



**PRESIDENT
Gallaudet University**

Washington, D.C.

MISSION STATEMENT

Gallaudet University, federally chartered in 1864, is a bilingual, diverse, multicultural institution of higher education that ensures the intellectual and professional advancement of deaf and hard-of-hearing individuals through American Sign Language (ASL) and English. Gallaudet maintains a proud tradition of research and scholarly activity and prepares its graduates for career opportunities in a highly competitive, technological, and rapidly changing world.

THE SEARCH

Gallaudet University (Gallaudet), located in our nation's capital, is a private, federally supported institution of higher education. The University has a 145-year tradition of providing deaf, hard-of-hearing and hearing individuals with superior undergraduate, graduate, and professional education. Gallaudet enrolls both undergraduate and graduate students and is also home to the Laurent Clerc National Deaf Education Center, which serves deaf and hard-of-hearing students pre-K to 12 and provides information and education to families and professionals working with pre-college students. It is within this context that Gallaudet seeks a new president to lead the University forward.

As Gallaudet approaches its sesquicentennial, the president will be faced with numerous strategic challenges to position the University competitively in a changing world. Gallaudet maintains a unique position as a place in which higher education, research, and scholarly pursuits of all kinds are conducted in an inclusive bilingual environment. The new president will need to expand the institution's recognition and strengthen its commitment to understanding how trends in medical research and technology as well as American societal changes will continue to have an impact on the recruitment and education of deaf and hard-of-hearing students at both Gallaudet and at other institutions with whom it competes for students. The University will need to address the issue of providing services that support the recruitment and enrollment of a diverse and talented student body, successfully retaining students to graduation and providing them with the tools to become life-long learners. Further, the next president must ensure that Gallaudet creates and sustains a climate that fosters respect among students, faculty, staff, and administrators for the full range of human diversity, educational backgrounds, ideas, and perspectives.

In adapting to the changing environment of both society and the world of higher education, the president will need to assess the University's educational programs, research, scholarship, and creativity and lead the institution in making decisions about focusing program directions to best

serve its students within the context of a visually-oriented learning environment that includes supporting students with hearing assistive technology. Finally, like all higher education institutions, Gallaudet must obtain the financial and other resources necessary to support excellence in its educational and scholarly programs and use these resources effectively and efficiently to maintain its status as the preeminent institution serving deaf and hard-of-hearing students.

Gallaudet seeks a leader who can bring passion for the institution's mission, provide a world view, demonstrate the capacity to be forward-thinking, and guide change. Gallaudet's new president must also have extraordinary energy, and an extremely high level of personal integrity and ethics to inspire the University community to new levels of excellence.

Gallaudet has formed a Presidential Search Advisory Committee (PSAC) comprised of members of the Board of Trustees, faculty, administration, staff, Clerc Center, alumni, and students. The PSAC will make recommendations to the Board of Trustees, who will select the new president. The University has retained Isaacson, Miller, a national executive search firm, to assist in the recruitment of the president. Please direct all applications, nominations, and inquiries to Gallaudet University as indicated at the end of this document.

UNIVERSITY MISSION

Gallaudet University is the world leader in liberal arts education and career development for deaf and hard-of-hearing undergraduate students. The University also enjoys an international reputation for the outstanding graduate programs it provides for deaf, hard-of-hearing, and hearing students, as well as for the quality of the research it conducts on the history, language, culture, and other topics related to deaf and hard-of-hearing people.

Gallaudet University, the world's only university in which all programs and services are specifically designed to accommodate deaf and hard-of-hearing students, was founded in 1864 by an Act of Congress, and its charter was signed by President Abraham Lincoln.

The new president will be charged with implementing the University's mission and vision, approved by the Board of Trustees in 2007:

Gallaudet University, federally chartered in 1864, is a bilingual, diverse, multicultural institution of higher education that ensures the intellectual and professional advancement of deaf and hard-of-hearing individuals through American Sign Language and English. Gallaudet maintains a proud tradition of research and scholarly activity and prepares its graduates for career opportunities in a highly competitive, technological, and rapidly changing world.

