* **PROGRAM:**
* **PROGRAM STUDENT LEARNING OUTCOMES (SLO) AND THE ALIGNMENT OF GU SLOS[[1]](#footnote-1):**
1)

2)

3)

* **MEASURES (Assessment Tools):** Select measures and attach scoring criteria (rubrics, checklists, etc).

|  |  |
| --- | --- |
| **Sample Direct Measures**  | **Sample Indirect Measures**  |
| * Coursework (be specific[[2]](#footnote-2))
* Writing proficiency
* Capstone assignment (be specific)
* Minute papers
* Term paper/report
* Research project
* Senior thesis
* Portfolios
* Publication
* Presentation (class, conference, etc)
 | * Reflection papers
* Internship/Fieldwork evaluation
* Standardized test
* Pre/Post test
* Course embedded exams (be specific)
* Comps
* Licensure exam
* Quizzes
 | * Employer survey
* Alumni survey
* Student satisfaction survey
* Student course evaluations
* Mid-semester and semester-end course evaluations
* Exit interviews
* Focus groups
 | * # of student hours in service learning/ volunteer work related to course/ program goals
 |

|  |  |  |
| --- | --- | --- |
| **Program SLOs** | **Measure(s)** | **Scoring criteria (specify rubrics, checklists, etc)** |
| 1) |  |  |
| 2) |  |  |
| 3) |  |  |

|  |
| --- |
| **Estimated Targets: % of students who will achieve expected levels on all scoring criteria for each SLO.**  |
| 1) |
| 2) |
| 3) |

|  |
| --- |
| **Briefly discuss the program’s assessment plan at entry, mid, and exit points.**  |
|  |

1. *Applies to undergraduate programs only.* [↑](#footnote-ref-1)
2. *If the measure is from a course, be specific. Ex: PSY 204 Midterm paper* [↑](#footnote-ref-2)