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# NSSE 2017

## Frequencies and Statistical Comparisons

Gallaudet University

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# NSSE 2017 Frequencies and Statistical Comparisons

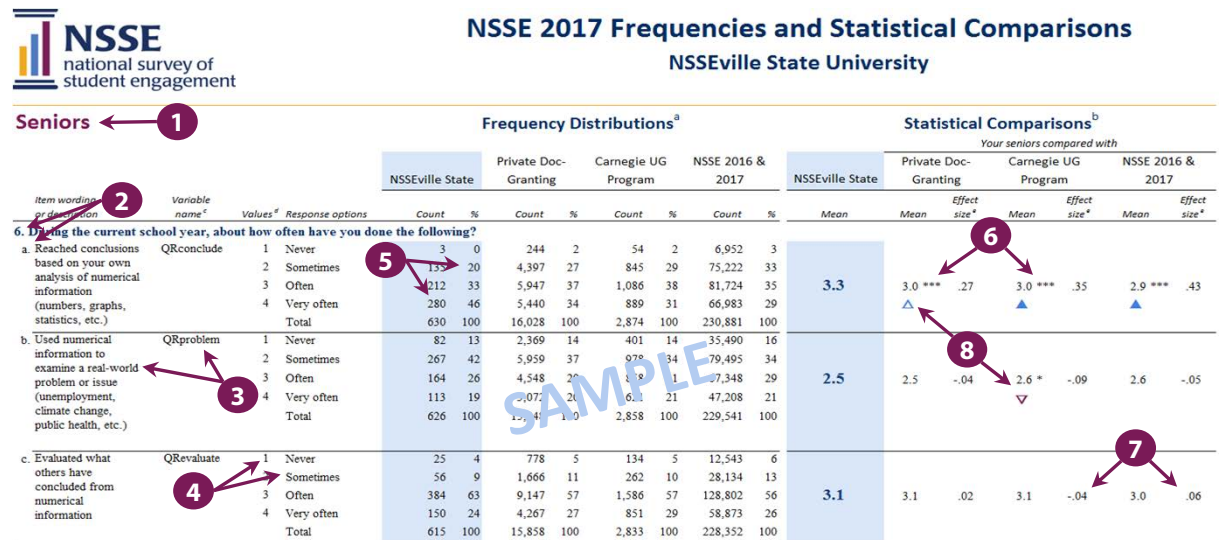
## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](http://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [nsse.indiana.edu/html/weighting.cfm](http://nsse.indiana.edu/html/weighting.cfm)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



		Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 153 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 34 26 20	401 979 1,119 611	14 34 29 21	35,490 79,495 77,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
		Total		630	100	16,028	100	2,874	100	230,881	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

**8. Key to symbols:**

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	2	468	2	506	3	8,213	4	<b>2.8</b>	3.0	-.13	2.9	-.05	2.8	.02
		2	Sometimes	44	34	6,067	30	6,910	33	90,261	36							
		3	Often	52	42	7,534	38	7,778	37	91,998	35							
		4	Very often	30	22	6,065	30	5,589	27	66,252	26							
		Total		128	100	20,134	100	20,783	100	256,724	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	9	7	3,357	17	3,195	16	42,230	17	<b>2.6</b>	2.4 *	.19	2.5	.11	2.5	.13
		2	Sometimes	45	37	7,566	38	7,369	36	90,237	35							
		3	Often	55	44	5,699	28	6,266	30	75,742	30							
		4	Very often	16	12	3,357	16	3,832	18	46,645	18							
		Total		125	100	19,979	100	20,662	100	254,854	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	4	865	5	854	4	11,974	5	<b>3.0</b>	3.1	-.14	3.1	-.11	3.0	-.07
		2	Often	20	17	2,016	11	2,360	12	31,709	13							
		3	Sometimes	70	55	11,188	56	11,737	57	143,857	56							
		4	Never	31	24	5,856	29	5,694	27	67,000	27							
		Total		126	100	19,925	100	20,645	100	254,540	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	52	41	6,371	34	7,020	36	91,130	39	<b>1.9</b>	2.0 *	-.19	2.0	-.14	1.9	-.08
		2	Sometimes	47	39	7,951	39	8,030	38	98,754	38							
		3	Often	19	14	3,547	17	3,638	17	42,299	15							
		4	Very often	8	7	2,015	10	1,916	9	21,727	8							
		Total		126	100	19,884	100	20,604	100	253,910	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	7	5	1,364	8	1,413	8	21,370	10	<b>2.6</b>	2.6	.01	2.6	-.02	2.6	.04
		2	Sometimes	55	45	7,542	39	7,505	38	92,740	37							
		3	Often	41	32	7,340	36	7,886	37	92,514	35							
		4	Very often	23	18	3,614	17	3,787	18	46,950	17							
		Total		126	100	19,860	100	20,591	100	253,574	100							
f. Explained course material to one or more students	CLexplain	1	Never	5	4	689	4	783	4	12,704	6	<b>2.8</b>	2.7	.03	2.7	.05	2.7	.09
		2	Sometimes	41	33	7,142	37	7,454	37	91,160	36							
		3	Often	55	45	8,243	41	8,601	41	102,381	39							
		4	Very often	24	18	3,750	19	3,710	18	46,770	18							
		Total		125	100	19,824	100	20,548	100	253,015	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U				Mid East Private				Carnegie Class				NSSE 2016 & 2017				Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean				
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	11	2,287	13	2,430	13	34,246	16	<b>2.4</b>	2.6 *	-0.17	2.6	-0.13	2.5	-0.08					
		2	Sometimes	50	41	6,709	34	7,091	35	86,745	35												
		3	Often	49	39	6,704	33	6,941	33	82,212	31												
		4	Very often	10	8	4,064	20	3,996	19	49,018	19												
		Total		123	100	19,764	100	20,458	100	252,221	100												
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	4	1,107	6	1,227	7	18,958	9	<b>2.8</b>	2.7	.10	2.7	.10	2.6 *	.17					
		2	Sometimes	41	34	7,310	38	7,354	36	93,495	37												
		3	Often	57	45	7,565	38	7,993	39	93,725	36												
		4	Very often	21	18	3,692	18	3,823	18	45,159	17												
		Total		123	100	19,674	100	20,397	100	251,337	100												
i. Given a course presentation	present	1	Never	7	5	2,368	12	3,025	16	45,304	19	<b>2.7</b>	2.4 ***	.32	2.4 ***	.36	2.3 ***	.49					
		2	Sometimes	37	32	8,929	45	8,795	42	111,611	44												
		3	Often	59	48	5,862	30	5,964	29	66,961	26												
		4	Very often	17	15	2,526	13	2,613	13	27,392	11												
		Total		120	100	19,685	100	20,397	100	251,268	100												
<b>2. During the current school year, about how often have you done the following?</b>																							
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	7	1,323	7	1,635	9	19,491	9	<b>2.6</b>	2.6	-0.04	2.6	.01	2.6	.00					
		2	Sometimes	52	42	7,799	40	8,064	40	98,704	40												
		3	Often	46	36	7,246	37	7,631	38	93,113	37												
		4	Very often	17	14	3,016	16	2,807	14	36,490	15												
		Total		123	100	19,384	100	20,137	100	247,798	100												
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	13	10	1,562	8	1,762	9	21,737	10	<b>2.5</b>	2.6	-0.17	2.6	-0.13	2.6	-0.13					
		2	Sometimes	53	43	7,491	39	7,821	39	95,352	39												
		3	Often	43	36	7,054	36	7,421	37	90,241	36												
		4	Very often	13	11	3,205	17	3,021	15	39,276	16												
		Total		122	100	19,312	100	20,025	100	246,606	100												
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	14	12	1,752	9	1,801	9	23,985	11	<b>2.6</b>	2.6	-0.02	2.6	-0.01	2.6	.03					
		2	Sometimes	42	35	7,286	38	7,719	39	93,701	38												
		3	Often	42	34	6,843	35	7,062	35	86,241	34												
		4	Very often	22	18	3,334	17	3,343	17	41,612	17												
		Total		120	100	19,215	100	19,925	100	245,539	100												

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U				Mid East Private				Carnegie Class				NSSE 2016 & 2017				Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean				
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	5	910	5	930	5	11,326	5	<b>2.7</b>	2.8	-.03	2.8	-.03	2.8	-.03					
		2	Sometimes	40	33	6,107	31	6,422	32	78,322	32												
		3	Often	53	45	8,599	45	8,958	45	110,110	45												
		4	Very often	21	17	3,530	19	3,505	18	44,598	19												
		Total		120	100	19,146	100	19,815	100	244,356	100												
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	5	4	575	3	583	3	7,181	3	<b>2.9</b>	2.9	-.01	2.9	-.02	2.9	-.02					
		2	Sometimes	34	31	5,306	28	5,519	28	66,809	28												
		3	Often	45	38	8,732	45	9,064	46	111,804	45												
		4	Very often	34	27	4,405	23	4,548	24	57,095	24												
		Total		118	100	19,018	100	19,714	100	242,889	100												
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	4	3	499	3	538	3	6,676	3	<b>2.8</b>	2.8	.00	2.8	.01	2.8	.00					
		2	Sometimes	38	32	5,681	31	5,958	31	72,105	31												
		3	Often	49	41	8,627	45	9,037	46	110,473	45												
		4	Very often	29	24	4,095	21	4,053	21	52,141	21												
		Total		120	100	18,902	100	19,586	100	241,395	100												
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	3	245	2	235	1	3,132	2	<b>2.9</b>	3.0 *	-0.26	3.0 *	-0.22	3.0 *	-0.23					
		2	Sometimes	35	30	3,810	21	4,257	22	50,816	22												
		3	Often	52	45	9,393	50	9,940	51	120,457	49												
		4	Very often	29	22	5,344	28	5,041	26	65,692	27												
		Total		120	100	18,792	100	19,473	100	240,097	100												
<b>3. During the current school year, about how often have you done the following?</b>																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	12	10	3,786	21	3,264	18	48,741	22	<b>2.4</b>	2.3	.17	2.3	.08	2.2	.18					
		2	Sometimes	58	47	8,389	44	8,499	43	106,030	44												
		3	Often	41	35	4,408	23	5,063	25	56,734	23												
		4	Very often	9	8	2,237	12	2,644	13	28,750	12												
		Total		120	100	18,820	100	19,470	100	240,255	100												
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	37	30	8,287	45	8,356	44	114,005	49	<b>2.1</b>	1.8 **	.25	1.9 *	.21	1.8 ***	.31					
		2	Sometimes	47	38	6,529	34	6,624	33	76,960	31												
		3	Often	32	29	2,747	15	3,050	16	33,538	14												
		4	Very often	4	3	1,197	6	1,401	7	15,052	6												
		Total		120	100	18,760	100	19,431	100	239,555	100												

