

DEAF EDUCATION EXIT SURVEYS (2014 - 2017)

Surveys completed during student teaching prior to graduation

	2016 – 2017 N=8		2015 – 2016 N=4		2014 – 2015 N=8	
	MEAN	RANGE	MEAN	RANGE	MEAN	RANGE
Please rate yourself on your professional knowledge and skills.						
1. Understanding the central concepts and tools of the subject matter taught	4.2	1	4.25	1	4.13	1
2. Creating learning experiences that make the subject matter meaningful to students	3.8	1	3.75	1	4.13	2
3. Using alternative theoretical perspectives and research to guide instructional decision-making and reflection on practice.	3.6	1	3.5	1	4.13	1
4. Using knowledge about individual differences to plan, deliver, and analyze instructions	3.8	1	3.75	1	4.38	1
5. Planning instruction based upon knowledge of subject matter, students, the community, and curriculum goals	4.2	1	4.25	1	4.38	1
6. Using a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills	3.8	1	3.75	1	4.13	2
7. Creating an effective visual learning environment	4	2	3.75	1	4.25	1
8. Using technology in the planning, delivery and analysis of learning and instruction	4.4	1	4.25	1	4.00	2
9. Supporting and expanding student literacy skills	4	2	4	2	3.88	2
10. Modeling effective visual communication	4.6	1	4.5	1	4.00	2
11. Affiliating with the Deaf community	4.2	2	4	2	4.25	1
12. Seeking collaboration relationships with colleagues in support of student learning	4.4	2	4.25	2	4.38	1
13. Fostering family/school partnerships	3.6	2	3.75	2	4.25	1
14. Understanding how children learn and develop, as well as provides learning opportunities that support intellectual, social, and personal development	4.4	1	4.25	1	4.25	1
15. Assessing student achievement	3.8	1	3.75	1	4.25	1
16. Integrating media and technologies into teaching and learning	4.2	2	4	2	4.13	2
17. Interacting with children to guide their leaning and create a positive learning environment	4.4	1	4.25	1	4.38	1

	2016 – 2017 N=8		2015 – 2016 N=4		2014 – 2015 N=8	
	MEAN	RANGE	MEAN	RANGE	MEAN	RANGE
18. Promotes interaction among deaf, hard of hearing, and hearing people	4.6	1	4.5	1	4.25	1
19. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices	3.8	2	4	2	4.14	1
20. Integrating and applying traditional approaches, while being open to newer and more innovative techniques	4	1	4	0	4.00	2
21. Utilizing and applying theoretical approaches to your everyday work	3.8	1	3.75	1	4.00	2
22. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice	3.8	1	3.75	1	4.38	1
23. Successfully impacting student achievement	3.6	1	3.5	1	4.25	1
How would you rate your competency levels across the following Gallaudet University conceptual framework goals? (added 4/2012)						
1. Promotes interaction among deaf, hard of hearing, and hearing people	4.2	2	4	2	4.63	1
2. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices	4	2	4	2	4.38	1
3. Integrating and applying traditional approaches, while being open to newer and more innovative techniques	4.4	1	4.25	1	4.25	2
4. Utilizing and applying theoretical approaches to your everyday work	3.6	1	3.75	1	4.00	2
5. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice	4.4	1	4.5	1	4.50	1
6. Successfully impacting student achievement	4.2	2	4.25	2	4.25	1

Ratings:

- 1 – Incompetent
- 2 – Barely Competent
- 3 – Sufficiently Competent
- 4 – Competent
- 5 – Very Competent