It will:

- Provide the highest quality liberal and professional education through undergraduate and graduate programs for deaf, hard-of-hearing, and hearing students;

- Offer a welcoming, supportive, and accessible bilingual educational environment for teaching and learning through direct communication;
- Embrace diversity within the University community by respecting and appreciating choices of communication while guiding students through their process of linguistic and cultural self-actualization;
- Pursue excellence in research, pedagogy, scholarship, and creative activity;
- Lead the advancement of intellectual, social, linguistic, and economic vitality in deaf people through educational, outreach, regional, international, and leadership development programs;
- Preserve deaf history and use visual media to promote the recognition that deaf people and their signed languages are vast resources with significant contributions to the cognitive, creative, and cultural dimensions of human diversity; and
- Position the University community to reach its full human potential and assume its role as a progressive global entity committed to civic responsibility and social justice.

HISTORY OF THE UNIVERSITY

In 1856, Amos Kendall, a wealthy businessman who also had served as postmaster general during two presidential administrations, donated two acres of his estate in northeast Washington, D.C. to establish housing and a school for 12 deaf and six blind students. The following year Kendall persuaded Congress to incorporate the new school, which was called the Columbia Institution for the Instruction of the Deaf and Dumb and Blind.

Edward Miner Gallaudet, the son of Thomas Hopkins Gallaudet, became the new school's first superintendent. Thomas was the founder of the first school for deaf students in the United States, the American School for the Deaf in Hartford, Connecticut. Edward's deaf mother, Sophia Fowler Gallaudet, became the Columbia Institution's matron.

In 1864, Congress authorized the institution to confer college degrees, and President Abraham Lincoln signed the bill into law. President Gallaudet presided over the first commencement in June, 1869, when three young men received diplomas for having completed the entire four-year course of studies. Their diplomas were signed by President Ulysses S. Grant and to this day, the diplomas of all Gallaudet graduates are signed by the current U.S. President. Through an act of Congress in 1954, the name of the institution was formally changed to Gallaudet College in honor of Thomas Hopkins Gallaudet.

In 1969, the U.S. Department of Health, Education, and Welfare supported the establishment of the Model Secondary School for the Deaf (MSSD) on the Gallaudet campus. A year later, President Richard Nixon signed the bill that authorized the establishment of Kendall Demonstration Elementary School (KDES). In October 1986, by an act of the U.S. Congress, the 122-year-old College was granted university status and became Gallaudet University.

UNIVERSITY CAMPUS

The historic, gated campus of Gallaudet University, located in our nation's capital, Washington, DC, is in a park-like atmosphere referred to as Kendall Green. Listed in the National Register of

Historic Places, the campus features architecture dating back to the early 1800s and beautiful grounds. It consists of several academic and administrative buildings, including a student center and an auditorium, as well as six residence halls. The campus also houses the Kendall Demonstration Elementary School and the Model Secondary School for the Deaf. In addition, the Gallaudet University Kellogg Conference Hotel has 93 guest rooms and 17,000 square feet of conference space. In the last three years, Gallaudet has spent over \$40 million on campus improvements such as the historic Peikoff Alumni House renovation, the construction of the James Lee Sorenson Language and Communication Center, and various other projects to upgrade its facilities.

Gallaudet has a long, positive history of involvement with local community residents and organizations. Being a good neighbor has been at the heart of Gallaudet University since Amos Kendall opened up his home to local orphaned deaf children in 1856. During the Civil War, the campus housed federal troops and was used as a hospital for Union troops. In 1968, following the assassination of Martin Luther King, Jr., U.S. troops from Pennsylvania bivouacked on-campus. Over 25 years ago the University established the Gallaudet Community Relations Council which is made up of business and community leaders from the surrounding northeast D.C. area. The Council is one of the oldest university community relations organizations in the country. The University's location in Washington provides access to a plethora of museums, libraries, archives, and other opportunities for cultural activity, research, and internships, as well as being in the center of national policy activity.

Today, Gallaudet has a program that allows residents of the neighborhood to register and use the University's outdoor sports facilities, supports local not-for-profit organization programs by offering the use of space in its physical plant, and encourages service-learning and voluntary student community service. As part of its programs to demonstrate civic support, Gallaudet has established as one of its signature programs the encouragement of energy efficiency, usage of renewable resources, reduction of material consumption, and participation in preservation and environmental change.

UNDERGRADUATE AND GRADUATE STUDENT BODY

In the fall of 2008, 1,520 undergraduate and graduate students were enrolled at Gallaudet University: 980 undergraduate degree seeking students, 373 graduate degree seeking students, and 167 non-degree seeking professional students, whose primary interests are in areas such as American Sign Language (ASL), interpreter training, and information technology. International students comprise seven percent of the student body. Fall 2008 enrollment at the demonstration schools was 120 students at KDES and 149 at MSSD.