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U				Mid East Private				Carnegie Class				NSSE 2016 & 2017				Gallaudet U				Mid East Private				Carnegie Class				NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	31	27	4,808	26	5,506	29	74,812	33	<b>2.1</b>	2.1	.02	2.1	.06	2.0	.14																	
		2	Sometimes	50	40	8,562	46	8,518	43	102,748	42																								
		3	Often	33	28	3,874	20	3,854	20	44,265	18																								
		4	Very often	6	5	1,449	8	1,451	8	16,720	7																								
		Total		120	100	18,693	100	19,329	100	238,545	100																								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	23	18	3,617	20	3,948	21	57,288	25	<b>2.3</b>	2.2	.08	2.2	.09	2.1 *	.19																	
		2	Sometimes	51	43	8,937	47	8,984	46	110,836	46																								
		3	Often	35	30	4,454	24	4,657	24	51,174	21																								
		4	Very often	10	8	1,675	9	1,728	9	19,053	8																								
		Total		119	100	18,683	100	19,317	100	238,351	100																								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																																			
a. Memorizing course material	memorize	1	Very little	6	6	766	4	665	4	8,888	4	<b>2.7</b>	2.9 **	-0.27	2.9 **	-0.29	2.9 **	-0.28																	
		2	Some	42	35	4,879	27	4,822	26	61,888	26																								
		3	Quite a bit	55	46	8,410	45	9,044	47	109,211	46																								
		4	Very much	16	13	4,624	24	4,762	24	58,115	24																								
		Total		119	100	18,679	100	19,293	100	238,102	100																								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	9	590	3	676	4	7,953	4	<b>2.7</b>	2.9 ***	-0.34	2.9 *	-0.25	2.9 **	-0.31																	
		2	Some	34	30	4,340	24	5,079	27	58,394	25																								
		3	Quite a bit	53	45	8,863	47	9,230	48	112,668	47																								
		4	Very much	19	16	4,803	25	4,264	22	58,337	24																								
		Total		117	100	18,596	100	19,249	100	237,352	100																								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	11	572	3	700	4	8,294	4	<b>2.7</b>	3.0 **	-0.35	2.9 *	-0.25	2.9 **	-0.29																	
		2	Some	41	34	4,552	25	5,275	28	61,271	26																								
		3	Quite a bit	37	32	8,313	45	8,715	45	106,805	45																								
		4	Very much	28	23	5,076	27	4,479	23	59,896	25																								
		Total		119	100	18,513	100	19,169	100	236,266	100																								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	7	680	4	678	4	9,080	4	<b>2.8</b>	2.9	-0.13	2.9	-0.10	2.9	-0.09																	
		2	Some	38	31	4,786	26	5,160	27	62,647	27																								
		3	Quite a bit	41	36	8,365	45	8,879	46	108,119	45																								
		4	Very much	31	26	4,663	25	4,448	23	56,126	24																								
		Total		118	100	18,494	100	19,165	100	235,972	100																								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	8	656	4	729	4	9,448	4	<b>2.9</b>	2.9	-0.01	2.9	.05	2.9	.04
		2	Some	32	27	4,860	27	5,382	28	64,086	28							
		3	Quite a bit	37	32	8,414	45	8,826	46	107,721	45							
		4	Very much	40	33	4,531	24	4,185	22	54,368	23							
		Total		119	100	18,461	100	19,122	100	235,623	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	4	337	2	383	2	4,596	2	<b>3.1</b>	3.1	-0.01	3.1	.01	3.1	.00
		2	Some	28	23	3,521	19	3,843	20	46,181	20							
		3	Quite a bit	42	36	8,801	47	9,125	47	111,208	46							
		4	Very much	45	37	5,813	31	5,768	31	73,679	32							
		Total		119	100	18,472	100	19,119	100	235,664	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	5	455	3	559	3	6,983	3	<b>2.9</b>	3.0	-0.11	3.0	-0.07	3.0	-0.09
		2	Some	33	27	3,777	21	4,045	21	48,101	21							
		3	Quite a bit	44	37	8,745	47	9,161	47	111,481	47							
		4	Very much	37	31	5,465	29	5,336	28	68,799	29							
		Total		119	100	18,442	100	19,101	100	235,364	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	6	507	3	613	4	7,317	4	<b>2.8</b>	3.0 **	-0.25	3.0 *	-0.20	3.0 *	-0.23
		2	Some	34	30	3,891	22	4,285	23	50,280	22							
		3	Quite a bit	46	40	8,036	43	8,442	44	103,473	43							
		4	Very much	31	25	5,981	32	5,727	30	73,947	31							
		Total		118	100	18,415	100	19,067	100	235,017	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	7	1,218	7	1,246	7	17,214	8	<b>2.9</b>	2.9	.04	2.9	.06	2.8	.10
		2	Some	34	29	4,931	27	5,331	28	66,913	29							
		3	Quite a bit	37	30	7,143	38	7,452	38	89,357	37							
		4	Very much	40	33	5,104	28	5,056	27	61,459	26							
		Total		119	100	18,396	100	19,085	100	234,943	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	5	1,139	7	1,363	7	18,970	8	<b>2.8</b>	2.8	-0.02	2.8	.03	2.7	.06
		2	Some	41	35	5,431	30	5,933	31	73,824	31							
		3	Quite a bit	43	37	7,495	40	7,638	40	90,928	38							
		4	Very much	28	24	4,268	23	4,100	22	50,629	22							
		Total		118	100	18,333	100	19,034	100	234,351	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	13	2,432	13	2,307	12	27,278	11	2.4	2.5	-.15	2.5	-.17	2.6 *	-.21
		2	Sometimes	58	49	6,750	36	7,275	37	86,611	36							
		3	Often	29	24	6,575	36	6,894	37	86,245	37							
		4	Very often	16	14	2,609	15	2,547	14	34,300	15							
		Total		119	100	18,366	100	19,023	100	234,434	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	24	19	4,171	22	3,995	21	49,276	21	2.3	2.2	.05	2.3	.02	2.3	.00
		2	Sometimes	52	44	7,555	41	7,937	41	96,166	41							
		3	Often	29	25	4,838	27	5,230	28	64,683	28							
		4	Very often	13	12	1,761	10	1,835	10	24,095	11							
		Total		118	100	18,325	100	18,997	100	234,220	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	18	14	3,708	20	3,819	20	45,400	19	2.2	2.3	-.02	2.3	-.02	2.3	-.05
		2	Sometimes	66	54	7,952	43	8,303	43	100,860	43							
		3	Often	28	25	5,062	28	5,297	29	66,862	29							
		4	Very often	8	7	1,602	9	1,593	9	21,174	9							
		Total		120	100	18,324	100	19,012	100	234,296	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	1	584	3	799	5	11,060	6	6.4	7.5 *	-.19	6.9	-.08	6.6	-.04
		1.5	1-2	30	27	2,581	15	3,319	19	40,908	20							
		4	3-5	43	37	5,332	31	5,469	31	68,543	32							
		8	6-10	19	17	4,547	27	4,239	24	52,136	24							
		13	11-15	7	7	2,035	12	1,934	11	21,945	10							
		18	16-20	7	6	956	6	867	5	9,747	4							
		23	More than 20	6	6	971	6	880	5	10,371	5							
		Total		114	100	17,006	100	17,507	100	214,710	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	38	33	4,325	26	5,680	34	71,836	35	3.4	2.5	.30	2.2 *	.40	2.2 *	.37
		1.5	1-2	36	32	7,229	42	7,053	40	83,305	38							
		4	3-5	18	16	3,635	22	3,077	18	38,171	17							
		8	6-10	16	14	1,228	7	1,113	7	13,706	7							
		13	11-15	0	0	283	2	265	2	3,284	2							
		18	16-20	2	2	69	0	78	0	990	1							
		23	More than 20	4	4	60	0	61	0	1,056	1							
Total		114	100	16,829	100	17,327	100	212,348	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>					
c. 11 pages or more	wrlongnum	0	None	72	63	12,031	72	13,228	76	161,001	76	<b>2.5</b>	▲	▲	▲	▲	▲						
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	15	3,497	21	2,946	17	35,486	16							.9 **	.66	.8 **	.67	.9 **	.60
	4	3-5	9	8	648	4	539	3	6,904	3													
	8	6-10	8	7	267	2	277	2	4,048	2													
	13	11-15	2	2	136	1	169	1	1,988	1													
	18	16-20	0	0	45	0	58	0	695	0													
	23	More than 20	6	5	59	0	54	0	993	1													
	Total			115	100	16,683	100	17,271	100	211,115	100												
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>85.1</b>	▲	▲	▲	▲	▲						
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																							
a. People of a race or ethnicity other than your own	DDrace	1	Never	7	6	673	4	841	5	9,808	5	<b>2.8</b>	▼	▼	▼	▼	▼						
		2	Sometimes	37	35	3,910	22	4,638	26	52,657	24							3.1 ***	-.32	3.0 *	-.20	3.0 *	-.23
		3	Often	36	32	5,518	33	5,666	33	69,718	32												
		4	Very often	34	28	6,856	41	6,293	36	82,053	38												
		Total		114	100	16,957	100	17,438	100	214,236	100												
b. People from an economic background other than your own	DDeconomic	1	Never	10	8	625	4	718	4	9,153	5	<b>2.7</b>	▼	▼	▼	▼	▼						
		2	Sometimes	42	38	3,826	23	4,342	25	50,283	24							3.1 ***	-.45	3.0 ***	-.35	3.0 ***	-.37
		3	Often	35	31	6,154	36	6,530	37	79,139	37												
		4	Very often	28	23	6,316	38	5,800	33	75,047	35												
		Total		115	100	16,921	100	17,390	100	213,622	100												
c. People with religious beliefs other than your own	DDreligion	1	Never	22	20	904	6	1,161	7	14,564	7	<b>2.4</b>	▼	▼	▼	▼	▼						
		2	Sometimes	40	36	4,193	25	5,048	29	56,684	26							3.0 ***	-.64	2.9 ***	-.49	2.9 ***	-.54
		3	Often	31	27	5,617	33	5,766	33	69,438	32												
		4	Very often	22	18	6,195	37	5,418	31	72,919	34												
		Total		115	100	16,909	100	17,393	100	213,605	100												
d. People with political views other than your own	DDpolitical	1	Never	14	12	969	6	889	5	12,298	6	<b>2.6</b>	▼	▼	▼	▼	▼						
		2	Sometimes	43	38	4,640	27	4,419	26	57,284	27							2.9 ***	-.40	3.0 ***	-.42	3.0 ***	-.40
		3	Often	34	30	5,489	32	6,141	35	71,123	33												
		4	Very often	24	20	5,810	34	5,937	34	72,753	34												
		Total		115	100	16,908	100	17,386	100	213,458	100												

