

Impact on P-12 Learners

The following are program completer impact on student learner data gathered from Teacher Work Samples during Student Teaching.

	2016-17 TWS General Education N = 6	2016-17 TWS Deaf Education N = 8	2015-16 TWS General Education N = 3	2015-16 TWS Deaf Education N = 5	2014-15 TWS General Education N = 10	2014-15 TWS Deaf Education N = 7
Factor 1: Contextual Factors	MEAN (PASSING SCORES)					
	9.4 (8)	9.8 (8)	9.7 (8)	9.7 (8)	9.4 (8)	9.4 (8)
	RANGE					
	8-10	8-10	9-10	8-10	8-10	8-10
Factor 2: Learning Goals & Objectives	MEAN (PASSING SCORES)					
	13.4 (12)	13.8 (12)	13.3 (12)	13.5 (12)	13.4 (12)	12.9 (12)
	RANGE					
	12-14	12-14	10-14	12-14	12-14	10-14
Factor 3: Assessment Plan	MEAN (PASSING SCORES)					
	20.9 (18 OR 19)	20.8 (18 OR 19)	20 (18 OR 19)	19.8 (18 OR 19)	21.2 (18 OR 19)	20.7 (18 OR 19)
	RANGE					
	19-23	18-23	19-22	17-22	19-22	20-22
Factor 4: Design for Instruction	MEAN (PASSING SCORES)					
	14.3 (12)	17.3 (15)	13.5 (12)	17.2 (15)	14.3 (12)	17 (15)
	RANGE					
	12-15	15-18	12-15	15-18	12-15	14-18
Factor 5: Instructional Decision Making	MEAN (PASSING SCORES)					
	6.8 (6)	6.9 (6)	6.5 (6)	6.9 (6)	6.9 (6)	6.7 (6)
	RANGE					
	6-7	6-7	6-7	6-7	6-7	6-7
Factor 6: Analysis of Learner Progress	MEAN (PASSING SCORES)					
	10.3 (9)	10.8 (9)	10.3 (9)	10.6 (9)	10.4 (9)	10.8 (9)
	RANGE					
	9-11	10-11	8-11	9-11	8-11	9-11
Factor 7: Reflection & Self Evaluation	MEAN (PASSING SCORES)					
	4 (4)	3.9 (4)	4 (4)	4 (4)	4 (4)	3.9 (4)
	RANGE					
	4	3-4	4	4	4	3-4
TOTAL	MEAN (PASSING SCORES)					
	79.2 (70)	83.3(73)	77.3 (70)	81.7 (73)	79.6 (70)	81.4 (72)
	RANGE					
	73-84	76-87	73-82	75-86	71-84	75-87