There is considerable diversity in the student body with 28 percent of the undergraduates being from traditionally underrepresented groups. Among the graduate student population, 19 percent are from underrepresented groups. The undergraduate student body has a small population of hearing students (approximately three percent) while the graduate student population includes a slight majority (54 percent) of hearing students. Virtually every state in the United States is represented in the student body.

The persistence and graduation rate of graduate students is excellent, with 98 percent continuing year-to-year and a 94 percent graduation rate. However, the undergraduate retention and graduation rate is lower than targeted. Increasing retention is an issue that the new president will be expected to address.

ACADEMIC AFFAIRS

The division of Academic Affairs, led by the Provost, is comprised of the College of Liberal Arts, Sciences, and Technologies; the Graduate School and Professional Programs; and the College of Professional Studies and Outreach. In addition, ATLAS Learning Resources (Academic Technology, the Library, and Archive Services), Student Affairs, the Office of Diversity and Equity for Students, and the Office of Academic Quality and Planning are part of the division.

The University and its Clerc Center have 1,086 employees, 45 percent of whom are deaf or hard-of-hearing. A total of 265 employees are faculty members or teaching staff. The faculty and staff are committed to providing the highest quality liberal and professional education through the undergraduate and graduate programs offered. They are committed to pursue excellence in research, pedagogy, scholarship, and creative activity.

Through its 27 academic departments, Gallaudet offers its undergraduate students the opportunity to major in 40 subject areas and to minor in 37 subject areas running the gamut from the traditional arts and sciences to fields in business, education, technology, and programs related to the deaf community. Gallaudet offers doctoral programs in deaf education, administration and supervision, linguistics, audiology, and clinical psychology as well as a range of master's degrees in education, special educational administration, psychology, counseling, social work, leisure services administration, and areas related to speech-language pathology, deaf studies, interpretation, and linguistics.

In addition, Gallaudet is also one of 15 institutional members of the Consortium of Universities of the Washington Metropolitan Area. Among many other benefits, this allows students from Gallaudet to take classes at other Washington area institutions and to use their library facilities.

Gallaudet faculty is known nationally for research related to understanding deaf and hard-of-hearing people for the purpose of enhancing education and quality of life issues. In FY08 Gallaudet received \$4.4 million in research funding. The Technology Access Program (TAP) conducts research related to communication technologies and services, with the goal of producing knowledge useful to industry, government, and deaf and hard-of-hearing consumers in the quest for equality in communications. The program provides education to Gallaudet students through coursework and mentored research projects related to TAP's research mission.

The Visual Language and Visual Learning Center (VL2) is one of six Science Learning Centers funded by the National Science Foundation (NSF). The NSF has awarded Gallaudet \$3.5 million over two years to establish the VL2 in order to gain a greater understanding of the biological, cognitive, linguistic, socio-cultural, and pedagogical conditions that influence the acquisition of language and knowledge through the visual modality.

Gallaudet has also received approximately \$5 million in federal funding over the last five years to support the Rehabilitation Engineering Research Center on Hearing Enhancement (RERC-HE). The RERC-HE is a partnership between Gallaudet and the New York University School of Medicine and involves collaboration with a number of other universities. Its mission is to build and test components of a new model of aural rehabilitation tools, services, and training, for the purpose of: 1) improving assessment and fitting of hearing technologies and 2) increasing availability, knowledge, and use of hearing enhancement devices and services to assure a better match between individuals in their natural environments.

THE CLERC CENTER

Unique to Gallaudet University, and one of the University's hallmarks, the Laurent Clerc National Deaf Education Center provides information, training, and technical assistance for parents and professionals to meet the needs of children who are deaf or hard-of-hearing. The mission of the Clerc Center is to improve the quality of education afforded to deaf and hard-of-hearing students from birth to age 21 throughout the United States. The Clerc Center also maintains two demonstration schools, the Kendall Demonstration Elementary School and the Model Secondary School for the Deaf.

The Clerc Center has been mandated by Congress in the Education of the Deaf Act to provide information, training, and technical assistance for parents and personnel throughout the nation to meet the needs of children who are deaf or hard-of-hearing with a broad spectrum of needs. In addition, the Clerc Center is expected to establish and publish priorities for research, development, and demonstration. It is also expected to maintain exemplary elementary and secondary educational programs and to develop, evaluate, and disseminate innovative curricula, materials, and instructional techniques and strategies that can be used in various educational environments.