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	247	2	245	2	3,324	2	<b>2.9</b>	3.1 **	-0.26	3.0	-0.19	3.0 *	-0.20
		2	Sometimes	40	35	3,192	20	3,673	22	43,874	21							
		3	Often	42	38	8,095	48	8,503	49	102,501	48							
		4	Very often	31	26	5,299	31	4,866	28	62,638	29							
		Total		114	100	16,833	100	17,287	100	212,337	100							
b. Reviewed your notes after class	LSnotes	1	Never	14	12	795	5	755	5	9,803	5	<b>2.6</b>	2.9 ***	-0.34	2.9 ***	-0.38	2.9 ***	-0.37
		2	Sometimes	39	35	5,053	31	4,937	29	63,023	30							
		3	Often	40	36	6,180	37	6,431	37	76,326	36							
		4	Very often	20	17	4,786	28	5,164	29	63,099	29							
		Total		113	100	16,814	100	17,287	100	212,251	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	5	977	6	936	6	12,435	6	<b>2.7</b>	2.8	-0.07	2.8	-0.08	2.8	-0.07
		2	Sometimes	39	35	5,084	31	5,300	31	65,786	31							
		3	Often	47	42	6,736	40	6,839	40	82,586	39							
		4	Very often	23	19	3,934	23	4,132	24	50,544	24							
		Total		115	100	16,731	100	17,207	100	211,351	100							
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																		
challenge		1	Not at all	4	4	132	1	130	1	1,601	1	<b>4.6</b>	5.4 ***	-0.71	5.4 ***	-0.68	5.4 ***	-0.69
		2		3	3	166	1	213	1	2,363	1							
		3		13	11	598	4	661	4	8,554	4							
		4		27	24	1,816	11	2,029	12	23,681	12							
		5		44	37	5,643	34	5,791	34	69,961	33							
		6		14	13	4,904	29	4,635	26	57,654	26							
		7	Very much	10	8	3,494	20	3,750	22	47,539	23							
		Total		115	100	16,753	100	17,209	100	211,353	100							
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		25	22	1,418	9	1,896	12	24,095	13	<b>6%</b>	9%	-0.14	8%	-0.11	8%	-0.09
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	6	518	3	737	5	9,754	5							
		Plan to do	76	66	13,294	79	13,078	74	160,647	74								
		Done or in progress	6	6	1,494	9	1,460	8	16,474	8								
		Total	114	100	16,724	100	17,171	100	210,970	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	27	22	4,355	26	4,561	27	56,140	27	<b>14%</b>	13%	.04	12%	.07	11%	.09
			Do not plan to do	29	26	2,994	19	3,948	24	46,268	24							
			Plan to do	43	38	7,176	42	6,556	37	84,146	38							
			Done or in progress	16	14	2,164	13	2,051	12	23,850	11							
			Total	115	100	16,689	100	17,116	100	210,404	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	32	26	5,863	34	5,807	34	68,482	32	<b>11%</b>	14%	-.10	12%	-.02	14%	-.08
			Do not plan to do	21	18	3,843	23	4,169	25	54,690	27							
			Plan to do	49	45	4,689	28	5,028	30	58,622	27							
			Done or in progress	11	11	2,212	14	2,027	12	27,863	14							
			Total	113	100	16,607	100	17,031	100	209,657	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	39	33	4,274	26	4,923	29	56,649	28	<b>3%</b>	3%	.00	3%	.01	3%	.00
			Do not plan to do	23	22	3,741	23	4,633	29	54,625	28							
			Plan to do	46	42	8,115	48	7,037	39	92,261	41							
			Done or in progress	3	3	507	3	482	3	6,327	3							
			Total	111	100	16,637	100	17,075	100	209,862	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	39	32	6,325	38	6,644	39	78,864	38	<b>12%</b>	5% **	.24	4% ***	.28	5% ***	.26
			Do not plan to do	23	22	3,088	19	4,236	25	47,984	24							
			Plan to do	36	34	6,358	38	5,412	32	72,928	34							
			Done or in progress	12	12	843	5	727	4	9,699	5							
			Total	110	100	16,614	100	17,019	100	209,475	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	43	37	4,540	28	5,376	32	66,120	33	<b>4%</b>	2%	.12	2%	.09	2%	.10
			Do not plan to do	15	15	1,148	8	1,730	11	20,793	11							
			Plan to do	50	44	10,636	63	9,583	55	118,344	54							
			Done or in progress	4	4	273	2	340	2	4,100	2							
			Total	112	100	16,597	100	17,029	100	209,357	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
servcourse	1	None		33	27	7,684	45	7,298	44	98,267	48	<b>2.0</b>	1.7 ***	.46	1.7 ***	.41	1.6 ***	.49
			2	56	52	7,424	45	7,916	45	91,557	43							
			3	21	19	1,219	8	1,473	9	15,755	8							
			4	2	2	231	1	285	2	3,291	2							
			Total	112	100	16,558	100	16,972	100	208,870	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	3	3	248	2	250	2	3,276	2	<b>5.0</b>	5.4 ***	-0.34	5.4 ***	-0.32	5.4 ***	-0.31	
		2		3	3	330	2	307	2	4,207	2								
		3		8	7	815	5	865	5	10,715	5								
		4		25	21	1,979	12	2,104	13	25,354	12								
		5		35	32	4,268	25	4,515	26	54,587	26								
		6		21	19	4,480	27	4,438	26	55,163	26								
		7	Excellent	17	15	4,402	26	4,409	26	54,028	25								
		—	Not applicable	1	1	79	1	125	1	2,006	1								
			Total	113	100	16,601	100	17,013	100	209,336	100								
b. Academic advisors	QIadvisor	1	Poor	3	2	502	3	564	4	6,983	4	<b>5.2</b>	5.3	-0.04	5.2	-0.01	5.2	.01	
		2		5	4	638	4	742	4	9,419	5								
		3		9	9	1,178	7	1,324	8	16,213	8								
		4		20	16	2,232	13	2,273	13	28,789	13								
		5		23	20	3,376	20	3,355	19	42,581	20								
		6		23	20	3,736	22	3,656	21	43,582	21								
		7	Excellent	30	28	4,734	28	4,827	28	57,208	28								
		—	Not applicable	0	0	197	1	250	2	4,341	2								
			Total	113	100	16,593	100	16,991	100	209,116	100								
c. Faculty	QIfaculty	1	Poor	1	1	205	1	262	2	3,746	2	<b>5.0</b>	5.4 **	-0.30	5.3 *	-0.24	5.3 *	-0.19	
		2		4	4	321	2	445	3	5,775	3								
		3		5	4	811	5	958	6	12,403	6								
		4		29	24	2,067	13	2,257	13	28,759	14								
		5		32	28	4,281	26	4,332	25	53,635	25								
		6		24	23	4,965	29	4,672	27	56,516	26								
		7	Excellent	14	13	3,789	23	3,918	23	45,607	22								
		—	Not applicable	4	3	100	1	121	1	2,185	1								
			Total	113	100	16,539	100	16,965	100	208,626	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U				Mid East Private				Carnegie Class				NSSE 2016 & 2017				Gallaudet U				Mid East Private				Carnegie Class				NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>											
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	1	611	4	619	4	7,981	4	<b>5.1</b>	5.0	.06	5.0	.05	5.0	.07																	
		2		4	4	633	4	693	4	8,761	4																								
		3		6	5	1,182	7	1,229	7	14,933	7																								
		4		22	19	2,333	14	2,347	14	29,017	14																								
		5		28	26	3,831	23	3,666	21	45,075	21																								
		6		29	26	3,564	21	3,676	21	43,820	20																								
		7	Excellent	17	15	3,207	19	3,469	20	40,565	19																								
		—	Not applicable	6	5	1,185	8	1,267	9	18,452	11																								
	Total	113	100	16,546	100	16,966	100	208,604	100																										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	1	627	4	634	4	8,518	4	<b>5.0</b>	5.0	.03	5.0	.01	5.0	.05																	
		2		5	5	728	4	794	5	10,204	5																								
		3		8	6	1,282	8	1,289	7	16,509	8																								
		4		28	24	2,448	15	2,591	15	31,160	15																								
		5		19	16	3,882	23	3,692	22	45,806	21																								
		6		32	30	3,552	21	3,706	21	42,914	20																								
		7	Excellent	17	15	3,106	19	3,466	20	39,774	20																								
		—	Not applicable	3	2	936	6	814	5	14,042	7																								
	Total	113	100	16,561	100	16,986	100	208,927	100																										
<b>14. How much does your institution emphasize the following?</b>																																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	6	231	2	278	2	2,998	2	<b>2.8</b>	3.2 ***	-0.51	3.1 ***	-0.42	3.1 ***	-0.48																	
		2	Some	36	34	2,408	16	2,751	18	32,379	17																								
		3	Quite a bit	43	37	7,405	47	7,956	49	94,555	47																								
		4	Very much	25	23	5,831	35	5,274	31	69,984	34																								
			Total	110	100	15,875	100	16,259	100	199,916	100																								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	3	443	3	475	3	6,325	4	<b>2.8</b>	3.1 ***	-0.35	3.0 **	-0.28	3.1 **	-0.28																	
		2	Some	42	38	2,865	19	3,148	20	38,513	20																								
		3	Quite a bit	34	33	6,730	43	7,208	45	86,084	43																								
		4	Very much	30	26	5,732	35	5,329	32	67,596	33																								
			Total	109	100	15,770	100	16,160	100	198,518	100																								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	22	20	767	5	867	6	10,481	6	<b>2.6</b>	3.1 ***	-0.60	3.1 ***	-0.54	3.1 ***	-0.55																	
		2	Some	25	23	2,601	17	2,793	18	34,635	18																								
		3	Quite a bit	38	34	5,975	38	6,264	39	75,742	38																								
		4	Very much	27	23	6,426	40	6,228	37	77,674	38																								
			Total	112	100	15,769	100	16,152	100	198,532	100																								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	8	1,515	10	1,615	10	19,577	10	<b>2.7</b>	2.8	-.12	2.8	-.09	2.8	-.10
		2	Some	38	34	4,288	27	4,452	28	54,788	28							
		3	Quite a bit	41	40	5,658	36	5,912	37	70,966	36							
		4	Very much	23	18	4,306	27	4,163	25	53,016	26							
		Total		111	100	15,767	100	16,142	100	198,347	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	5	828	6	811	5	10,527	6	<b>2.8</b>	3.0	-.15	3.0	-.13	3.0	-.13
		2	Some	36	32	3,385	22	3,551	23	43,785	23							
		3	Quite a bit	39	36	6,572	42	6,823	42	80,864	40							
		4	Very much	31	27	4,955	31	4,912	30	62,920	31							
		Total		111	100	15,740	100	16,097	100	198,096	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	8	988	7	966	7	12,091	7	<b>2.7</b>	2.9	-.19	2.9 *	-.19	2.9 *	-.20
		2	Some	36	34	3,697	24	3,773	24	44,702	23							
		3	Quite a bit	36	34	6,412	41	6,638	41	79,718	40							
		4	Very much	29	25	4,611	29	4,695	28	61,257	30							
		Total		110	100	15,708	100	16,072	100	197,768	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	25	22	3,165	21	3,208	20	39,714	21	<b>2.5</b>	2.4	.13	2.4	.12	2.4	.12
		2	Some	29	25	5,786	37	5,859	36	71,800	36							
		3	Quite a bit	37	34	4,554	29	4,732	29	57,134	29							
		4	Very much	20	18	2,205	14	2,257	14	28,978	15							
		Total		111	100	15,710	100	16,056	100	197,626	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	16	14	1,204	8	1,203	9	16,596	10	<b>2.8</b>	2.8	-.09	2.8	-.08	2.8	-.04
		2	Some	25	22	3,947	26	3,987	25	49,474	25							
		3	Quite a bit	42	39	6,228	39	6,486	40	77,461	38							
		4	Very much	29	25	4,308	27	4,372	26	53,864	26							
		Total		112	100	15,687	100	16,048	100	197,395	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	27	24	1,742	12	2,016	13	26,239	15	<b>2.3</b>	2.7 ***	-.37	2.6 **	-.29	2.6 *	-.24
		2	Some	36	32	4,860	31	5,303	33	64,942	33							
		3	Quite a bit	34	31	5,758	36	5,616	35	68,075	33							
		4	Very much	15	13	3,309	21	3,095	19	37,890	18							
		Total		112	100	15,669	100	16,030	100	197,146	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs  (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	1	53	0	47	0	734	0	<b>13.0</b>	15.4 ** ▽	-0.29	13.9	-0.11	14.7 * ▽	-0.21
		3	1-5 hrs	25	22	1,595	11	2,055	14	22,629	12							
		8	6-10 hrs	26	24	3,176	21	3,857	25	43,203	23							
		13	11-15 hrs	22	19	3,333	22	3,677	23	43,725	22							
		18	16-20 hrs	18	16	3,164	20	3,065	18	39,204	19							
		23	21-25 hrs	9	8	2,149	13	1,725	10	23,947	12							
		28	26-30 hrs	4	4	1,081	7	812	5	12,015	6							
		33	More than 30 hrs	7	7	1,115	7	780	5	11,797	6							
	Total			112	100	15,666	100	16,018	100	197,254	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs  (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	30	27	3,492	24	4,371	30	57,737	33	<b>7.4</b>	6.6	.11	6.1	.18	5.7 * △	.24
		3	1-5 hrs	34	28	5,549	35	5,471	32	66,071	32							
		8	6-10 hrs	20	18	2,849	18	2,655	16	32,991	16							
		13	11-15 hrs	11	11	1,665	11	1,586	10	18,595	9							
		18	16-20 hrs	8	7	1,085	7	985	6	11,285	5							
		23	21-25 hrs	4	4	528	3	468	3	5,279	3							
		28	26-30 hrs	2	2	197	1	188	1	1,917	1							
		33	More than 30 hrs	3	3	224	1	232	2	2,597	1							
	Total			112	100	15,589	100	15,956	100	196,472	100							
c. Working for pay on campus	tmworkonhrs  (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	87	77	10,977	71	12,037	77	152,061	79	<b>2.1</b>	2.7	-0.10	2.5	-0.06	2.4	-0.04
		3	1-5 hrs	11	9	1,333	8	883	5	9,113	4							
		8	6-10 hrs	5	5	2,005	12	1,528	8	15,690	7							
		13	11-15 hrs	4	3	734	5	783	5	9,900	5							
		18	16-20 hrs	4	4	376	3	471	3	6,378	3							
		23	21-25 hrs	0	0	113	1	177	1	2,032	1							
		28	26-30 hrs	0	0	49	0	48	0	552	0							
		33	More than 30 hrs	1	1	62	0	54	0	1,028	1							
	Total			112	100	15,649	100	15,981	100	196,754	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2016 & 2017								Your first-year students compared with						
				Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	96	85	11,705	74	10,619	65	136,653	67	<b>2.3</b>	3.8 *	-19	5.8 ***	-36	5.8 ***	-34
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	6	768	5	867	5	9,100	4							
		8	6-10 hrs	0	0	837	6	913	6	10,166	5							
		13	11-15 hrs	2	2	721	5	938	6	10,102	5							
		18	16-20 hrs	3	3	629	4	969	6	10,539	6							
		23	21-25 hrs	1	1	395	3	631	4	7,317	4							
		28	26-30 hrs	1	1	217	1	355	2	4,174	2							
		33	More than 30 hrs	3	3	332	2	680	5	8,635	6							
	Total			112	100	15,604	100	15,972	100	196,686	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											<b>4.4</b>	6.5 *	-21	8.3 ***	-34	8.1 ***	-32
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	67	58	9,208	59	8,810	56	109,931	57	<b>2.7</b>	2.3	.10	2.6	.02	2.5	.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	30	4,823	30	5,191	31	63,031	31							
		8	6-10 hrs	5	5	854	6	1,008	7	12,379	7							
		13	11-15 hrs	2	1	347	3	436	3	5,374	3							
		18	16-20 hrs	3	3	168	1	253	2	2,979	2							
		23	21-25 hrs	0	0	91	1	105	1	1,381	1							
		28	26-30 hrs	0	0	33	0	32	0	444	0							
		33	More than 30 hrs	2	2	62	0	77	1	827	0							
	Total			112	100	15,586	100	15,912	100	196,346	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	2	270	2	277	2	3,721	2	<b>12.4</b>	12.3	.02	12.2	.02	12.1	.03
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	28	3,148	20	3,480	22	42,235	22							
		8	6-10 hrs	26	24	4,441	28	4,412	27	54,413	27							
		13	11-15 hrs	15	14	3,332	21	3,307	20	40,916	20							
		18	16-20 hrs	17	15	2,140	14	2,119	13	26,264	13							
		23	21-25 hrs	2	2	970	6	967	6	12,083	6							
		28	26-30 hrs	3	2	462	3	423	3	5,394	3							
		33	More than 30 hrs	14	12	841	6	971	7	11,464	6							
	Total			112	100	15,604	100	15,956	100	196,490	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	73	64	12,482	78	12,370	76	152,403	75	<b>3.7</b>	2.1 *	.29	2.6	.16	3.1	.09
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	18	1,543	10	1,654	11	18,991	10							
	8	6-10 hrs	7	7	641	5	645	4	8,181	5								
	13	11-15 hrs	2	2	344	3	411	3	5,090	3								
	18	16-20 hrs	6	5	214	2	237	2	3,212	2								
	23	21-25 hrs	1	1	88	1	127	1	1,761	1								
	28	26-30 hrs	0	0	47	0	53	0	790	1								
	33	More than 30 hrs	4	4	220	2	403	3	5,692	4								
	Total			112	100	15,579	100	15,900	100	196,120	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	35	30	9,175	56	8,343	49	91,538	44	<b>6.4</b>	3.1 ***	.57	3.5 ***	.50	3.8 **	.44
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	31	3,953	26	4,903	32	66,308	34							
	8	6-10 hrs	24	23	1,339	10	1,478	10	21,294	12								
	13	11-15 hrs	4	4	533	4	575	4	8,411	5								
	18	16-20 hrs	7	6	275	2	272	2	4,040	2								
	23	21-25 hrs	2	1	127	1	132	1	1,903	1								
	28	26-30 hrs	0	0	43	0	51	0	786	0								
	33	More than 30 hrs	5	5	168	1	193	1	2,301	1								
	Total			112	100	15,613	100	15,947	100	196,581	100							
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	1	Very little	9	8	1,445	9	1,635	11	21,890	12	<b>2.8</b>	2.9	-.01	2.8	.05	2.8	.07	
	2	Some	33	30	4,963	32	5,055	32	63,380	33								
	3	About half	40	37	4,539	29	4,918	31	58,091	29								
	4	Most	22	19	3,443	22	3,241	19	39,114	19								
	5	Almost all	7	6	1,226	7	1,102	7	13,990	7								
		Total			111	100	15,616	100	15,951	100								196,465
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										<b>6.6</b>	7.4	-.13	6.6	.01	6.8	-.03	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
	tmreadinghrscol	1	0 hrs	1	1	53	0	44	0	711	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	57	52	6,756	45	7,808	51	93,337	50							
		3	More than 5, up to 10 hrs	32	28	4,890	31	4,783	29	59,010	29							
		4	More than 10, up to 15 hrs	9	8	1,835	11	1,710	10	21,468	10							
		5	More than 15, up to 20 hrs	5	5	1,037	6	831	5	11,247	5							
		6	More than 20, up to 25 hrs	5	5	700	4	520	3	7,200	3							
		7	More than 25 hrs	2	2	267	2	195	1	2,740	1							
		Total			111	100	15,538	100	15,891	100	195,713	100						

