

GENERAL EDUCATION EXIT SURVEYS (2014 - 2017)

Surveys completed during student teaching General Education Student Teaching

	2016 - 2017 (N = 8)		2015 - 2016 (N = 5)		2014 - 2015 (N = 11)	
	MEAN	RANGE	MEAN	RANGE	MEAN	RANGE
Please rate yourself on your professional knowledge and skills.						
1. Understanding the central concepts and tools of the subject matter taught	3.82	2	3.6	3	4.75	1
2. Creating learning experiences that make the subject matter meaningful to students	4.00	2	3.8	2	4.63	2
3. Using alternative theoretical perspectives and research to guide instructional decision-making and reflection on practice.	3.64	2	3.6	3	4.50	2
4. Using knowledge about individual differences to plan, deliver, and analyze instructions	3.73	2	3.8	2	4.50	1
5. Planning instruction based upon knowledge of subject matter, students, the community, and curriculum goals	4.00	2	4	2	4.50	2
6. Using a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills	3.91	2	4	2	4.29	2
7. Creating an effective visual learning environment	3.73	2	3.8	3	4.88	1
8. Using technology in the planning, delivery and analysis of learning and instruction	4.00	2	3.6	3	3.71	3
9. Supporting and expanding student literacy skills	4.00	2	3.6	2	4.63	1
10. Modeling effective visual communication	3.78	2	4	2	4.75	1
11. Affiliating with the Deaf community	3.86	2	3.75	2	4.80	1
12. Seeking collaboration relationships with colleagues in support of student learning	4.09	2	3.75	2	4.75	1
13. Fostering family/school partnerships	3.91	2	3.6	2	4.88	1
14. Understanding how children learn and develop, as well as provides learning opportunities that support intellectual, social, and personal development	3.80	3	4	2	4.43	2
15. Assessing student achievement	3.60	2	3.8	2	4.38	2
16. Integrating media and technologies into teaching and learning	3.60	2	3.8	2	4.63	1

17. Interacting with children to guide their leaning and create a positive learning environment	4.00	2	3.6	2	3.86	2
18. Promotes interaction among deaf, hard of hearing, and hearing people	4.18	2	4	2	4.75	1
19. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices	3.88	2	4	2	4.60	2
20. Integrating and applying traditional approaches, while being open to newer and more innovative techniques	3.91	2	4	2	4.25	2
21. Utilizing and applying theoretical approaches to your everyday work	3.55	2	3.6	3	4.25	2
22. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice	3.73	2	3.8	2	4.50	1
23. Successfully impacting student achievement	3.73	2	3.8	2	4.63	1
How would you rate your competency levels across the following Gallaudet University conceptual framework goals? (added 4/2012)						
1. Promotes interaction among deaf, hard of hearing, and hearing people	3.86	2	3.5	1	4.60	2
2. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices	4.00	2	3.75	1	4.25	2
3. Integrating and applying traditional approaches, while being open to newer and more innovative techniques	3.82	2	3.8	2	4.63	1
4. Utilizing and applying theoretical approaches to your everyday work	3.73	2	3.4	2	4.38	2
5. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice	3.91	2	3.8	2	4.75	1
6. Successfully impacting student achievement	4.00	2	3.6	2	4.63	1

Ratings:

- 1 – Incompetent
- 2 – Barely Competent
- 3 – Sufficiently Competent
- 4 – Competent
- 5 – Very Competent