Kendall Demonstration Elementary School (KDES) and the Model Secondary School for the Deaf (MSSD) serve deaf and hard-of-hearing students from infancy through high school. The schools challenge each student to achieve personal excellence in academics, communication, thinking skills, emotional intelligence, and life planning in order to become a self-directed, contributing member of society. Using American Sign Language and English, students are active partners in their individualized education program. KDES and MSSD explore effective approaches to teaching and learning that are shared with families and professionals throughout the country.

STUDENT LIFE AND INTERCOLLEGIATE ATHLETICS

Gallaudet University offers its students campus activities through participation in one of the 28 clubs offered by Student Center Programs and Services. In addition, the University offers community service as well as health and wellness programs. Gallaudet has six residence halls offering on-campus living for students. The staff at the University works together with residents to provide a sense of community through educational programs and common living arrangements. Students may opt to live in theme communities such as Sports and Recreation or

Leadership. Communities in the residence halls encourage residents to interact in a socially and educationally supportive environment with those having common interests and goals on the same floor or wing. In addition, the University provides facilities for commuting students through the Commuter Programs. There is a commuter lounge for students who choose to live off-campus but need a place on-campus to rest, study, complete homework, and access technology. There are secure lockers available for commuting students as well.

Many from the Gallaudet University community continue to feel that the University is their home after they complete their years as students, faculty, staff, or administrators. They remain active as volunteers, mentors, and supporters.

With the goal of utilizing intercollegiate athletics as a means to reach and draw together the University community, alumni, and deaf and hard-of-hearing people, and to provide a source of institutional pride to alumni, faculty, staff, and students, the Gallaudet athletic program maintains a strong tradition of intercollegiate sports. Through ten sports for men and nine for women, the University involves a significant proportion of the student body. The University also offers a robust intramural program for those students who would not otherwise be able to or desire to compete at the varsity level. Gallaudet's many facilities include the field house, swimming pool, tennis courts, and Hotchkiss Field. The Gallaudet Bison, the campus mascot, and Gallaudet's intercollegiate and intramural athletic program encourages athletic competitiveness and academic integrity.

ALUMNI AND FUNDRAISING

The Gallaudet University Alumni Association (GUAA) was founded in 1889 and represents both the University and its alumni, through its network of more than 15,000 alumni, who live across the United States and around the world. Currently, there are more than 7,000 Life Members and 52 chapters in the U.S., plus one in Japan. The GUAA established a Centennial Fund in 1961 to aid deaf people in pursuing post-graduate work at non-deaf institutions, to promote cultural enrichment among the deaf community, and to support the on-going maintenance of the Alumni House. In addition, the GUAA has a number of designated and endowed funds.

As of September 30, 2008, the University's endowment and investments stood at approximately \$160 million. In FY 2008, the University received approximately \$7.1 million in contributions.

UNIVERSITY BUDGET

Gallaudet is a private university that receives a substantial proportion of its income by direct appropriation from the federal government under the authority of the Education for the Deaf Act. This support has placed the University in a positive position financially. The physical plant has been well maintained and there are no major deferred maintenance issues.

Gallaudet has a FY09 operating budget of \$159,800,000. This represents a continued increase that has seen growth from 2004 when the operating budget was about \$140 million. Gallaudet maintains a significant expendable reserve to enable operation during an emergency. The fund has remained steady, following a period of substantial growth over a five-year period, at about

65 percent of the operating budget since 2007. The largest source of funding for Gallaudet is from a federal appropriation which in FY09 is anticipated to be \$119,000,000, or approximately 70 percent of the operating budget. Approximately 30 percent of this appropriation is designated for the Clerc Center and the remainder for the general operation of the University. In addition, the University receives federal funding for grants and contracts.

Tuition income for FY09 is expected to be \$17.5 million, a decrease of 4.4 percent from FY08. This represents a continuing trend of decreasing numbers of matriculated students (approximately ten percent since 2004). The University will have \$18 million in revenue from auxiliary enterprises and \$10 million from operating investment income, the other major resource sources.

The annual cost of tuition for full-time U.S. students in FY09 is \$10,850 for undergraduates and \$11,930 for graduate students. Room and board is additional. The University currently has a restricted endowment of \$136 million and other investments, which represents a decrease of about 30 to 35 percent during the current financial crisis. In the last year, prior to the financial downturn in the country, Gallaudet had increased its payout from the endowment to increase financial aid and support the recruitment of a stronger student body. The University maintains an unsecured line of credit of \$8 million.