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	6	1,114	7	960	6	13,672	7	<b>2.7</b>	2.8	-.09	2.8	-.11	2.8	-.07
		2	Some	38	35	4,148	27	4,206	26	53,282	27							
		3	Quite a bit	44	38	6,719	43	7,135	45	84,321	43							
		4	Very much	23	21	3,557	23	3,556	23	44,283	23							
		Total		112	100	15,538	100	15,857	100	195,558	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	17	15	1,658	11	1,488	10	20,914	11	<b>2.7</b>	2.7	.05	2.7	.00	2.7	.05
		2	Some	25	23	4,995	32	4,817	30	61,447	31							
		3	Quite a bit	41	37	5,900	38	6,363	40	74,445	38							
		4	Very much	28	25	2,990	20	3,193	21	38,711	20							
		Total		111	100	15,543	100	15,861	100	195,517	100							
c. Thinking critically and analytically	pgthink	1	Very little	5	5	456	3	488	3	6,113	4	<b>3.1</b>	3.1	-.03	3.1	-.01	3.1	-.02
		2	Some	26	24	2,859	19	3,065	20	37,117	19							
		3	Quite a bit	37	33	7,033	45	7,273	45	87,414	44							
		4	Very much	42	39	5,178	33	5,042	32	64,910	33							
		Total		110	100	15,526	100	15,868	100	195,554	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	17	15	2,534	16	2,150	13	25,862	13	<b>2.6</b>	2.6	.00	2.6	-.05	2.6	-.10
		2	Some	40	36	4,926	32	5,302	33	61,786	31							
		3	Quite a bit	32	27	5,130	33	5,576	35	69,045	35							
		4	Very much	23	21	2,939	19	2,835	19	38,755	21							
		Total		112	100	15,529	100	15,863	100	195,448	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	9	1,850	12	2,013	13	25,915	14	<b>2.7</b>	2.6	.06	2.6	.08	2.6	.10
		2	Some	39	35	4,941	32	4,996	31	63,400	32							
		3	Quite a bit	39	33	5,563	36	5,687	35	67,395	34							
		4	Very much	23	23	3,175	20	3,169	20	38,759	20							
		Total		111	100	15,529	100	15,865	100	195,469	100							
f. Working effectively with others	pgothers	1	Very little	8	8	963	7	921	6	12,569	7	<b>2.9</b>	2.8	.06	2.9	.03	2.8	.07
		2	Some	26	23	4,294	28	4,185	27	53,499	28							
		3	Quite a bit	48	43	6,419	41	6,763	42	80,718	40							
		4	Very much	29	26	3,841	24	3,991	25	48,564	25							
		Total		111	100	15,517	100	15,860	100	195,350	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	8	1,580	11	1,523	10	20,554	12	<b>2.7</b>	2.7	-.06	2.7	-.05	2.7	-.04
		2	Some	44	39	4,444	29	4,564	29	55,260	29							
		3	Quite a bit	34	30	5,920	38	6,263	39	73,987	37							
		4	Very much	25	23	3,563	23	3,510	22	45,491	23							
		Total		112	100	15,507	100	15,860	100	195,292	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	6	1,437	9	1,397	9	17,864	10	<b>3.0</b>	2.8 *	.22	2.8 *	.23	2.8 *	.22
		2	Some	30	27	4,365	28	4,471	28	53,708	28							
		3	Quite a bit	32	29	5,740	37	6,025	38	73,087	37							
		4	Very much	42	39	3,968	26	3,948	25	50,595	26							
		Total		111	100	15,510	100	15,841	100	195,254	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	10	1,766	12	1,788	12	21,790	12	<b>2.7</b>	2.6	.11	2.6	.12	2.6	.10
		2	Some	30	26	5,167	33	5,365	33	64,504	33							
		3	Quite a bit	50	46	5,633	36	5,717	36	70,204	35							
		4	Very much	19	18	2,953	19	2,972	19	38,652	20							
		Total		110	100	15,519	100	15,842	100	195,150	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	14	12	1,689	11	1,708	11	21,446	12	<b>2.7</b>	2.7	.02	2.7	.03	2.7	.03
		2	Some	33	30	4,843	31	5,006	31	60,626	31							
		3	Quite a bit	38	34	5,641	37	5,859	37	70,920	36							
		4	Very much	25	24	3,290	21	3,241	21	41,653	21							
		Total		110	100	15,463	100	15,814	100	194,645	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### First-Year Students

