

General Education Employer Survey (N=3) 2009-2011*	Number of Responses						AVERAGE
	1 incompetent	2 barely competent	3 sufficiently competent	4 competent	5 very competent	N/A Not applicable	
1. Understands the central concepts and processes of inquiry of the subject matter taught.	0	0	1	2	0	0	3.67
2. Creates learning experiences that make subject matter meaningful to students.	0	0	2	0	1	0	3.67
3. Uses theoretical perspectives and research to guide instructional decision-making and reflection on practice.	0	0	1	2	0	0	3.67
4. Uses knowledge about individual differences to plan, deliver and analyze instructions.	0	0	0	2	1	0	4.33
5. Plans meaningful learning experiences that promote student achievement and active engagement in learning	0	0	0	2	1	0	4.33
6. Uses a variety of instructional strategies to promote student achievement and active engagement in learning.	0	0	2	0	1	0	3.67
7. Creates an effective visual learning environment.	0	1	0	1	1	0	3.67
8. Uses technology in the planning, delivery and analysis of learning and instruction. (types of	0	0	2	0	1	0	3.67
9. Supports and expands student's cognitive, language, and literacy development	0	0	2	0	1	0	3.67
10. Models effective communication.	0	0	0	2	1	0	4.33
11. Seeks collaborative relationships with colleagues in support of student learning.	0	0	0	2	1	0	4.33
12. Understands how children learn and develop, as well as providing learning opportunities that support intellectual, social, and personal development.	0	0	1	1	1	0	4.00
13. Fosters family/school, and community partnerships.	0	0	0	3	0	0	4.00
14. Assesses student achievement.	0	0	2	1	0	0	3.33
15. Recognizes the complexity in teaching and learning.	0	0	2	1	0	0	3.33
16. Interacts with children to guide their learning and create a positive learning environment .	0	0	0	2	1	0	4.33
17. Understands and responds to the diversities among Deaf, hard-of-hearing, and hearing children.	0	0	1	1	1	0	4.00
18. Works with diverse cultural and community constituencies reflecting knowledge of evidence-based practices.	0	0	1	2	0	0	3.67
19. Seeks newer and more innovative teaching techniques.	0	0	2	1	0	0	3.33
20. Uses reflection to identify areas for continued knowledge and development and find ways to enhance these areas for the purpose of improving practice.	0	0	0	3	0	0	4.00
*surveys are completed 3 years after completer graduates. Employer information is gathered from alumni surveys completed 3 years after completer graduates.							