## General Education Employer Survey (N=3) 2009-2011*

<table>
<thead>
<tr>
<th>Number of Responses</th>
<th>AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Understands the central concepts and processes of inquiry of the subject matter taught.</td>
<td>3.67</td>
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<tr>
<td>2. Creates learning experiences that make subject matter meaningful to students.</td>
<td>3.67</td>
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<tr>
<td>3. Uses theoretical perspectives and research to guide instructional decision-making and reflection on practice.</td>
<td>3.67</td>
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<tr>
<td>4. Uses knowledge about individual differences to plan, deliver and analyze instructions.</td>
<td>4.33</td>
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<tr>
<td>5. Plans meaningful learning experiences that promote student achievement and active engagement in learning</td>
<td>4.33</td>
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<tr>
<td>6. Uses a variety of instructional strategies to promote student achievement and active engagement in learning.</td>
<td>3.67</td>
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<tr>
<td>7. Creates an effective visual learning environment.</td>
<td>3.67</td>
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<tr>
<td>8. Uses technology in the planning, delivery and analysis of learning and instruction.</td>
<td>3.67</td>
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<tr>
<td>9. Supports and expands student's cognitive, language, and literacy development</td>
<td>3.67</td>
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<tr>
<td>10. Models effective communication.</td>
<td>4.33</td>
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<tr>
<td>11. Seeks collaborative relationships with colleagues in support of student learning.</td>
<td>4.33</td>
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<tr>
<td>12. Understands how children learn and develop, as well as providing learning opportunities that support intellectual, social, and personal development.</td>
<td>4.00</td>
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<tr>
<td>13. Fosters family/school, and community partnerships.</td>
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<tr>
<td>14. Assesses student achievement.</td>
<td>3.33</td>
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<td>15. Recognizes the complexity in teaching and learning.</td>
<td>3.33</td>
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<tr>
<td>16. Interacts with children to guide their learning and create a positive learning environment.</td>
<td>4.33</td>
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<tr>
<td>17. Understands and responds to the diversities among Deaf, hard-of-hearing, and hearing children.</td>
<td>4.00</td>
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<tr>
<td>18. Works with diverse cultural and community constituencies reflecting knowledge of evidence-based practices.</td>
<td>3.67</td>
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<tr>
<td>19. Seeks newer and more innovative teaching techniques.</td>
<td>3.33</td>
</tr>
<tr>
<td>20. Uses reflection to identify areas for continued knowledge and development and find ways to enhance these areas for the purpose of improving practice.</td>
<td>4.00</td>
</tr>
</tbody>
</table>

*Surveys are completed 3 years after completer graduates. Employer information is gathered from alumni surveys completed 3 years after completer graduates.