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	4	3	326	2	334	2	3,734	2	<b>2.9</b>	3.2 ***	-0.33	3.2 **	-0.31	3.2 ***	-0.35	
		2	Fair	23	22	1,834	12	1,981	13	23,147	13								
		3	Good	60	52	7,461	48	7,747	49	93,301	48								
		4	Excellent	24	23	5,912	37	5,775	35	75,149	38								
			Total	111	100	15,533	100	15,837	100	195,331	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	6	5	713	5	686	4	7,239	4	<b>3.1</b>	3.1	-0.11	3.2	-0.15	3.2 *	-0.21	
		2	Probably no	23	20	2,056	14	2,115	13	23,499	12								
		3	Probably yes	44	40	6,707	44	6,662	42	80,658	41								
		4	Definitely yes	38	35	6,066	38	6,399	40	84,149	42								
			Total	111	100	15,542	100	15,862	100	195,545	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	344	2	380	2	7,676	3	<b>3.2</b>	3.2	.01	3.2	-.03	3.1	.10
		2	Sometimes	23	18	3,943	21	4,895	21	78,038	25							
		3	Often	51	41	6,297	33	7,650	32	100,414	31							
		4	Very often	50	39	8,438	44	10,842	45	133,687	41							
		Total		126	100	19,022	100	23,767	100	319,815	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	21	15	4,597	25	4,695	20	66,177	21	<b>2.3</b>	2.3	.07	2.4	-.10	2.4	-.06
		2	Sometimes	59	47	7,158	37	8,313	35	113,357	35							
		3	Often	31	25	4,404	23	6,234	27	80,990	26							
		4	Very often	15	12	2,740	15	4,388	19	57,185	18							
		Total		126	100	18,899	100	23,630	100	317,709	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	8	6	1,118	6	1,204	5	19,152	6	<b>2.8</b>	3.0	-.16	3.1 **	-.29	3.0 *	-.19
		2	Often	26	21	2,749	15	2,965	12	45,455	14							
		3	Sometimes	70	57	10,679	56	12,815	54	172,629	54							
		4	Never	21	16	4,302	23	6,633	29	80,045	26							
		Total		125	100	18,848	100	23,617	100	317,281	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	28	23	6,192	35	9,879	43	135,738	45	<b>2.1</b>	2.0	.10	1.8 ***	.30	1.8 ***	.34
		2	Sometimes	63	49	7,330	38	8,701	36	116,613	36							
		3	Often	26	21	3,126	16	3,075	13	39,754	12							
		4	Very often	9	7	2,156	11	1,927	8	24,513	7							
		Total		126	100	18,804	100	23,582	100	316,618	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	18	14	1,784	11	2,798	13	42,315	15	<b>2.3</b>	2.5 **	-.27	2.4 *	-.20	2.4 *	-.17
		2	Sometimes	67	53	8,003	43	10,244	44	132,393	42							
		3	Often	31	25	6,118	31	7,016	29	93,435	28							
		4	Very often	11	8	2,875	15	3,497	14	48,176	15							
		Total		127	100	18,780	100	23,555	100	316,319	100							
f. Explained course material to one or more students	CLexplain	1	Never	1	1	533	3	1,191	5	18,428	7	<b>2.9</b>	2.8	.10	2.8 *	.17	2.7 **	.22
		2	Sometimes	39	30	6,013	33	7,874	34	108,886	35							
		3	Often	56	45	7,733	41	9,213	39	120,063	37							
		4	Very often	31	24	4,462	23	5,273	22	68,475	21							
		Total		127	100	18,741	100	23,551	100	315,852	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	23	19	2,330	13	3,706	17	55,543	19	<b>2.4</b>	2.6 **	-0.25	2.5	-0.16	2.5	-0.10
		2	Sometimes	49	38	6,138	33	7,973	34	107,058	34							
		3	Often	40	32	6,211	32	7,124	30	90,485	28							
		4	Very often	15	11	4,011	21	4,678	19	61,943	19							
		Total		127	100	18,690	100	23,481	100	315,029	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	2	718	4	1,405	6	21,515	8	<b>2.8</b>	2.9	-0.10	2.9	-0.05	2.8	-0.02
		2	Sometimes	41	32	5,258	29	6,697	29	89,692	29							
		3	Often	60	47	7,381	39	8,801	37	113,796	35							
		4	Very often	23	18	5,321	28	6,537	28	89,342	28							
		Total		127	100	18,678	100	23,440	100	314,345	100							
i. Given a course presentation	present	1	Never	2	1	786	5	1,934	9	34,002	12	<b>3.1</b>	2.9 *	.17	2.8 ***	.28	2.7 ***	.40
		2	Sometimes	26	20	5,029	27	6,562	29	95,740	31							
		3	Often	60	48	7,020	37	8,124	34	103,573	32							
		4	Very often	39	31	5,833	31	6,824	28	80,960	25							
		Total		127	100	18,668	100	23,444	100	314,275	100							
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	2	476	3	720	3	10,454	4	<b>3.0</b>	3.0	.01	3.0	.03	2.9	.05
		2	Sometimes	36	27	4,806	26	6,169	27	83,251	27							
		3	Often	54	44	7,845	42	9,709	41	128,502	41							
		4	Very often	35	28	5,352	29	6,662	29	88,970	28							
		Total		127	100	18,479	100	23,260	100	311,177	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	5	1,028	6	1,209	6	19,827	7	<b>2.9</b>	2.8	.11	2.8	.09	2.8	.15
		2	Sometimes	31	24	5,624	31	6,912	30	95,085	31							
		3	Often	53	42	6,902	37	8,853	37	114,367	36							
		4	Very often	35	28	4,863	26	6,235	27	80,827	25							
		Total		126	100	18,417	100	23,209	100	310,106	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	7	6	1,633	10	1,963	10	34,546	13	<b>2.9</b>	2.7 *	.23	2.7 *	.21	2.6 ***	.29
		2	Sometimes	36	28	6,357	35	7,873	34	105,922	35							
		3	Often	46	36	6,191	33	7,778	33	98,985	31							
		4	Very often	38	30	4,169	23	5,499	23	69,599	22							
		Total		127	100	18,350	100	23,113	100	309,052	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	5	4	713	4	877	4	13,161	5	<b>2.9</b>	2.9	.06	2.9	.05	2.8	.08
		2	Sometimes	30	24	5,303	29	6,717	29	89,814	29							
		3	Often	62	49	8,126	44	10,086	44	133,843	43							
		4	Very often	30	23	4,138	23	5,375	24	71,248	23							
		Total		127	100	18,280	100	23,055	100	308,066	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	2	454	3	561	3	8,432	3	<b>3.1</b>	3.0	.16	3.0	.15	3.0	.16
		2	Sometimes	24	20	4,514	25	5,673	25	75,694	25							
		3	Often	59	46	8,293	45	10,317	44	136,536	44							
		4	Very often	42	33	4,926	27	6,415	28	85,988	28							
		Total		127	100	18,187	100	22,966	100	306,650	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	2	300	2	420	2	5,766	2	<b>3.0</b>	3.0	.03	3.0	.03	2.9	.04
		2	Sometimes	28	23	4,673	26	6,076	27	80,618	27							
		3	Often	63	50	8,385	46	10,353	45	136,469	44							
		4	Very often	34	25	4,765	26	6,018	26	82,545	26							
		Total		127	100	18,123	100	22,867	100	305,398	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	3	146	1	209	1	2,729	1	<b>3.1</b>	3.2	-.10	3.2	-.12	3.2	-.10
		2	Sometimes	20	17	2,697	15	3,397	15	46,325	16							
		3	Often	59	46	8,602	47	10,637	46	141,214	46							
		4	Very often	44	34	6,618	36	8,551	38	113,892	37							
		Total		127	100	18,063	100	22,794	100	304,160	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	12	9	1,987	13	2,983	14	50,777	18	<b>2.5</b>	2.6	-.10	2.6	-.07	2.4	.08
		2	Sometimes	62	48	6,687	37	8,289	37	118,324	39							
		3	Often	32	27	5,249	28	6,461	28	77,346	24							
		4	Very often	20	16	4,144	22	5,063	21	57,942	18							
		Total		126	100	18,067	100	22,796	100	304,389	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	43	34	5,407	32	8,187	38	124,588	44	<b>1.9</b>	2.1 **	-.20	2.1	-.11	1.9	.00
		2	Sometimes	56	44	6,311	34	7,286	32	93,383	30							
		3	Often	19	16	3,732	20	4,258	18	50,191	16							
		4	Very often	8	6	2,578	14	3,022	13	35,518	11							
		Total		126	100	18,028	100	22,753	100	303,680	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%					Mean	Mean	Effect size <sup>e</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	25	20	2,877	18	4,891	23	78,277	28	<b>2.1</b>	2.4 **	-0.25	2.3	-0.14	2.2	-0.02
		2	Sometimes	69	54	7,515	42	9,298	41	123,044	40							
		3	Often	22	18	4,897	26	5,516	24	66,108	21							
		4	Very often	10	8	2,682	14	2,985	13	35,404	11							
		Total		126	100	17,971	100	22,690	100	302,833	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	18	13	2,896	17	3,930	18	66,214	23	<b>2.3</b>	2.3	-0.01	2.3	.00	2.2	.14
		2	Sometimes	60	48	8,020	44	9,863	43	134,447	44							
		3	Often	36	30	4,610	25	5,854	26	68,276	22							
		4	Very often	11	8	2,420	13	3,046	13	33,691	11							
		Total		125	100	17,946	100	22,693	100	302,628	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	11	8	1,696	10	1,933	9	25,853	9	<b>2.6</b>	2.7	-0.11	2.7	-0.14	2.7	-0.15
		2	Some	51	42	5,768	32	7,237	32	96,195	32							
		3	Quite a bit	42	33	6,841	37	8,903	39	117,854	39							
		4	Very much	21	17	3,633	21	4,601	20	62,634	21							
		Total		125	100	17,938	100	22,674	100	302,536	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	4	488	3	552	3	8,050	3	<b>2.9</b>	3.1 **	-0.26	3.1 **	-0.29	3.1 **	-0.28
		2	Some	41	33	3,423	20	4,194	19	56,436	19							
		3	Quite a bit	44	36	8,085	44	10,174	45	135,513	45							
		4	Very much	36	27	5,918	33	7,704	34	101,882	33							
		Total		126	100	17,914	100	22,624	100	301,881	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	563	3	681	3	9,940	4	<b>2.9</b>	3.1 *	-0.19	3.1 *	-0.18	3.0	-0.17
		2	Some	39	31	3,638	21	4,785	21	62,801	21							
		3	Quite a bit	56	45	7,689	43	9,703	43	129,148	43							
		4	Very much	29	23	5,952	33	7,397	33	98,990	33							
		Total		125	100	17,842	100	22,566	100	300,879	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	4	833	5	924	4	15,334	6	<b>3.0</b>	3.0	.08	3.0	.06	2.9	.11
		2	Some	25	19	4,206	24	5,147	23	71,584	24							
		3	Quite a bit	57	48	7,665	42	9,857	43	127,604	42							
		4	Very much	39	29	5,116	29	6,612	29	85,970	28							
		Total		126	100	17,820	100	22,540	100	300,492	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	3	646	4	825	4	12,297	5	<b>2.9</b>	3.0	-0.05	3.0	-0.06	2.9	-0.03
		2	Some	31	25	4,169	24	5,250	23	71,322	24							
		3	Quite a bit	61	49	7,850	43	10,050	44	131,623	44							
		4	Very much	30	23	5,112	29	6,395	28	84,817	28							
		Total		126	100	17,777	100	22,520	100	300,059	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	326	2	459	2	6,242	2	<b>3.2</b>	3.1	.10	3.1	.06	3.1	.06
		2	Some	20	15	3,141	18	3,862	17	50,919	17							
		3	Quite a bit	59	47	8,340	46	10,017	44	133,938	44							
		4	Very much	46	37	5,997	34	8,192	37	109,292	36							
		Total		126	100	17,804	100	22,530	100	300,391	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	4	433	3	666	3	8,848	3	<b>2.9</b>	3.1 *	-0.18	3.1 *	-0.20	3.1 *	-0.20
		2	Some	29	23	3,313	19	4,164	19	54,414	18							
		3	Quite a bit	60	48	8,444	47	10,139	44	135,975	45							
		4	Very much	31	25	5,580	32	7,551	34	100,844	34							
		Total		125	100	17,770	100	22,520	100	300,081	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	3	458	3	732	4	9,921	4	<b>2.9</b>	3.1 **	-0.28	3.1 **	-0.27	3.1 **	-0.27
		2	Some	42	34	3,252	19	4,188	19	55,862	19							
		3	Quite a bit	46	36	7,825	43	9,464	41	125,710	42							
		4	Very much	34	27	6,218	35	8,124	36	108,224	36							
		Total		126	100	17,753	100	22,508	100	299,717	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	7	1,538	9	1,997	9	30,418	11	<b>2.8</b>	2.8	.00	2.8	-0.02	2.8	.04
		2	Some	40	33	5,039	29	6,080	27	85,339	29							
		3	Quite a bit	43	34	6,485	36	8,093	35	103,642	34							
		4	Very much	33	26	4,684	26	6,312	28	80,132	26							
		Total		125	100	17,746	100	22,482	100	299,531	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	8	1,007	6	1,415	7	21,091	8	<b>2.7</b>	2.9 *	-0.21	2.9 *	-0.23	2.8	-0.17