CHALLENGES AND OPPORTUNITIES

The new president of Gallaudet University will join the institution at an important juncture for the University and for the deaf and hard-of-hearing community. Technology and a greater acceptance of personal differences in the hearing community have led to changes in the education of deaf and hard-of-hearing students. Gallaudet has the opportunity to both shape these trends and continue its history as an innovator. Gallaudet's next president, and the leadership s/he provides, will have a major impact on the role the University plays in the education of deaf and hard-of-hearing students in the future. The major challenges and opportunities Gallaudet sees for the next president include:

Leading the Gallaudet community in discussions and taking actions to implement inclusive bilingualism on campus.

Gallaudet has decided that it is critical for the University to be a bilingual campus, with members of the campus community recognizing that it is important to be able to communicate effectively in both ASL and English. As some members of the campus community arrive at Gallaudet with fluency in only one language, or limited fluency with both, the campus needs to determine how best to ensure that there are adequate means for all to become fluent in both languages. It is expected that the next president will lead the discussion and the implementation of bilingualism.

Organizing a program of enrollment management that includes outreach, recruitment, and retention of students.

As the trends in deaf and hard-of-hearing student education in primary and secondary education have changed, with a lower proportion of deaf students educated in schools dedicated specifically to their education, Gallaudet University has suffered from a decrease in applications and enrollment. At the same time, many more deaf students are being sought and welcomed by colleges and universities across the country. In addition, student retention and success to degree has dropped below a desirable level. It is critical that a program of enrollment management be developed to address these issues. The next president will be expected to implement outreach not only to schools for the deaf, but to school systems and other professionals who are advising deaf and hard-of-hearing students on college applications. Gallaudet must compete for an excellent and more diverse student body. Once students have arrived on-campus, there need to be programs to provide support for students at-risk, to guide and mentor them in ways that will increase their study skills and motivation, and to promote retention to degree. The president's leadership will set the tone, create policy, and ensure that the University executes a complex substantive enrollment management plan.

Building relationships that will sustain and expand goodwill and revenue from both public and private sources.

Gallaudet has been fortunate in having a steady stream of appropriated funding from the federal government. It has also had a supportive and active alumni association and links with a number of corporate supporters. As the world around Gallaudet changes, the president will be responsible for building long-term relationships with key policy makers in the federal government, with alumni leaders, and with corporations and foundations. The president will be expected to communicate effectively Gallaudet's important and unique role. The University contributes to the advancement of research about the deaf and hard-of-hearing community and the development of technology for the deaf. Additionally, the University plays a central role in providing information and advice to school systems throughout the country in K-12 deaf education, as well as its function in educating students on its campus. It is anticipated these relationships will work to Gallaudet's benefit in many ways and will also enable the campus to maintain financial stability over time.

Branding Gallaudet so that its leadership and mission are understood by the deaf, hard-of-hearing, and hearing communities.

It is important that the president, working with the Gallaudet community, define clearly what Gallaudet stands for and communicate it broadly. Gallaudet's high quality and what it represents needs to be communicated in a consistent theme to potential students, to those who play a role in referring them to the University, to the deaf and hard-of-hearing community, to potential donors, as well as to the broader educational community and the public. The recognition derived from this should be part of an effort to insure that Gallaudet University remains relevant and competitive academically and maintains its worldwide prominence.

Exploring current partnerships and developing additional ones with industry and other universities.

Partnering with other entities will expand the opportunities available for enhancing Gallaudet's academic programs and leveraging research strength. Through partnerships, Gallaudet can provide opportunities for students to interact beyond the deaf and hard-of-hearing community, to take advantage of a broader array of courses, to participate in internships, and to develop career opportunities for the future. The University can also leverage the research capabilities of its faculty through cooperative work with those conducting research in other settings. It is to Gallaudet's advantage to be on both the contributing and receiving end of partnerships external to its own campus.

Solidify and implement the upcoming long-term strategic plan for the University and the Clerc Center.

The Board of Trustees is currently working with a consultant and with campus constituencies to assess the direction Gallaudet should take over the next decade. Given the changes that are taking place in academe generally and more specifically in education of deaf and hard-of-hearing students, this plan will be significant in determining the long term direction of the University and how the campus responds to the challenge posed by these changes.. The next president will be expected to utilize the results of the long-term plan to lead the institution through specific strategic choices in programs, outreach, resource allocation, and development of facilities on the campus.

