

Deaf Education Employer Survey (N=6) 2007-2011*	Number of Responses						AVERAGE
	1 incompetent	2 barely competent	3 sufficiently competent	4 competent	5 very competent	N/A Not applicable	
1. Understands the central concepts and processes of inquiry of the subject matter taught.	0	0	0	3	3	0	4.50
2. Creates learning experiences that make subject matter meaningful to students.	0	0	0	3	3	0	4.50
3. Uses theoretical perspectives and research to guide instructional decision-making and reflection on practice.	0	0	0	4	2	0	4.33
4. Uses knowledge about individual differences to plan, deliver, and analyze instructions.	0	0	0	2	4	0	4.67
5. Plans meaningful learning experiences that promote student achievement and active engagement in learning.	0	0	0	2	4	0	4.67
6. Uses a variety of instructional strategies to promote student achievement and active engagement in learning.	0	0	0	2	4	0	4.67
7. Creates an effective visual learning environment.	0	0	0	3	3	0	4.50
8. Uses technology in the planning, delivery and analysis of learning and instruction.(types of	0	0	0	4	2	0	4.33
9. Supports and expands student's cognitive, language and literacy development.	0	0	1	2	3	0	4.33
10. Models effective communication.	0	0	1	1	4	0	4.50
11. Seeks collaborative relationships with colleagues in support of student learning.	0	0	1	1	4	0	4.50
12. Fosters family, school, and community partnerships.	0	0	1	0	5	0	4.67
13. Understands how children learn and develop, as well as provides learning opportunities that support intellectual, social, and personal development.	0	0	0	3	3	0	4.50
14. Assesses student achievement.	0	0	0	3	3	0	4.50
15. Recognizes the complexity in teaching and learning	0	0	1	2	3	0	4.33
16. Interacts with children to guide their learning and creates a positive learning environment.	0	0	1	1	4	0	4.50
17. Promotes interaction among deaf, heard of hearing, and hearing people.	0	0	1	1	4	0	4.50
18. Works with diverse cultural and community constituencies reflecting knowledge of evidence-based practices.	0	0	0	4	2	0	4.33
19. Seeks new and innovative teaching techniques	0	0	0	3	3	0	4.50
20. Uses reflection to identify areas for continued knowledge and development and finds ways to enhance these areas for the purpose of improving practice.	0	0	0	4	2	0	4.33
*surveys are completed 3 years after completer graduates. Employer information is gathered from							