**Approved by Faculty Senate May, 2012**

**Proposal:**

Given that Senate approved the five Institutional Outcomes for Gallaudet’s baccalaureate program in 2007; and Given that MSCHE has, since 2000, expected that universities: a) assess institutional outcomes within the institution’s overall plan for assessing student learning and use assessment results for curricular improvement (Standard 12); b) provide assessment results that provide sufficient, convincing evidence that students are achieving key institutional and program learning outcomes (Standard 14); and c) share and discuss assessment results with appropriate constituents and use them to improve teaching and learning (Standard 14); we propose the following:

**Part I. The Senate Institutional Outcomes Committee proposes:**

**A) that the Senate require that by fall, 2014 all UG programs have in place senior year assessments that accomplish three things:**

(1) Assess institutional SLO’s (there are five) and program SLO’s together;

(2) Assess institutional and program SLO’s the highest levels of undergraduate education through a Capstone or comparable senior experience; and

(3) Are used for curricular improvement.

**B) that the Senate require that by January, 2014 all UG programs have a draft written senior assessment plan that describes the following:**

1. The institutional and program-specific outcomes that are required to be integrated by the student in performing this assessment activity;
2. Disciplinary standards for the outcomes;
3. The ways in which students, in explicit and cumulative ways, are prepared for senior assessments in prior semesters;
4. The ways in which the senior assessment(s) are a learning experience for students;
5. The ways in which senior assessment data will be used for curricular improvements: and
6. The breadth of faculty collaboration in the use of senior assessment for program improvement.

**Part II. The Office of Academic Quality, in consultation with members of the Assessment Council and the Council on Undergraduate Education will develop an implementation plan for Fall, 2012 review by Senate.**

**Suggested Timeline:**

* Fall, 2012 - An Action Plan to achieve Part I for Senior Assessment (including Guidelines for Senior Assessment, and professional development activities) will be submitted to Senate
* Fall, 2012-Fall, 2013 Professional Development provided and Programs explore good practices in senior assessment
* Jan, 2014 - All UG programs submit a draft written senior assessment plan to OAQ. Plans for Senior Assessment will be reviewed by members of the Assessment Council members, CUE, and OAQ staff
* Spring, 2014 - Feedback and revisions to draft senior assessment plan; development of assessment tasks in programs
* Fall, 2014 - Senior Assessment for all outcomes begins in all UG programs
* Spring, 2015 – Senior Assessment for all outcomes continues in all UG programs

Attachment:

“Models of Good Practice in Assessment;” Taken from: Taking Responsibility for the Quality of the Baccalaureate Degree; A Report from the Greater Expectations Project on Accreditation and Assessment, American Association of Colleges and Univesrities (AACU); 2004.