



**AMERICAN
SCHOOL FOR
THE
DEAF**

ALL ways able.

Jeffrey S. Bravin,
Executive Director

139 North Main Street
West Hartford, CT 06107
www.asd-1817.org

THE AMERICAN SCHOOL FOR THE DEAF

ANNOUNCES AN OPENING FOR

CLINICAL SERVICES DIRECTOR

CLOSING DATE: Until Filled

Posted: 01/2019

Revised: 01/2019

The American School for the Deaf (ASD) is the oldest school for the deaf, founded in 1817 by Thomas Hopkins Gallaudet and Laurent Clerc. The American School for the Deaf is committed to serving deaf and hard of hearing infants, youth and their families in development of intellect and the enhancement of quality of life utilizing specially designed instruction through an American Sign Language and English Bilingual Approach, empowering them to become educated and self-directed life-long learners. ASD is accredited through the New England Association of Schools and Colleges (NEASC), as well as the Conference of Educational Administrators of School Programs for the Deaf (CEASD).

ASD is located in West Hartford, a town recognized as one of the top ten towns for raising families. West Hartford residents value education, evidenced by the high quality of public and private schools. There is also much to do in West Hartford. There is a wide array of parks and recreation. There are pools and hiking trails. There are historic sites to visit as well. If shopping is on the list then Blue Back Square, located in the center of town, offers many retail stores and a variety of restaurants to satisfy everyone.

SCOPE OF DUTIES

The Clinical Services Director is responsible for the leadership, management, supervision and delivery of the PACES and Core clinical treatment services during the school day, and in the residential setting, and the Psychological, Counseling and Evaluation Services (PCS) staff as it relates to mental health. In addition, the Clinical Services Director and clinical staff will work with educational leadership to advise and support PACES and Core students' academic needs. The Director position requires a significant knowledge of mental health and behavior, and the ability to collaborate with a strong Clinical team, teachers and support staff, and community-based resources in the area of mental health and behavior.

PRIMARY DUTIES

- Provides program and school-wide leadership and supervision of staff in the areas of mental health and behavior, including risk and crisis assessment and management;
- Leads and advises staff on school-wide efforts related to school climate and Positive Behavioral Interventions and Supports (PBIS), including the sustainability of the Model Demonstration Program and Banner School criteria and designation;

- Oversees all aspects of school-wide mental health and crisis management, including psychological, counseling, social work and behavior specialists;
- Works with the Admissions Officer to screen referrals and recommend programming for potential PACES students;
- Leads, reviews, and oversees the school-wide referral process for reports to child and adult protective services agencies in CT and other States with students at ASD;
- Acts as complementary or endorsed observer/evaluator, in accordance with the State of Connecticut guidelines and standards for an approved, private, special education program;
- Develops and implements all aspects of a clinical treatment program, which is designed to serve students with significant emotional and behavioral challenges;
- Collaborates with student health services, and oversees and directs Psychiatric/Behavioral Health personnel to ensure appropriate services are provided to PACES and Core students;
- Directs the Clinical Services Coordinator, Clinical Services Case Manager, Crisis Intervention staff and first shift paraprofessionals in PACES, regarding student mental health and behavioral support services;
- Collaborates with Educational Leadership to coordinate mental health and counseling service delivery of the Core counseling team to ensure appropriate services and systems are in place and are provided to all ASD students;
- Collaborates with the Director of Student Affairs to ensure that PACES students' clinical treatment program is integrated into the residential life program;
- Develops and maintains collaborative relationships with Connecticut and out-of-state agencies and providers serving deaf and hard of hearing students;
- Maintains liaisons with supervisory personnel from other program departments to assist with coordinating the transition of students in PACES to a less restrictive setting within ASD, when appropriate;
- In concert with other ASD staff, provides mental health and PBIS training, as applicable, for professional, paraprofessional and residential staff;
- Recruits (working closely with the Human Resources Department), recommends hiring, trains, supervises and evaluates Clinical staff ;
- Assists with oversight of the planning and implementation for professional development programs;
- Provides supervision to Clinical staff and back-up for emergency behavioral situations in the Core educational and PACES residential treatment settings;
- Participates in staff training and in-service activities, including Physical Psychological Management (PMT) training, and, American Sign Language, if needed;
- Collaborates with the Business Office on the development and oversight of the department budget;
- Other related duties as assigned.

MINIMUM REQUIREMENTS

- Applicant shall possess a Master's Degree in a mental health, and/or a related field of study, from an accredited college or university;

- Applicant must be a Licensed Mental Health Professional, (LPC, LCSW, LMFT), and have a thorough knowledge of behavior, including children and young adults with significant emotional and behavioral challenges;
- Applicants with prior experience in working with deaf and hard of hearing children and youth strongly preferred;
- Applicant must have a minimum of five years of demonstrated supervisory experience;
- American Sign Language (ASL) proficiency required, and/or a commitment to a concentrated study of ASL with demonstrated progress;
- Excellent communication, teamwork skills, and multi-tasking required. **SALARY AND BENEFITS**
- Compensation range is specified by experience.
- Group health insurance and other fringe benefits are available.
- 12 months: Non-collective bargaining.

HOW TO APPLY

Download ASD application and email the application with resume and cover letter to:

jobopportunities@asd-1817.org

Or Mail to:

Human Resources

American School for the Deaf

139 North Main Street

West Hartford, CT 06107-1269

FAX (860) 215-2891

The American School for the Deaf does not discriminate on the basis of an individual's age, ancestry, color, genetic information, learning disability, marital status, past or present history of mental disability, intellectual disability, national origin, physical disability, race, religious creed, sex (including pregnancy, transgender status, gender identity or expression, sexual orientation, or civil union status) work place hazards to reproductive systems, and criminal record (in state employment and licensing). www.asd-1817.org/about/jobs-at-asd

All applicants will be screened and the most highly qualified applicants will be invited to interview.