

Gallaudet University Alumni Survey
Deaf Education: M.A. in Teacher Preparation Programⁱ Outcome Items
Ranked by Average Responses

Program Outcomes	Average Responses (1-5 scale)		
	2012-2013 N = 17 response rate 24%	2013-2014 N = 9 response rate 67%	2014-2015 N = 8 response rate 0%
Lesson planning skills	4.25	3.0	-
Ability to provide learning opportunities that support a child's intellectual, social and personal development	4.25	4.0	-
Ability to adapt instructional opportunities to meet the needs of diverse learners	4.0	3.5	-
Central concepts, tools for inquiry and structures of the discipline	4.0	3.5	-
Ability to encourage students to think critically and problem-solve	4.0	4.5	-
Ability to encourage positive social interaction, active engagement in learning, and self-motivation	4.0	4.5	-
Ability to foster active inquiry, collaboration, and supportive interaction in the classroom	4.0	5.0	-
Ability to apply strategies to enhance literacy and numeracy in students	3.75	5.0	
Professional behavior	3.75	5.0	
Networking skills to support student well-being	3.0	3.5	
Assessment skills	3.0	2.5	
Professional development	2.75	3.5	

Scaled categories are: 5=Extremely well; 4=Very well; 3=Moderately well; 2=Slightly well; 1=Not at all well

Gallaudet University Alumni Survey

Each year Gallaudet University's (GU) Office of Institutional Research surveys alumni of all undergraduate and graduate programs about post-graduation outcomes in a variety of areasⁱⁱ. Since academic year 2014-2015 (class of 2013) the GU Alumni Survey added questions asking alumni *how well their experience in their program contributes to your knowledge, skills, and personal development in both institutional and program outcome areas*. The table above includes data from the sections of the GU Alumni Survey that asked alumni about Department of Education Graduate Teacher Preparation program-specific outcomes areas.

Twelve items regarding preparation in program level outcomes were included on the GU Alumni Survey for MA Teacher Preparation Program alumni. Alum responded to these questions asking about the contribution of the program to knowledge, skills and personal development using a Likert scale ranging from "Extremely Well" (scored as 5) to "Not well at all" (scored as 1). To analyze responses, OIR first calculated the percentages of respondents in each category ("Extremely Well" to "Not Well at All"). Averages for all responses were then calculated. Program outcomes were then ranked from those receiving the most positive responses, to those receiving less positive responses.

In academic year 2013 seventeen students graduated from the M.A. in Teacher Preparation program. Four graduates (24%) responded to the Gallaudet Alumni Survey.

In academic year 2014 nine students graduated from the M.A. in Teacher Preparation program. Six graduates (67%) responded to the Gallaudet Alumni Survey.

In academic year 2015 eight students graduated from the M.A. in Teacher Preparation program. Zero graduates (0%) responded to the Gallaudet Alumni Survey.

ⁱ M.A. in Teacher Preparation Program include specializations in ECE/Deaf Ed, Elementary/Deaf, Secondary/Deaf Ed, and Deaf Ed.

ⁱⁱ Annual GU Alumni Survey results are provided at <http://www.gallaudet.edu/office-of-academic-quality/institutional-research/institutional-research-office/alumni-survey>