

## DEAF EDUCATION

(N = 3)

FALL 2017

	Incompetent	Barely Competent	Sufficiently Competent	Competent	Very Competent	Mean	Range
<b>Please rate yourself on your professional knowledge and skills.</b>							
<b>1. Design and implement developmentally appropriate learning experiences for all learners.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>2. Ensure an inclusive learning environment for all learners</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>3. Develop and maintain a positive learning environment that engages all learners.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>4. Demonstrate understanding of content area by using central concepts, tools of inquiry, and structures of your discipline.</b>	0%	0%	0%	0%	100%	5	0
<b>5. Make your discipline accessible and meaningful for learners.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>6. Integrate cross-disciplinary skills (e.g., critical thinking, problem solving, creativity, communication) to help learners use content.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>7. Develop and use multiple methods of assessment.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>8. Plan for instruction aligned to instructional strategies appropriately.</b>	0%	0%	0%	0%	100%	5	0
<b>9. Use a variety of instructional strategies appropriately.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>10. Differentiate instruction for all learners.</b>	0%	0%	0%	66.67%	33.33%	4.33	1
<b>10a. For students with disabilities.</b>	0%	0%	33.33%	66.67%	0%	3.67	1
<b>10b. For English language learners.</b>	0%	0%	0%	66.67%	33.33%	4.33	1
<b>11. Use technology in the classroom appropriate to support instruction.</b>	0%	0%	0%	0%	100%	5	0
<b>12. Engage in ongoing professional learning to provide all learners with engaging learning experiences.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>13. Evaluate outcomes of teaching using a variety of data (e.g., systematic observation, information about learners, research) to adapt planning and practice.</b>	0%	0%	0%	0%	100%	5	0
<b>14. Reflect on teaching practice to improve instruction.</b>	0%	0%	0%	0%	100%	5	0
<b>15. Work collaboratively with colleagues to meet the needs of all learners.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>16. Create an effective visual learning environment</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>17. Support and expanding student literacy skills</b>	0%	0%	0%	0%	100%	5	0

<b>18. Model effective visual communication</b>	0%	0%	0%	33.33%	66.67%	4.67	1
	Incompetent	Barely Competent	Sufficiently Competent	Very Competent	Competent	Mean	Range
<b>19. Affiliate with the Deaf community.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>20. Seek collaboration relationships with colleagues in support of student learning.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>21. Understand how children learn and develop, as well as provides learning opportunities that support intellectual, social, and personal development.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>22. Foster family/school partnerships.</b>	0%	0%	33.33%	33.33%	33.33%	4	2
<b>23. Assess student achievement</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>24. Tolerate ambiguity in teaching and learning.</b>	0%	0%	33.33%	0%	66.67%	4.33	2
<b>25. Integrate media and technologies into teaching and learning.</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>How would you rate your competency levels across the following Gallaudet University Conceptual Framework goals?</b>							
<b>1. Promotes interaction among deaf, hard of hearing, and hearing people</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>2. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>3. Integrating and applying traditional approaches, while being open to newer and more innovative techniques</b>	0%	0%	0%	0%	100%	5	0
<b>4. Utilizing and applying theoretical approaches to your everyday work</b>	0%	0%	0%	33.33%	66.67%	4.67	1
<b>5. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice</b>	0%	0%	0%	0%	100%	5	0
<b>6. Successfully impacting student achievement</b>	0%	0%	0%	33.33%	66.67%	4.67	1