

IMPACT ON P-12 LEARNERS

The following are program completer impact on student learner data gathered from
Teacher Work Samples during student teaching

TEACHER WORK SAMPLES		GENERAL EDUCATION			DEAF EDUCATION		
		2018 - 2019 (N=5)	2017 - 2018 (N=6)	2016 - 2017 (N=6)	2018 - 2019 (N=5)	2017 - 2018 (N=3)	2016 - 2017 (N=8)
Factor 1: Contextual Factors	PASSING SCORE	8	8	8	8	8	8
	MEAN	9.5	9.4	9.5	9.3	9.8	9.7
	RANGE	2	2	2	2	2	2
Factor 2: Learning Goals & Objectives	PASSING SCORE	6-7	12	12	6-7	12	12
	MEAN	7.6	13.4	13.3	6.8	13.8	13.5
	RANGE	1	2	4	1	3	2
Factor 3: Assessment Plan	PASSING SCORE	7	18-19	18-19	7	18-19	18-19
	MEAN	8	20.9	20.4	7.7	20.8	19.8
	RANGE	0	4	4	1	5	5
Factor 4: Design for Instruction	PASSING SCORE	9	12	12	10	15	15
	MEAN	10.9	14.3	13.9	11.2	17.3	17.2
	RANGE	1	3	3	2	3	3
Factor 5: Instructional Decision Making	PASSING SCORE	4	6	6	4	6	6
	MEAN	4.9	6.8	6.7	4.9	6.9	6.9
	RANGE	1	1	1	1	1	1
Factor 6: Analysis of Learner Progress	PASSING SCORE	6	9	9	6	9	9
	MEAN	6.6	10.3	10.2	6.9	10.8	10.6
	RANGE	1	2	3	1	1	2
Factor 7: Reflection & Self Evaluation	PASSING SCORE	4	4	4	4	4	4
	MEAN	4.0	4.0	3.8	4.0	3.9	4.0
	RANGE	0	0	1	0	1	0
TOTAL	PASSING SCORE	44-45	70	70	45-46	73	73
	MEAN	51.5	79.2	77.8	50.8	83.0	81.7
	RANGE	3	11	14	8	11	11