**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**GALLAUDET UNIVERSITY BACHELOR OF SOCIAL WORK PROGRAM**

**LAST COMPLETED ON 1/13/2018 – DATA REFLECTS AY 2016-17**

**Form XXXX**-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standard*s stated below.

***4.0.2*** *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

***4.0.5*** *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENT OF STUDENTS ACHIEVING BENCHMARK** | | |
|  |  |  |  |  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 85% of the students will achieve a score at least 80% on key course assignments | **93.3%** |  |  |
| **Competency 2: Engage Diversity and Difference in Practice** | 85% of the students will achieve a score at least 80% on key course assignments | **93.3%** |  |  |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 85% of the students will achieve a score at least 80% on key course assignments | **93.3%** |  |  |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | 85% of the students will achieve a score at least 80% on key course assignments | **95.5%** |  |  |
| **Competency 5: Engage in Policy Practice** | 85% of the students will achieve a score at least 80% on key course assignments | **93.3%** |  |  |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 85% of the students will achieve a score at least 80% on key course assignments | **93.3%** |  |  |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 85% of the students will achieve a score at least 80% on key course assignments | **93.3%** |  |  |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 85% of the students will achieve a score at least 80% on key course assignments | **93.3%** |  |  |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 85% of the students will achieve a score at least 80% on key course assignments | **93.3%** |  |  |