

Candidate Exit Survey- Deaf Education															
AY 2014-2015															
Please rate yourself on your professional knowledge and skills.	Incompetent		Barely Competent		Sufficiently competent		Competent		Very Competent		Not Applicable		No Response		Total Response
1. Understanding the central concepts and tools of the subject matter taught	0	0%	0	0%	0	0%	7	87.5%	1	12.5%	0	0%	0	0%	8
2. Creating learning experiences that make the subject matter meaningful to students	0	0%	0	0%	1	12.5%	5	62.5%	2	25%	0	0%	0	0%	8
3. Using alternative theoretical perspectives and research to guide instructional decision-making and reflection on practice.	0	0%	0	0%	0	0%	7	87.5%	1	12.5%	0	0%	0	0%	8
4. Using knowledge about individual differences to plan, deliver, and analyze instructions	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8
5. Planning instruction	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8

based upon knowledge of subject matter, students, the community, and curriculum goals																
6. Using a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills	0	0%	0	0%	1	12.5%	5	62.5%	2	25%	0	0%	0	0%	0	8
7. Creating an effective visual learning environment	0	0%	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%	0	8
8. Using technology in the planning, delivery and analysis of learning and instruction	0	0%	0	0%	2	25%	4	50%	2	25%	0	0%	0	0%	0	8
9. Supporting and expanding student literacy skills	0	0%	0	0%	2	25%	5	62.5%	1	12.5%	0	0%	0	0%	0	8
10. Modeling effective visual communication	0	0%	0	0%	1	12.5%	6	75%	1	12.5%	0	0%	0	0%	0	8
11. Affiliating with the Deaf community	0	0%	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%	0	8
12. Seeking collaboration relationships	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	0	8

with colleagues in support of student learning															
13. Fostering family/school partnerships	0	0%	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%	8
14. Understanding how children learn and develop, as well as provides learning opportunities that support intellectual, social, and personal development	0	0%	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%	8
15. Assessing student achievement	0	0%	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%	8
16. Integrating media and technologies into teaching and learning	0	0%	0	0%	2	25%	3	37.5%	3	37.5%	0	0%	0	0%	8
17. Interacting with children to guide their learning and create a positive learning environment	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8
18. Promotes interaction among deaf, hard of hearing, and hearing people	0	0%	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%	8

19. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices	0	0%	0	0%	0	0%	6	85.71%	1	14.29%	0	0%	1	12.5%	7
20. Integrating and applying traditional approaches, while being open to newer and more innovative techniques	0	0%	0	0%	1	12.5%	6	75%	1	12.5%	0	0%	0	0%	8
21. Utilizing and applying theoretical approaches to your everyday work	0	0%	0	0%	1	12.5%	6	75%	1	12.5%	0	0%	0	0%	8
22. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8
23. Successfully impacting student achievement	0	0%	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%	8

How would you rate your competency levels across the following Gallaudet University conceptual framework goals? (added 4/2012)	Incompetent		Barely Competent		Sufficiently Competent		Competent		Very Competent		Not Applicable		No Response		Total Response
1. Promotes interaction among deaf, hard of hearing, and hearing people	0	0%	0	0%	0	0%	3	37.5%	5	62.5%	0	0%	0	0%	8
2. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8
3. Integrating and applying traditional approaches, while being open to newer and more innovative techniques	0	0%	0	0%	1	12.5%	4	50%	3	37.5%	0	0%	0	0%	8
4. Utilizing and applying theoretical approaches to your everyday work	0	0%	0	0%	1	12.5%	6	75%	1	12.5%	0	0%	0	0%	8

5. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice	0	0%	0	0%	0	0%	4	50%	4	50%	0	0%	0	0%	8
6. Successfully impacting student achievement	0	0%	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%	8