

2014 Survey of 2013 Alumni

Gallaudet University's Education Department sends a survey to recent alumni annually. The Education Department's survey this year is for alumni who graduated in 2013 (December 2012, May 2013, or August 2013).

Thank you for your time to complete this survey!

How frequently did you participate in the following activities as a student?

	Very often	Often	Sometimes	Rarely	Never
Internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student or campus government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural or club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theater	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political organizations or clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service organizations (on or off campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multicultural student groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with faculty on research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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To what extent did your experience with each of the following contribute to your learning and personal development?

	Very much	Quite a bit	Some	Very little
Internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student or campus government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural or club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theater	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political organizations or clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service organizations (on or off campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multicultural student groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with faculty on research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you complete your program through online coursework?

- I took no online courses.
- I took some online courses.
- I took only online courses.

If you had an internship, how well did the internship prepare you for your career?

- Extremely well
- Very well
- Moderately well
- Slightly well
- Not at all well

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What type of educational program(s) have you attended since graduating from Gallaudet? (Check all that apply.)


- | | |
|--|--|
| <input type="checkbox"/> A second Bachelor's program | <input type="checkbox"/> Credit courses |
| <input type="checkbox"/> Master's program | <input type="checkbox"/> Vocational/technical training |
| <input type="checkbox"/> Specialist program | <input type="checkbox"/> Non-credit courses |
| <input type="checkbox"/> Doctoral program | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Certificate program | |

If you have attended such a program, please provide information about the most recent institution attended:

Institution:

Degree:

Field of Study:

State: 

If you have attended such a program, how well did Gallaudet prepare you for your educational or degree program(s)?

- Extremely well Very well Moderately well Slightly well Not at all well

What have you done since graduating from Gallaudet University? (Check all that apply.)


- | | |
|--|--|
| <input type="checkbox"/> Employed full-time | <input type="checkbox"/> Taking an internship, practicum, or other unpaid educational experience |
| <input type="checkbox"/> Employed part-time | <input type="checkbox"/> Seeking work |
| <input type="checkbox"/> Pursuing additional education full-time | <input type="checkbox"/> Not seeking work |
| <input type="checkbox"/> Pursuing additional education part-time | |

If you have worked at all since graduating, please provide information about your most recent job and employer:

Job title:

Employer:

City/Town:

State: 

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If you have worked at all since graduating, please check one occupational group that you feel your most recent job fits best in. (Categories selected from Bureau of Labor Statistics, U.S. Department of Labor.)

- | | |
|--|--|
| <input type="radio"/> Management | <input type="radio"/> Food Preparation and Serving Related Occupations |
| <input type="radio"/> Business and Financial Operations | <input type="radio"/> Building and Grounds Cleaning and Maintenance |
| <input type="radio"/> Computer and Mathematical | <input type="radio"/> Personal Care and Service |
| <input type="radio"/> Architectural and Engineering | <input type="radio"/> Sales and Related Occupations |
| <input type="radio"/> Life, Physical, and Social Science | <input type="radio"/> Office and Administrative Support |
| <input type="radio"/> Community Social Services | <input type="radio"/> Farming, Fishing, and Forestry |
| <input type="radio"/> Legal | <input type="radio"/> Construction and Extraction |
| <input type="radio"/> Education, Training, and Library | <input type="radio"/> Installation, Maintenance, and Repair |
| <input type="radio"/> Arts, Design, Entertainment, Sports, and Media | <input type="radio"/> Production |
| <input type="radio"/> Healthcare Practitioners and Technical | <input type="radio"/> Transportation and Material Moving |
| <input type="radio"/> Healthcare Support | <input type="radio"/> Military |
| <input type="radio"/> Protective Service | |

What is your annual income/salary?

- | | | |
|---|---|---|
| <input type="radio"/> Less than \$10,000 | <input type="radio"/> \$40,000 - \$49,999 | <input type="radio"/> \$80,000 - \$89,999 |
| <input type="radio"/> \$10,000 - \$19,999 | <input type="radio"/> \$50,000 - \$59,999 | <input type="radio"/> \$90,000 - \$99,999 |
| <input type="radio"/> \$20,000 - \$29,999 | <input type="radio"/> \$60,000 - \$69,999 | <input type="radio"/> \$100,000 or more |
| <input type="radio"/> \$30,000 - \$39,999 | <input type="radio"/> \$70,000 - \$79,999 | |

Does your job primarily involve service to deaf or hard of hearing people? [If currently employed]

- Yes No

How satisfied are you with your occupation? [If currently employed]

- Completely satisfied Very satisfied Moderately satisfied Slightly satisfied Not at all satisfied

Overall, how well did Gallaudet prepare you for your current occupation? [If currently employed]

- Extremely well Very well Moderately well Slightly well Not at all well

What state do you currently reside in?

State:

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To what extent did your experience as a student contribute to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
Thinking critically: examination of ideas, evidence, and assumptions in order to draw well-supported conclusions and solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information literacy: locating, evaluating, and using information effectively and responsibly for a particular purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative literacy: seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing effectively: conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective communication: communicating with a variety of audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical judgments: making reasoned judgments based on awareness of multiple value systems, taking responsibility for the consequences of these actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social justice: using collaboration and leadership skills to promote social justice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrative thinking: the habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding oneself: understanding myself within complex social identities, including deaf identities, and the interrelationships within	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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and among diverse cultures
and groups.

Thank you for taking the time to complete this survey.

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