

**Gallaudet University Alumni Survey**  
**B.A. in Education Responses: Program Learning Outcome Items**  
**Ranked by Average Responses**

Program Outcomes	Average Responses (1-5 scale)		
	2012-2013 N = 7 response rate 24%	2013-2014 N=3 response rate 33%	2014-2015 N=7 response rate 0%
Ability to create meaningful learning experiences for students	5.0	3.0	-
Understanding of how children learn and develop	5.0	3.0	-
Ability to adapt instructional opportunities for diverse learners	5.0	3.0	-
Ability to encourage student critical thinking and problem-solving skills	5.0	3.0	-
Use of motivational techniques to encourage positive social interaction	5.0	3.0	-
Collaborative approaches to student development	5.0	3.0	-
Professional behavior in the educational environment	5.0	3.0	-
Ability to enhance literacy and numeracy skills of students	5.0	3.0	-
Lesson planning skills	4.5	3.0	-
Ability to self-evaluate in order to grow professionally	4.5	3.0	-
Use of media to foster collaborate interaction	4.0	3.0	-
Assessment skills	4.0	3.0	-

Scaled categories are: 5=Extremely well; 4=Very well; 3=Moderately well; 2=Slightly well; 1=Not at all well

## Gallaudet University Alumni Survey

Each year Gallaudet University's (GU) Office of Institutional Research surveys alumni of all undergraduate and graduate programs about post-graduation outcomes in a variety of areas<sup>1</sup>. Since academic year 2014-2015 (class of 2013) the GU Alumni Survey added questions asking alumni *how well their experience in their program contributes to your knowledge, skills, and personal development in both institutional and program outcome areas*. The table above includes data from the sections of the GU Alumni Survey that asked alumni about Undergraduate Department of Education program-specific outcomes areas.

Twelve items regarding preparation in program level outcomes were included on the GU Alumni Survey for B.A. in Education program alumni. Alum responded to these questions asking about the contribution of the program to knowledge, skills and personal development using a Likert scale ranging from "Extremely Well" (scored as 5) to "Not well at all" (scored as 1). To analyze responses, OIR first calculated the percentages of respondents in each category ("Extremely Well" to "Not Well at All"). Averages for all responses were then calculated. Program outcomes were then ranked from those receiving the most positive responses, to those receiving less positive responses.

In academic year 2013 seven students graduated from the B.A. in Education program. Three graduates (43%) responded to the Gallaudet Alumni Survey.

In academic year 2014 three students graduated from the B.A. in Education program. One graduate (33%) responded to the Gallaudet Alumni Survey.

In academic year 2015 seven students graduated from the B.A. in Education program. Zero graduates (0%) responded to the Gallaudet Alumni Survey.

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<sup>1</sup> Annual GU Alumni Survey results are provided at <http://www.gallaudet.edu/office-of-academic-quality/institutional-research/institutional-research-office/alumni-survey>