The Gallaudet University community recognizes the need to adopt an assessment process that advances evidence-based decisions about teaching, learning, bilingualism, diversity, campus life, academic support and administrative services. Fostered by a concern for student academic growth and personal development, the assessment process at Gallaudet aspires to employ data-driven decision-making to continuously increase student achievement and institutional effectiveness. Documentation of assessment practices allows the Office of Academic Quality (OAQ) to assess strengths and needs in Gallaudet's assessment development program. Reports also provide focus points for discussions among faculty and staff regarding qualities that characterize good assessment practices (e.g., at Assessment Council Meetings).

ASSessment Policies for Non-Accredited Programs

All programs in Academic Affairs submit an annual Learning Assessment Update (LAU) in the fall. All units in Student Affairs submit their LAUs in August. LAUs are submitted via the online assessment management system of WEAVE.

The LAU describes improvements in the use of assessment and in the program/unit through assessment since the previous LAUs.

Annual LAUs should document ongoing assessment processes that include the components of Student Learning Outcomes, measures, performance targets, scoring criteria, data summary, data analysis, and findings. The LAUs are evaluated based on the rubric, OAQ’s LAU-WEAVE Review Rubric.

ASSessment Policies for Accredited Programs

Identified programs with accreditation requirements are to submit a Learning Assessment Update (LAU) mid-way through their accreditation cycle. For the assessment calendar, contact the university’s assessment coordinator or see the Assessment of Student Learning Outcomes’ website.

All correspondence (e.g., accreditation reports, rejoinders, follow-up reports, decision letters) with accrediting organization must be on file with the OAQ.

Annual LAUs should document ongoing assessment processes that include the components of Student Learning Outcomes, measures, performance targets, scoring criteria, data summary, data analysis, and findings. The LAUs are evaluated based on the rubric, OAQ’s LAU-WEAVE Review Rubric.