

## CANDIDATE EXIT SURVEY - GENERAL EDUCATION

AY 2013-2014

Please rate how competent you feel in each of these skills.	Incompetent		Barely Competent		Sufficiently Competent		# 4		Very Competent		Not Applicable		No Response		Total Response
1. Understanding the central concepts and tools of the subject matter taught	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8
2. Creating learning experiences that make subject matter meaningful to students	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8
3. Use alternative theoretical perspectives and research to guide instructional decision-making and reflection on practice	0	0%	0	0%	1	12.5%	5	62.5%	2	25%	0	0%	0	0%	8
4. Use knowledge about individual differences to plan, deliver and analyze instructions	0	0%	0	0%	1	12.5%	5	62.5%	2	25%	0	0%	0	0%	8
5. Plan meaningful learning experiences that promote student achievement and active engagement in learning	0	0%	0	0%	0	0%	6	75%	2	25%	0	0%	0	0%	8
6. Use a variety of instructional strategies to promote student achievement and active engagement in learning	0	0%	0	0%	1	12.5%	4	50%	3	37.5%	0	0%	0	0%	8
7. Create an effective visual learning environment	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8
8. Using technology in the planning, delivery and analysis of learning and instruction	0	0%	0	0%	2	25%	4	50%	2	25%	0	0%	0	0%	8
9. Supporting and expanding student literacy skills	0	0%	0	0%	1	12.5%	4	50%	3	37.5%	0	0%	0	0%	8
10. Modeling effective visual communication	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8
11. Affiliating with the Deaf community	0	0%	0	0%	1	12.5%	4	50%	2	25%	1	12.5%	0	0%	8
12. Seeking collaboration relationships with colleagues in support of student learning	0	0%	0	0%	1	12.5%	5	62.5%	2	25%	0	0%	0	0%	8
13. Understanding how children learn and develop, as well as providing learning opportunities that support intellectual, social, and personal development	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8

14. Fostering family/school partnerships	0	0%	0	0%	2	25%	4	50%	2	25%	0	0%	0	0%	8
15. Assessing student achievement	0	0%	0	0%	1	12.5%	5	62.5%	2	25%	0	0%	0	0%	8
16. Tolerating ambiguity in teaching and learning	0	0%	0	0%	1	12.5%	4	50%	2	25%	1	12.5%	0	0%	8
17. Integrating media and technologies into teaching and learning	0	0%	1	12.5%	1	12.5%	4	50%	2	25%	0	0%	0	0%	8
18. Interacting with children to guide their learning and create a positive learning environment	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8
19. Promotes interactions among deaf, hard of hearing, and hearing people	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8
20. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices	0	0%	0	0%	1	12.5%	5	62.5%	2	25%	0	0%	0	0%	8
21. Utilizing and applying theoretical approaches to your everyday work	0	0%	0	0%	2	25%	4	50%	2	25%	0	0%	0	0%	8
22. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice	0	0%	0	0%	1	12.5%	4	50%	3	37.5%	0	0%	0	0%	8
23. Successfully impacting student learning	0	0%	0	0%	0	0%	4	50%	4	50%	0	0%	0	0%	8
How would you rate your competency levels across the following Gallaudet University conceptual frame goals? (added 4/2012)	# 1 - Incompetent		# 2 - Barely Competent		# 3 - Sufficiently Competent		# 4 - Competent		# 5 - Very Competent		# 6 - NA - Not Applicable		# No Response		Total Response
1. Promotes interaction among deaf, hard of hearing, and hearing people	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8
2. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices	0	0%	0	0%	1	12.5%	6	75%	1	12.5%	0	0%	0	0%	8
3. Integrating and applying traditional approaches, while being open to newer and more innovative techniques	0	0%	0	0%	1	12.5%	5	62.5%	2	25%	0	0%	0	0%	8
4. Utilizing and applying theoretical approaches to your everyday work	0	0%	0	0%	1	12.5%	5	62.5%	2	25%	0	0%	0	0%	8

5. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice	0	0%	0	0%	1	12.5%	5	62.5%	2	25%	0	0%	0	0%	8
6. Successfully impacting student achievement	0	0%	0	0%	0	0%	5	62.5%	3	37.5%	0	0%	0	0%	8

FALL 2012, SPRING 2013, SUMMER 2013

Survey Questions	Incompetent		Barely Competent		Sufficiently Compete		Competent		Very Competent		Not Applicable		No Response		Total Response
1. Understanding the central concepts and tools of the subject matter taught	0	0%	0	0%	4	30.77%	7	53.85%	2	15.38%	0	0%	0	0%	13
2. Creating learning experiences that make the subject matter meaningful to students	0	0%	0	0%	2	16.67%	7	58.33%	3	25%	0	0%	1	7.69%	12
3. Using alternative theoretical perspectives and research to guide instructional decision-making and reflection on practice.	0	0%	0	0%	7	53.85%	5	38.46%	1	7.69%	0	0%	0	0%	13
4. Using knowledge about individual differences to plan, deliver, and analyze instructions	0	0%	0	0%	3	23.08%	7	53.85%	3	23.08%	0	0%	0	0%	13
5. Planning instruction based upon knowledge of subject matter, students, the community, and curriculum goals	0	0%	0	0%	2	15.38%	9	69.23%	2	15.38%	0	0%	0	0%	13
6. Using a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills	0	0%	1	7.69%	1	7.69%	8	61.54%	3	23.08%	0	0%	0	0%	13
7. Creating an effective visual learning environment	0	0%	1	7.69%	1	7.69%	9	69.23%	2	15.38%	0	0%	0	0%	13
8. Using technology in the planning, delivery and analysis of learning and instruction	0	0%	0	0%	1	7.69%	8	61.54%	4	30.77%	0	0%	0	0%	13
9. Supporting and expanding student literacy skills	0	0%	0	0%	5	38.46%	6	46.15%	2	15.38%	0	0%	0	0%	13
10. Modeling effective visual communication	0	0%	1	7.69%	1	7.69%	7	53.85%	4	30.77%	0	0%	0	0%	13
11. Affiliating with the Deaf community	0	0%	0	0%	2	15.38%	7	53.85%	4	30.77%	0	0%	0	0%	13



1. Promotes interaction among deaf, hard of hearing, and hearing people	0	0%	0	0%	2	15.38%	11	84.62%	0	0%	0	0%	0	0%	13
2. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices	0	0%	0	0%	3	23.08%	10	76.92%	0	0%	0	0%	0	0%	13
3. Integrating and applying traditional approaches, while being open to newer and more innovative techniques	0	0%	0	0%	3	23.08%	9	69.23%	1	7.69%	0	0%	0	0%	13
4. Utilizing and applying theoretical approaches to your everyday work	0	0%	0	0%	6	46.15%	7	53.85%	0	0%	0	0%	0	0%	13
5. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice	0	0%	0	0%	3	23.08%	6	46.15%	4	30.77%	0	0%	0	0%	13
6. Successfully impacting student achievement	0	0%	0	0%	2	15.38%	9	69.23%	2	15.38%	0	0%	0	0%	13