

CANDIDATE EXIT SURVEY - DEAF EDUCATION

2016-2017

Survey Question	Incompetent		Barely Competent		Sufficiently Competent		Competent		Very Competent		Not Applicable		No Response		Total
1. Understanding the central concepts and tools of the subject matter taught	0	0.0%	0	0.0%	0	0.0%	4	50.0%	1	12.5%	0	0.0%	3	37.5%	8
2. Creating learning experiences that make subject matter meaningful to students	0	0.0%	0	0.0%	1	12.5%	4	50.0%	0	0.0%	0	0.0%	3	37.5%	8
3. Use alternative theoretical perspectives and research to guide instructional decision-making and reflection on practice	0	0.0%	0	0.0%	2	25.0%	3	37.5%	0	0.0%	0	0.0%	3	37.5%	8
4. Use knowledge about individual differences to plan, deliver and analyze instructions	0	0.0%	0	0.0%	1	12.5%	4	50.0%	0	0.0%	0	0.0%	3	37.5%	8
5. Plan meaningful learning experiences that promote student achievement and active engagement in learning	0	0.0%	0	0.0%	0	0.0%	4	50.0%	1	12.5%	0	0.0%	3	37.5%	8
6. Use a variety of instructional strategies to promote student achievement and active engagement in learning	0	0.0%	0	0.0%	1	12.5%	4	50.0%	0	0.0%	0	0.0%	3	37.5%	8
7. Create an effective visual learning environment	0	0.0%	0	0.0%	1	12.5%	3	37.5%	1	12.5%	0	0.0%	3	37.5%	8
8. Using technology in the planning, delivery and analysis of learning and instruction	0	0.0%	0	0.0%	0	0.0%	3	37.5%	2	25.0%	0	0.0%	3	37.5%	8
9. Supporting and expanding student literacy skills	0	0.0%	0	0.0%	1	12.5%	3	37.5%	1	12.5%	0	0.0%	3	37.5%	8
10. Modeling effective visual communication	0	0.0%	0	0.0%	0	0.0%	2	25.0%	3	37.5%	0	0.0%	3	37.5%	8
11. Affiliating with the Deaf community	0	0.0%	0	0.0%	1	12.5%	2	25.0%	2	25.0%	0	0.0%	3	37.5%	8
12. Seeking collaboration relationships with colleagues in support of student learning	0	0.0%	0	0.0%	1	12.5%	1	12.5%	3	37.5%	0	0.0%	3	37.5%	8
13. Understanding how children learn and develop, as well as providing learning opportunities that support intellectual, social, and personal development	0	0.0%	0	0.0%	3	37.5%	1	12.5%	1	12.5%	0	0.0%	3	37.5%	8
14. Fostering family/school partnerships	0	0.0%	0	0.0%	0	0.0%	3	37.5%	2	25.0%	0	0.0%	3	37.5%	8
15. Assessing student achievement	0	0.0%	0	0.0%	1	12.5%	4	50.0%	0	0.0%	0	0.0%	3	37.5%	8
16. Tolerating ambiguity in teaching and learning	0	0.0%	0	0.0%	1	12.5%	2	25.0%	2	25.0%	0	0.0%	3	37.5%	8
17. Integrating media and technologies into teaching and learning	0	0.0%	0	0.0%	0	0.0%	3	37.5%	2	25.0%	0	0.0%	3	37.5%	8
18. Interacting with children to guide their learning and create a positive learning environment	0	0.0%	0	0.0%	0	0.0%	2	25.0%	3	37.5%	0	0.0%	3	37.5%	8
19. Promotes interactions among deaf, hard of hearing, and hearing people	0	0.0%	0	0.0%	2	25.0%	2	25.0%	1	12.5%	0	0.0%	3	37.5%	8
20. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices	0	0.0%	0	0.0%	0	0.0%	5	62.5%	0	0.0%	0	0.0%	3	37.5%	8
21. Utilizing and applying theoretical approaches to your everyday work	0	0.0%	0	0.0%	1	12.5%	4	50.0%	0	0.0%	0	0.0%	3	37.5%	8
22. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice	0	0.0%	0	0.0%	1	12.5%	4	50.0%	0	0.0%	0	0.0%	3	37.5%	8
23. Successfully impacting student learning	0	0.0%	0	0.0%	2	25.0%	3	37.5%	0	0.0%	0	0.0%	3	37.5%	8

How would you rate your competency levels across the following Gallaudet University conceptual frame goals? (added 4/2012)	Incompetent		Barely Competent		Sufficiently Competent		Competent		Very Competent		Not Applicable		No Response		Total
1. Promotes interaction among deaf, hard of hearing, and hearing people	0	0.0%	0	0.0%	1	12.5%	2	25.0%	2	25.0%	0	0.0%	3	37.5%	8
2. Working with diverse cultural and community constituencies reflecting knowledge of local, national and global best practices	0	0.0%	0	0.0%	1	12.5%	3	37.5%	1	12.5%	0	0.0%	3	37.5%	8
3. Integrating and applying traditional approaches, while being open to newer and more innovative techniques	0	0.0%	0	0.0%	0	0.0%	3	37.5%	2	25.0%	0	0.0%	3	37.5%	8
4. Utilizing and applying theoretical approaches to your everyday work	0	0.0%	0	0.0%	2	25.0%	3	37.5%	0	0.0%	0	0.0%	3	37.5%	8
5. Using reflection to identify areas for continued knowledge and skill development and find ways to enhance these areas for the purpose of improving practice	0	0.0%	0	0.0%	0	0.0%	3	37.5%	2	25.0%	0	0.0%	3	37.5%	8
6. Successfully impacting student achievement	0	0.0%	0	0.0%	1	12.5%	2	25.0%	2	25.0%	0	0.0%	3	37.5%	8