		2	Some	47	38	4,893	28	5,941	26	82,936	28							
		3	Quite a bit	41	33	7,391	41	9,060	40	118,298	39							
		4	Very much	26	21	4,387	25	5,996	27	76,359	25							
		Total		125	100	17,678	100	22,412	100	298,684	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private	Carnegie Class	NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	23	18	2,367	13	2,763	12	34,181	11	<b>2.4</b>	2.6 *	-.21	2.6 *	-.22	2.6 **	-.27
		2	Sometimes	45	35	5,948	33	7,800	34	101,508	33							
		3	Often	42	35	6,069	35	7,825	35	105,089	36							
		4	Very often	15	12	3,345	19	4,070	19	58,248	20							
		Total		125	100	17,729	100	22,458	100	299,026	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	25	19	3,663	20	4,173	18	55,271	18	<b>2.4</b>	2.4	.04	2.4	-.01	2.4	-.02
		2	Sometimes	45	36	6,738	37	8,619	38	113,129	37							
		3	Often	38	31	4,897	28	6,333	29	85,168	29							
		4	Very often	17	14	2,408	14	3,274	15	45,156	16							
		Total		125	100	17,706	100	22,399	100	298,724	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	17	3,070	17	3,866	17	49,335	16	<b>2.3</b>	2.4	-.12	2.4	-.11	2.4	-.13
		2	Sometimes	55	44	6,891	39	9,114	40	118,084	39							
		3	Often	38	30	5,394	31	6,533	29	90,990	31							
		4	Very often	10	8	2,371	13	2,934	13	40,690	14							
		Total		126	100	17,726	100	22,447	100	299,099	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	6	5	601	4	955	5	14,966	6	<b>9.2</b>	8.1	.17	7.8 *	.22	7.7 *	.22
		1.5	1-2	9	7	2,448	15	3,432	17	47,733	18							
		4	3-5	37	33	4,745	29	6,028	29	77,930	28							
		8	6-10	20	16	4,155	25	4,869	23	62,311	22							
		13	11-15	20	17	1,994	12	2,362	11	30,581	11							
		18	16-20	13	10	1,102	6	1,291	6	17,072	6							
		23	More than 20	13	11	1,476	9	1,896	9	25,414	9							
Total		118	100	16,521	100	20,833	100	276,007	100									
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	15	13	2,554	17	3,955	20	59,020	23	<b>4.8</b>	3.9 *	.20	3.6 **	.28	3.6 **	.27
		1.5	1-2	35	30	5,497	33	7,330	35	93,343	34							
		4	3-5	29	24	4,907	29	5,488	26	69,823	25							
		8	6-10	30	25	2,258	13	2,534	12	32,909	12							
		13	11-15	5	4	738	4	783	4	10,625	4							
		18	16-20	2	1	261	2	316	1	4,181	2							
		23	More than 20	3	2	188	1	273	1	4,114	2							
Total		119	100	16,403	100	20,679	100	274,015	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	33	27	5,811	37	8,760	44	123,265	46	<b>3.8</b>	▲	2.2 **	.45	1.9 ***	.55	1.9 ***	.52
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	44	38	6,889	41	8,034	38	98,642	35								
		4	3-5	16	14	2,347	14	2,388	11	30,735	11								
		8	6-10	8	6	751	5	796	4	10,849	4								
		13	11-15	11	10	298	2	312	1	4,723	2								
		18	16-20	3	2	120	1	161	1	2,074	1								
		23	More than 20	3	2	168	1	207	1	2,937	1								
		Total			118	100	16,384	100	20,658	100	273,225	100							
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											<b>122.7</b>	▲	86.9 **	.40	79.4 ***	.49	79.9 ***	.46
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	7	6	666	4	1,005	5	13,324	5	<b>3.0</b>	3.1	-14	3.0	-06	3.1	-12	
		2	Sometimes	28	25	4,134	24	5,483	26	65,479	23								
		3	Often	43	36	5,295	32	6,514	31	84,281	30								
		4	Very often	39	33	6,503	41	7,940	38	114,159	41								
			Total	117	100	16,598	100	20,942	100	277,243	100								
b. People from an economic background other than your own	DDeconomic	1	Never	5	4	552	4	772	4	11,226	5	<b>2.9</b>	3.1 **	-26	3.0 *	-20	3.1 *	-22	
		2	Sometimes	41	35	3,819	23	5,001	24	62,787	23								
		3	Often	38	32	5,996	35	7,706	36	97,856	35								
		4	Very often	34	29	6,193	39	7,409	36	104,696	38								
			Total	118	100	16,560	100	20,888	100	276,565	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	17	15	794	5	1,197	6	17,366	6	<b>2.6</b>	3.0 ***	-39	2.9 **	-30	3.0 ***	-36	
		2	Sometimes	35	30	4,444	26	6,013	29	72,389	26								
		3	Often	39	31	5,508	33	6,809	32	87,273	32								
		4	Very often	28	24	5,807	36	6,871	33	99,426	36								
			Total	119	100	16,553	100	20,890	100	276,454	100								
d. People with political views other than your own	DDpolitical	1	Never	13	12	909	6	992	5	15,102	6	<b>2.6</b>	2.9 ***	-39	3.0 ***	-45	3.0 ***	-44	
		2	Sometimes	47	40	4,851	29	5,473	27	73,799	26								
		3	Often	34	28	5,392	32	7,098	33	89,571	32								
		4	Very often	24	20	5,393	33	7,308	35	97,767	36								
			Total	118	100	16,545	100	20,871	100	276,239	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>											
										<i>Your seniors compared with</i>											
				Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
<b>9. During the current school year, about how often have you done the following?</b>																					
a. Identified key information from reading assignments	LSreading	1	Never	5	5	322	2	390	2	5,696	2	<b>2.8</b>	▼	3.1 ***	-.44	▼	3.1 ***	-.47	▼	3.1 ***	-.46
		2	Sometimes	36	30	2,942	18	3,569	17	48,564	18										
		3	Often	58	49	7,320	44	9,376	45	119,096	43										
		4	Very often	20	17	5,886	35	7,455	36	102,068	37										
		Total		119	100	16,470	100	20,790	100	275,424	100										
b. Reviewed your notes after class	LSnotes	1	Never	23	19	1,604	10	1,501	7	20,885	8	<b>2.3</b>	▼	2.7 ***	-.44	▼	2.9 ***	-.61	▼	2.8 ***	-.57
		2	Sometimes	53	45	5,619	34	6,248	30	84,572	30										
		3	Often	27	22	5,171	31	6,889	33	90,220	33										
		4	Very often	16	13	4,058	25	6,141	30	79,520	29										
		Total		119	100	16,452	100	20,779	100	275,197	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	10	1,225	8	1,292	6	18,538	7	<b>2.5</b>	▼	2.8 ***	-.34	▼	2.9 ***	-.45	▼	2.8 ***	-.42
		2	Sometimes	52	44	5,241	32	5,964	29	80,702	29										
		3	Often	43	36	6,009	36	7,891	38	101,756	37										
		4	Very often	12	10	3,933	24	5,553	27	73,153	27										
		Total		118	100	16,408	100	20,700	100	274,149	100										
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																					
	challenge	1	Not at all	1	1	131	1	197	1	2,611	1	<b>5.0</b>	▼	5.5 ***	-.39	▼	5.6 ***	-.47	▼	5.6 ***	-.47
		2		3	2	240	2	291	2	3,806	2										
		3		7	6	640	4	774	4	10,281	4										
		4		24	20	1,757	11	1,951	10	26,687	10										
		5		49	42	5,207	31	5,883	28	78,297	28										
		6		22	19	4,625	28	5,776	27	75,010	27										
		7	Very much	13	10	3,792	23	5,816	28	77,357	29										
Total		119	100	16,392	100	20,688	100	274,049	100												
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	5	4	938	6	1,579	8	24,293	10	<b>69%</b>	66%	.05	▲	54% **	.30	▲	49% ***	.40		
		Do not plan to do	5	4	2,027	13	3,315	16	44,744	17											
		Plan to do	28	24	2,374	15	4,151	21	63,606	24											
		Done or in progress	80	69	11,079	66	11,659	54	141,565	49											
		Total		118	100	16,418	100	20,704	100	274,208										100	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	11	9	1,250	8	2,028	10	29,822	12	<b>50%</b>	51%	-.02	38% **	.25	35% ***	.31
			Do not plan to do	34	28	5,416	35	8,940	45	118,574	45							
			Plan to do	15	13	929	6	1,371	7	21,795	8							
			Done or in progress	58	50	8,793	51	8,328	38	103,456	35							
			Total	118	100	16,388	100	20,667	100	273,647	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	21	17	1,918	12	2,660	13	36,946	14	<b>31%</b>	29%	.05	26%	.12	23% *	.19
			Do not plan to do	35	30	8,283	51	10,413	51	143,203	53							
			Plan to do	25	22	1,269	8	1,806	9	25,803	10							
			Done or in progress	37	31	4,857	29	5,725	26	66,833	23							
			Total	118	100	16,327	100	20,604	100	272,785	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	29	24	1,156	8	2,114	11	30,876	12	<b>17%</b>	24%	-.18	14%	.09	14%	.09
			Do not plan to do	51	45	10,078	63	14,126	69	180,841	67							
			Plan to do	18	15	824	5	1,272	7	18,884	7							
			Done or in progress	19	17	4,290	24	3,117	14	42,533	14							
			Total	117	100	16,348	100	20,629	100	273,134	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	21	17	1,635	11	2,614	13	39,761	15	<b>26%</b>	33%	-.17	25%	.01	23%	.05
			Do not plan to do	45	38	7,355	46	10,520	51	134,025	49							
			Plan to do	22	19	1,540	10	2,034	11	31,527	12							
			Done or in progress	30	26	5,792	33	5,419	25	67,366	23							
			Total	118	100	16,322	100	20,587	100	272,679	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	4	3	811	6	1,540	8	24,347	10	<b>66%</b>	62%	.09	52% **	.29	45% ***	.42
			Do not plan to do	8	7	2,469	17	3,780	19	55,732	21							
			Plan to do	29	24	2,443	16	4,216	22	62,804	24							
			Done or in progress	77	66	10,610	62	11,048	52	129,827	45							
			Total	118	100	16,333	100	20,584	100	272,710	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
None	25	22	5,826	37	6,262	33	101,762	40	<b>2.0</b>	1.8 ***	.34
Some	71	61	8,669	52	11,133	53	136,724	48			
Most	18	14	1,560	9	2,674	12	28,003	10			
All	4	3	253	2	497	2	5,871	2			
Total	118	100	16,308	100	20,566	100	272,360	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>													
				Gallaudet U				Mid East Private				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>							
				%	%	%	%	%	%	%	%														
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																									
a. Students	QIstudent	1	Poor	1	1	176	1	221	1	3,188	1	<b>5.2</b>													
		2		1	1	253	2	332	2	4,274	2														
		3		11	10	672	4	821	4	11,041	4														
		4		15	13	1,674	11	2,068	10	27,808	10														
		5		40	34	4,200	25	4,945	24	65,887	24														
		6		28	23	4,803	29	5,769	28	75,247	27														
		7	Excellent	18	16	4,486	27	6,196	30	81,813	30														
		—	Not applicable	4	3	83	1	261	1	3,754	2														
			Total	118	100	16,347	100	20,613	100	273,012	100														
b. Academic advisors	QIadvisor	1	Poor	5	4	636	4	823	4	12,642	5	<b>5.0</b>													
		2		7	5	720	5	840	4	13,564	5														
		3		13	11	1,096	7	1,317	6	20,412	8														
		4		17	14	1,964	12	2,409	12	33,832	12														
		5		25	21	3,082	19	3,644	18	49,898	18														
		6		18	16	3,545	21	4,270	20	53,886	19														
		7	Excellent	30	27	5,172	31	7,050	34	84,429	31														
		—	Not applicable	2	1	110	1	231	1	4,043	2														
			Total	117	100	16,325	100	20,584	100	272,706	100														
c. Faculty	QIfaculty	1	Poor	2	2	195	1	283	2	4,067	2	<b>5.1</b>													
		2		3	3	300	2	372	2	5,877	2														
		3		8	6	599	4	854	4	12,463	5														
		4		16	14	1,756	11	2,141	10	29,967	11														
		5		44	37	3,831	23	4,573	22	62,734	23														
		6		28	23	5,120	31	6,096	29	78,795	28														
		7	Excellent	15	14	4,420	27	6,101	30	75,971	28														
		—	Not applicable	2	2	58	0	120	1	2,061	1														
			Total	118	100	16,279	100	20,540	100	271,935	100														

