallaudet University's extension programs, e-mail extension@gallaudet.edu or call (202) 651-5093 (V/TTY).

For more information

CONTACT EITHER THE CLERC CENTER AT THE ADDRESS BELOW OR THE GALLAUDET UNIVERSITY REGIONAL CENTERS AT THE ADDRESSES THAT FOLLOW.

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