

CAEP PILOT CASE STUDY: Alumni Survey

This alumni satisfaction survey was completed by alumni as part of a case study of teacher preparation program completers. The completers were prepared to teach deaf and hard of hearing students and taught 1st to 6th grade students. (N = 4)

EDU SLO	Survey Questions	Evaluation Criteria					
		Well-prepared / Always	Sufficiently Prepared / Frequently	Not Sufficiently prepared / Occasionally	Not at all Prepared / Rarely	MEAN	RANGE
		3	2	1	0		
Standard 1: Learner Development	To what extent were you prepared to differentiate instruction to meet the behavioral needs of students with disabilities?	0%	50%	50%	0%	1.5	1
Standard 2: Learning Differences	To what extent were you prepared to respond to the needs of students by differentiating instruction?	0%	75%	25%	0%	1.75	1
	To what extent were you prepared to differentiate instruction to meet the academic needs of students with disabilities?	0%	50%	50%	0%	1.5	1
Standard 3: Learning Environments	To what extent were you prepared to effectively teach my students with minimal disruptions?	0%	67%	33%	0%	1.67	1
	To what extent were you prepared to communicate clear expectations for achievement and behavior?	0%	100%	0%	0%	2	0
	To what extent were you prepared to provide support to achieve a positive, equitable, and engaging learning environment?	25%	75%	0%	0%	2.25	1
	To what extent were you prepared to build and maintain a positive rapport with students?	25%	50%	25%	0%	2	2

EDU SLO	Survey Questions	Evaluation Criteria					
		Well-prepared / Always	Sufficiently Prepared / Frequently	Not Sufficiently prepared / Occasionally	Not at all Prepared / Rarely	MEAN	RANGE
		3	2	1	0		
Standard 6: Assessment	To what extent were you prepared to use the results of formative assessment data to modify instruction?	0%	100%	0%	0%	2	0
	To what extent were you prepared to integrate effective modeling, questioning, and self-reflection (self-assessment) strategies into instruction?	0%	75%	25%	0%	1.75	1
	To what extent were you prepared to provide quality and timely feedback to students?	0%	75%	25%	0%	1.75	1
	To what extent were you prepared to develop and/or implement formal assessments and informal assessments that track students' progress toward IEP goals and objectives?	0%	100%	0%	0%	2	0
	To what extent did your University Supervisor share with you the expectations for practicum or student teaching?	2%	50%	25%	0%	2	2
	To what extent did your University Supervisor base observation feedback on new goals for your performance in the classroom?	0%	50%	50%	0%	1.5	1
	To what extent did your University Supervisor provide you with a written report or checklist of his/her observation of your performance in the classroom?	0%	25%	75%	0%	1.25	1
	To what extent did your University Supervisor provide feedback that address your strengths and areas for improvement related to your teaching in the classroom?	0%	50%	50%	0%	1.5	1
Standard 7: Planning for Instruction	To what extent were you prepared to set clear learning goals and align instruction with standards based content?	50%	50%	0%	0%	2.5	1

EDU SLO	Survey Questions	Evaluation Criteria					
		Well-prepared / Always	Sufficiently Prepared / Frequently	Not Sufficiently prepared / Occasionally	Not at all Prepared / Rarely	MEAN	RANGE
		3	2	1	0		
Standard 8 Instructional Strategies	To what extent were you prepared to implement a variety of instructional strategies?	0%	100%	0%	0%	2	0
	To what extent were you prepared to implement strategies that integrates critical thinking, inquiry, and problem solving?	0%	75%	25%	0%	1.75	1
	To what extent were you prepared to engage and motivate students through learner- centered instruction?	0%	100%	0%	0%	2	0
	To what extent were you prepared to provide appropriate activities/projects for ELL students to demonstrate their learning?	0%	33%	67%	0%	1.33	1
Standard 9 Reflection, Professional Learning and Ethical Practice	To what extent were you prepared to make appropriate decisions (e.g., when and how to make accommodations and/or modifications to instruction, assessment, materials, delivery, and classroom procedures) to meet the learning needs of students who have an Individualized Education Program (IEP)?	33%	33%	33%	0%	2	2
	To what extent did your University Supervisor provide an interactive conference with you after each observation?	0%	25%	75%	0%	1.25	1
	To what extent did your University Supervisor offer you opportunities to reflect on your performance in the classroom?	0%	50%	50%	0%	1.5	1
	To what extent did the Department of Education provide professional learning opportunities for you to improve your skills?	25%	0%	75%	0%	1.5	2

EDU SLO	Survey Questions	Evaluation Criteria					
		Well-prepared / Always	Sufficiently Prepared / Frequently	Not Sufficiently prepared / Occasionally	Not at all Prepared / Rarely	MEAN	RANGE
		3	2	1	0		
Standard 10: Leadership, Advocacy and Collaboration	To what extent were you prepared to build and maintain a positive rapport with students' families?	0%	50%	50%	0%	1.5	1
	To what extent were you prepared to build and maintain positive rapport with other professionals at the school?	25%	50%	25%	0%	2	2
	To what extent were you prepared to understand and adhere to the federal and state laws that govern special education services?	0%	50%	50%	0%	1.5	1
	To what extent were you prepared to collaborate with others, such as para-educators and other teachers, in meeting the academic, developmental, and behavioral needs of students with disabilities?	0%	100%	0%	0%	2	0
	To what extent did your University Supervisor provide support for you during a challenge at your student teaching site?	25%	25%	50%	0%	1.75	1
	To what extent did your University Supervisor provide opportunities for communication (email, text, or videophone)?	25%	50%	25%	0%	2	2
	To what extent did your University supervisor ask you for ways he/she can support you?	25%	75%	0%	0%	2.25	1
Standard 11: Technology	To what extent were you prepared to use technology available at your school to make learning more active and engaging for your students?	0%	25%	75%	0%	1.25	1
	To what extent were you prepared to use available technology to collect, manage, and analyze and interpret student data using software programs (such as Excel or an electronic grade book)?	0%	0%	100%	0%	1	0