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	4	802	5	917	5	12,692	5	<b>4.5</b>	4.8 *	-17	4.9 **	-24	4.9 **	-23	
		2		4	4	888	6	973	5	12,579	5								
		3		14	12	1,352	8	1,389	7	19,792	7								
		4		27	24	2,534	15	2,677	13	36,406	13								
		5		34	28	3,574	21	3,906	18	50,982	18								
		6		19	16	3,121	18	3,711	18	46,802	17								
		7	Excellent	7	6	2,566	15	3,502	17	46,048	17								
		—	Not applicable	7	6	1,461	10	3,459	18	46,731	19								
	Total	118	100	16,298	100	20,534	100	272,032	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	5	932	6	1,007	5	13,862	5	<b>4.6</b>	4.7	-0.4	4.9 *	-1.8	4.9	-1.5	
		2		6	4	1,043	7	1,047	5	14,631	5								
		3		15	13	1,541	10	1,673	8	22,864	8								
		4		21	18	2,794	17	3,117	15	41,784	15								
		5		30	26	3,757	22	4,525	22	58,176	21								
		6		24	20	3,202	19	4,168	20	53,680	19								
		7	Excellent	12	11	2,582	16	4,236	21	52,263	20								
		—	Not applicable	3	3	470	3	800	4	15,331	6								
	Total	118	100	16,321	100	20,573	100	272,591	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	8	300	2	382	2	4,849	2	<b>2.9</b>	3.1 **	-0.33	3.1 **	-0.31	3.1 **	-0.35	
		2	Some	28	24	2,643	17	3,548	18	43,899	17								
		3	Quite a bit	47	41	7,298	46	9,367	47	120,554	46								
		4	Very much	30	27	5,632	35	6,625	33	94,227	35								
			Total	114	100	15,873	100	19,922	100	263,529	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	6	627	4	837	5	12,175	5	<b>2.7</b>	2.9 **	-0.24	3.0 **	-0.26	2.9 *	-0.23	
		2	Some	41	35	3,629	24	4,500	23	61,312	24								
		3	Quite a bit	43	39	7,054	44	8,681	44	113,366	43								
		4	Very much	24	21	4,476	27	5,762	29	75,012	28								
			Total	114	100	15,786	100	19,780	100	261,865	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	32	27	1,255	9	1,747	9	22,814	9	<b>2.3</b>	2.9 ***	-0.60	2.9 ***	-0.59	2.8 ***	-0.58	
		2	Some	37	32	3,847	25	4,719	24	64,760	25								
		3	Quite a bit	28	25	6,230	39	7,634	38	99,833	38								
		4	Very much	19	16	4,457	28	5,711	28	74,668	28								
			Total	116	100	15,789	100	19,811	100	262,075	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	16	15	2,243	14	2,773	14	38,235	15	<b>2.6</b>	2.6	.05	2.6	.03	2.6	.03
		2	Some	36	31	5,130	32	6,267	32	80,541	31							
		3	Quite a bit	36	31	5,234	33	6,520	33	84,529	32							
		4	Very much	28	23	3,164	20	4,230	22	58,416	22							
		Total		116	100	15,771	100	19,790	100	261,721	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	8	1,153	8	1,561	9	21,927	9	<b>2.7</b>	2.8	-.11	2.8	-.08	2.8	-.07
		2	Some	36	31	4,007	26	5,195	27	67,810	27							
		3	Quite a bit	48	42	6,523	40	7,886	39	101,876	38							
		4	Very much	23	20	4,086	26	5,110	25	69,900	26							
		Total		116	100	15,769	100	19,752	100	261,513	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	15	13	1,578	11	2,126	11	29,116	12	<b>2.5</b>	2.7 **	-0.28	2.7 **	-0.27	2.7 **	-0.28
		2	Some	47	40	4,429	28	5,464	28	70,658	27							
		3	Quite a bit	40	35	6,189	39	7,470	37	96,356	36							
		4	Very much	14	12	3,552	22	4,659	23	64,931	24							
		Total		116	100	15,748	100	19,719	100	261,061	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	35	30	4,922	32	6,268	33	85,765	34	<b>2.1</b>	2.1	.01	2.1	.02	2.1	.03
		2	Some	44	38	5,826	36	7,223	36	92,250	35							
		3	Quite a bit	26	24	3,480	22	4,159	21	54,798	21							
		4	Very much	10	8	1,502	10	2,067	10	28,187	11							
		Total		115	100	15,730	100	19,717	100	261,000	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	9	1,786	12	2,933	16	41,136	18	<b>2.7</b>	2.7	.09	2.6 *	.19	2.6 *	.19
		2	Some	40	34	4,675	30	6,058	31	76,920	29							
		3	Quite a bit	36	31	5,974	37	6,807	34	89,084	33							
		4	Very much	30	26	3,281	20	3,872	19	53,336	20							
		Total		116	100	15,716	100	19,670	100	260,476	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	15	2,347	16	3,688	19	51,340	21	<b>2.5</b>	2.5	-.03	2.4	.08	2.4	.12
		2	Some	45	39	5,486	35	7,202	36	92,927	36							
		3	Quite a bit	35	30	5,288	33	5,863	29	77,068	29							
		4	Very much	19	16	2,568	16	2,926	15	38,833	14							
		Total		116	100	15,689	100	19,679	100	260,168	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>										
				Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class		NSSE 2016 & 2017						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	62	0	84	0	1,045	0	<b>13.5</b>										
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	17	1,958	13	2,607	14	32,517	13						15.3 *	-.20	14.8	-.15	15.2 *	-.20
	8	6-10 hrs	34	31	3,352	22	4,620	24	58,238	23	▽											
	13	11-15 hrs	16	14	3,183	20	4,050	20	52,796	20												
	18	16-20 hrs	18	15	2,782	18	3,541	18	47,464	18												
	23	21-25 hrs	11	9	1,789	11	2,066	10	28,555	11												
	28	26-30 hrs	9	7	1,158	7	1,240	6	17,271	6												
	33	More than 30 hrs	6	5	1,417	9	1,490	8	22,652	9												
	Total			116	100	15,701	100	19,698	100	260,538	100											
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	32	27	3,926	28	7,784	42	105,076	43	<b>9.2</b>										
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	17	4,917	30	5,788	28	74,225	27						7.0 **	.28	5.1 ***	.57	4.9 ***	.61
	8	6-10 hrs	22	19	2,776	17	2,491	12	34,659	13	▲											
	13	11-15 hrs	10	9	1,641	10	1,455	7	19,637	7												
	18	16-20 hrs	18	17	1,162	7	1,031	5	12,789	5												
	23	21-25 hrs	7	7	608	4	511	3	6,418	2												
	28	26-30 hrs	1	1	247	2	213	1	2,733	1												
	33	More than 30 hrs	5	4	366	2	356	2	4,191	2												
	Total			116	100	15,643	100	19,629	100	259,728	100											
c. Working for pay on campus	tmworkonhrs	0	0 hrs	46	40	8,392	57	13,245	69	180,596	72	<b>8.7</b>										
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	6	1,776	10	1,230	6	13,352	4						4.5 ***	.61	3.7 ***	.71	3.6 ***	.72
	8	6-10 hrs	15	14	2,797	16	2,093	9	23,465	8	▲											
	13	11-15 hrs	17	14	1,349	8	1,298	6	17,122	6												
	18	16-20 hrs	15	12	881	6	1,127	6	15,809	6												
	23	21-25 hrs	8	8	240	2	315	2	4,768	2												
	28	26-30 hrs	6	5	97	1	150	1	1,874	1												
	33	More than 30 hrs	0	0	132	1	195	1	2,958	1												
	Total			115	100	15,664	100	19,653	100	259,944	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	76	68	8,494	52	8,027	40	112,186	42	<b>6.0</b>	9.0 ** ▼	-.25	13.2 *** ▼	-.54	12.8 *** ▼	-.51
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	4	957	6	1,008	5	12,913	5							
	8	6-10 hrs	4	3	1,122	7	1,289	6	16,358	6								
	13	11-15 hrs	6	5	1,101	7	1,377	7	17,250	6								
	18	16-20 hrs	7	7	1,168	8	1,732	9	23,114	9								
	23	21-25 hrs	4	3	811	6	1,401	7	17,895	7								
	28	26-30 hrs	4	3	521	4	1,080	6	13,150	5								
	33	More than 30 hrs	7	6	1,459	11	3,743	21	46,889	21								
	Total			113	100	15,633	100	19,657	100	259,755	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											<b>14.5</b>	13.4	.09	16.9	-.18	16.3	-.14
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	46	40	7,805	51	9,079	47	124,163	49	<b>4.0</b>	2.9	.21	3.3	.12	3.2	.14
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	39	5,677	35	7,197	35	91,949	34							
	8	6-10 hrs	12	10	1,132	7	1,711	9	22,320	9								
	13	11-15 hrs	7	6	465	3	719	4	9,352	4								
	18	16-20 hrs	2	2	256	2	433	2	5,653	2								
	23	21-25 hrs	1	1	126	1	187	1	2,463	1								
	28	26-30 hrs	2	1	43	0	81	0	1,097	0								
	33	More than 30 hrs	1	1	119	1	194	1	2,386	1								
	Total			116	100	15,623	100	19,601	100	259,383	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	4	380	3	627	4	7,941	3	<b>11.6</b>	11.2	.05	10.2	.18	10.5	.13
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	32	3,823	25	5,904	30	73,762	29							
	8	6-10 hrs	29	24	4,499	28	5,597	28	73,886	28								
	13	11-15 hrs	10	9	3,120	20	3,410	17	46,672	18								
	18	16-20 hrs	16	14	1,920	12	2,075	11	28,837	11								
	23	21-25 hrs	3	3	831	5	876	4	12,169	5								
	28	26-30 hrs	6	5	374	2	383	2	5,493	2								
	33	More than 30 hrs	10	9	703	5	769	4	10,959	4								
	Total			116	100	15,650	100	19,641	100	259,719	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	82	71	11,838	73	12,738	63	169,480	63	<b>3.6</b>	3.6	.00	6.4 ***	-.25	6.4 ***	-.24	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	10	1,549	10	2,075	11	26,949	10								
	8	6-10 hrs	6	6	591	4	912	5	12,636	5									
	13	11-15 hrs	5	4	419	3	585	3	8,147	3									
	18	16-20 hrs	5	5	274	2	493	3	6,903	3									
	23	21-25 hrs	0	0	131	1	258	1	3,680	2									
	28	26-30 hrs	1	1	105	1	220	1	2,733	1									
	33	More than 30 hrs	4	4	736	5	2,312	13	28,763	12									
	Total			115	100	15,643	100	19,593	100	259,291	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	46	40	5,527	32	4,953	24	64,169	24	<b>5.7</b>	4.2	.26	4.7	.16	4.8	.15	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	29	6,835	45	9,915	50	127,808	49								
	8	6-10 hrs	14	12	2,032	14	2,847	16	40,509	16									
	13	11-15 hrs	10	9	646	5	949	5	13,722	6									
	18	16-20 hrs	3	2	272	2	387	2	5,668	2									
	23	21-25 hrs	4	3	108	1	154	1	2,474	1									
	28	26-30 hrs	0	0	61	0	107	1	1,307	1									
	33	More than 30 hrs	5	5	200	2	333	2	4,252	2									
	Total			116	100	15,681	100	19,645	100	259,909	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	1	Very little	12	10	2,003	13	2,357	12	34,615	14	<b>2.9</b>	2.9	.01	2.9	-.04	2.9	.01		
	2	Some	38	33	4,489	29	5,182	26	70,606	27									
	3	About half	32	27	4,095	26	5,730	29	71,973	28									
	4	Most	22	19	3,527	22	4,500	23	57,407	22									
	5	Almost all	12	10	1,548	10	1,879	9	25,168	9									
		Total			116	100	15,662	100	19,648	100								259,769	100
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
		<b>7.2</b>																	
		7.4    -.03    7.4    -.03    7.4    -.03																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
	tmreadinghrscol	1	0 hrs	1	1	61	0	84	0	1,024	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	61	52	7,027	47	8,840	46	117,864	46						
		3	More than 5, up to 10 hrs	24	21	4,622	29	5,953	30	76,816	29						
		4	More than 10, up to 15 hrs	14	11	1,767	11	2,219	11	28,905	11						
		5	More than 15, up to 20 hrs	5	5	1,045	6	1,199	6	16,596	6						
		6	More than 20, up to 25 hrs	6	5	745	4	850	4	11,891	4						
		7	More than 25 hrs	5	4	326	2	423	2	5,619	2						
		Total			116	100	15,593	100	19,568	100	258,715	100					