Ensuring a culture of respect on-campus that fosters a welcoming atmosphere for people from diverse backgrounds.

Gallaudet faces the challenge, not unlike most institutions of higher education, of being a warm and welcoming community supportive of students, faculty, and staff in a range of areas including, but not limited to racial, ethnic, and gender differences and scholarly approaches. The president will be expected to set the appropriate tone of inclusivity to ensure the development of an atmosphere on-campus that is hospitable to people of all backgrounds. In addition, at Gallaudet diversity includes linguistic differences. As new technology, including computers and the Internet, PDAs, video phones, and cochlear implants, has become available the landscape for communications in the deaf and hard-of-hearing community has been altered. It is critical that the president be a visible leader supporting an atmosphere that respects and appreciates all choices of communication.

Reviewing the academic component of the University.

It has been many years since there has been a thorough evaluation of the mix and the breadth of the academic programs offered by Gallaudet University, as well as the strength of the curriculum. Working closely with the provost and the faculty, it is anticipated that the president will oversee an assessment of the academic program offerings and determine which, if any, changes would make Gallaudet a stronger, more competitive institution, able to attract and retain many of the best deaf and hard-of-hearing students from around the country. The University's

goal is to prepare graduates to leave Gallaudet prepared to live a fulfilling personal and professional life while also contributing to the world's workforce.

PROFESSIONAL AND PERSONAL QUALITIES

Gallaudet University seeks in its new president a leader with a world view, the capacity to be forward thinking and lead change, extraordinary energy, and the extremely high level of personal integrity and ethics to inspire the University community to new levels of excellence. Candidates should have a history of organizational leadership, a record of or deep respect for scholarship, a capacity to build and cultivate financial support for the University and its programs, and accomplishments in creating and supporting a climate of community, understanding, integrity, and mutual respect. While no one candidate will possess all of them, the best candidates will bring many of the following qualifications and attributes:

- Demonstrated ability to develop and articulate a detailed and compelling vision;
- Broad managerial skills and experience; a proven record of sound fiscal, organizational, and management practice;
- The ability to be successful in fundraising; the capacity to represent Gallaudet compellingly to donors and to lead a substantial increment in the endowment;
- A proven and impressive track record as a leader of a complex organization with the ability to build a team, motivate them, help them develop, and hold them accountable for the achievement of agreed upon organizational objectives;
- A capacity to make decisions in the best interest of the University and its students even if these decisions are not always popular;
- A complete understanding of and support for academic strength and high standards and the skills to be an established intellectual leader;
- The charisma and talent for effectively communicating her/his vision to all of the University's constituents;
- A confirmed capacity of commanding the respect of the deaf community worldwide;
- A fair, collaborative, and transparent leadership style that will succeed in an environment of shared governance, working closely and effectively with the Board of Trustees and supporting input from faculty, students, administration, and staff;
- Fluency in ASL with the ability to communicate clearly with deaf, hard-of-hearing, and hearing audiences and a deep understanding of deaf culture;

- The ability to develop long-lasting and strong relationships with members of Congress, businesses, corporate foundations, alumni, community, and friends as well as other external stakeholders of Gallaudet University;
- A demonstrated commitment to diversity and inclusiveness through individual action and institutional leadership to advance diversity;
- Support for, and respect of, the various communication choices of the campus community;
- Resilience and stamina for the task at hand, the capacity to work effectively under pressure, personal grace and integrity in dealing with a broad spectrum of personalities, and good humor in leading the day-to-day work of the University; and
- An exhibited excellence far above the norm in a field of endeavor that demonstrates an ability to think outside the box.

EDUCATION

A terminal degree is required.

Compensation

Compensation will be competitive and commensurate with background and experience.

TO APPLY

To learn more about Gallaudet University, please visit: www.gallaudet.edu. Electronic submission of inquiries, nominations/referrals, and resumes with cover letters is preferred and should be sent in confidence to:

Gallaudet University
Presidential Search Advisory Committee
P.O. Box 91420
Washington, DC 20002
Tel. 202 448 7737 (voice or relay)
E-mail: PSAC@Gallaudet.edu

Electronic submission of credentials is preferred.

Gallaudet University serves deaf and hard-of-hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal employment opportunity/affirmative action employer and actively encourages deaf and hard-of-hearing persons, members of traditionally underrepresented groups, people with disabilities, women, and veterans to apply for open positions.