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	18	15	845	6	984	5	14,002	6	<b>2.5</b>	▼	3.0 *** -0.52	▼	3.0 *** -0.55	▼	3.0 *** -0.51
		2	Some	38	34	3,139	21	4,053	21	54,983	22							
		3	Quite a bit	37	33	6,175	39	7,729	39	100,451	38							
		4	Very much	22	18	5,455	34	6,827	35	89,542	34							
		Total		115	100	15,614	100	19,593	100	258,978	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	19	17	854	6	1,298	7	19,361	8	<b>2.6</b>	▼	3.0 *** -0.49	▼	3.0 *** -0.43	▼	2.9 *** -0.36
		2	Some	35	29	3,180	21	4,283	22	60,194	24							
		3	Quite a bit	39	35	6,262	39	7,508	38	96,872	37							
		4	Very much	23	19	5,320	33	6,488	33	82,602	31							
		Total		116	100	15,616	100	19,577	100	259,029	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	3	307	2	456	3	5,946	3	<b>3.1</b>	▼	3.3 *** -0.31	▼	3.3 ** -0.28	▼	3.3 ** -0.27
		2	Some	29	26	1,735	12	2,323	12	31,981	13							
		3	Quite a bit	36	31	5,820	37	7,446	38	96,430	37							
		4	Very much	47	40	7,768	48	9,367	48	124,771	47							
		Total		116	100	15,630	100	19,592	100	259,128	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	21	1,921	12	2,202	11	26,680	10	<b>2.5</b>	▼	2.8 *** -0.32	▼	2.8 *** -0.35	▼	2.9 *** -0.41
		2	Some	35	31	4,323	27	5,572	28	68,460	26							
		3	Quite a bit	34	29	4,928	32	6,372	33	85,101	33							
		4	Very much	21	19	4,435	29	5,428	29	78,744	31							
		Total		116	100	15,607	100	19,574	100	258,985	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Gallaudet U		Mid East Private		Carnegie Class		NSSE 2016 & 2017		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017						
				Count	%	Count	%	Count	%	Count	%				Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	9	1,241	8	1,466	8	21,823	9	<b>2.7</b>	2.9 **	-0.26	3.0 ***	-0.31	2.9 **	-0.26			
		2	Some	36	32	3,684	24	4,238	22	59,903	23								▽	▽	▽
		3	Quite a bit	49	42	5,490	35	6,828	35	88,692	34										
		4	Very much	20	17	5,204	33	7,059	35	88,718	34										
		Total		116	100	15,619	100	19,591	100	259,136	100										
f. Working effectively with others	pgothers	1	Very little	4	3	572	4	824	5	12,445	6	<b>3.1</b>	3.1	-0.01	3.1	-0.02	3.0	.03			
		2	Some	28	24	3,053	20	3,741	20	53,003	21										
		3	Quite a bit	43	37	6,286	40	7,645	39	98,969	38										
		4	Very much	41	36	5,698	35	7,359	37	94,429	35										
		Total		116	100	15,609	100	19,569	100	258,846	100										
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	6	1,300	9	1,750	10	26,229	11	<b>2.9</b>	2.9	.01	2.9	.02	2.8	.07			
		2	Some	33	29	3,563	23	4,474	23	61,446	24										
		3	Quite a bit	40	35	5,711	36	6,946	35	88,749	34										
		4	Very much	36	31	5,016	32	6,399	32	82,460	31										
		Total		116	100	15,590	100	19,569	100	258,884	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	4	1,451	10	1,800	10	25,062	11	<b>3.1</b>	2.8 ***	.32	2.8 **	.30	2.8 ***	.32			
		2	Some	22	20	4,221	27	5,126	26	67,258	26								▲	▲	▲
		3	Quite a bit	38	33	5,379	34	6,635	34	87,108	33										
		4	Very much	50	43	4,549	29	5,991	30	79,349	30										
		Total		116	100	15,600	100	19,552	100	258,777	100										
i. Solving complex real-world problems	pgprobsolve	1	Very little	6	5	1,337	9	1,759	10	23,395	10	<b>2.8</b>	2.8	.02	2.8	.02	2.8	.02			
		2	Some	35	31	4,224	27	5,242	27	69,639	27										
		3	Quite a bit	43	39	5,797	37	7,146	36	91,951	35										
		4	Very much	29	24	4,239	27	5,428	28	73,709	28										
		Total		113	100	15,597	100	19,575	100	258,694	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	9	7	1,814	12	2,184	12	31,924	13	<b>2.9</b>	2.7	.18	2.7	.17	2.7 *	.20			
		2	Some	32	28	4,433	28	5,695	29	74,409	29										
		3	Quite a bit	36	33	5,308	33	6,580	33	84,488	32										
		4	Very much	38	32	4,004	26	5,037	26	67,025	26										▲
		Total		115	100	15,559	100	19,496	100	257,846	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Gallaudet University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>															
				Gallaudet U				Mid East Private				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count		%		Count		%		Count		%		Count		%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																											
	evalexp	1	Poor	3	3	362	3	428	2	5,986	3	<b>3.0</b>		<b>3.2 ***</b>		-0.32		<b>3.3 ***</b>		-0.35		<b>3.3 ***</b>		-0.36			
		2	Fair	22	18	1,828	12	2,291	12	28,692	12																
		3	Good	65	57	6,763	44	8,473	43	110,522	42																
		4	Excellent	26	22	6,651	41	8,380	42	113,722	43																
			Total	116	100	15,604	100	19,572	100	258,922	100																
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																											
	sameinst	1	Definitely no	8	6	953	6	1,006	5	11,771	5	<b>3.2</b>		3.1		.12		3.2		.01		3.2		-0.05			
		2	Probably no	16	15	2,440	16	2,670	14	32,020	12																
		3	Probably yes	40	33	6,353	41	7,497	38	98,650	38																
		4	Definitely yes	52	46	5,882	37	8,421	43	116,825	45																
			Total	116	100	15,628	100	19,594	100	259,266	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Gallaudet University

### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Gallaudet U	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017				
1 a. askquest	128	2.85	2.95	2.89	2.83	.069	.004	.004	.001	.78	.83	.83	.85	35,736	42,973	127	.158	.591	.801	-.13	-.05	.02				
b. drafts	125	2.62	2.44	2.51	2.49	.071	.005	.005	.001	.79	.96	.97	.98	126	125	124	.012	.120	.070	.19	.11	.13				
c. unpreparedr	127	2.99	3.09	3.07	3.04	.068	.004	.004	.001	.77	.76	.75	.77	35,285	42,671	610,749	.113	.210	.402	-.14	-.11	-.07				
d. attendart	127	1.86	2.03	1.98	1.93	.079	.005	.005	.001	.89	.95	.95	.92	35,192	42,567	608,708	.036	.126	.382	-.19	-.14	-.08				
e. CLaskhelp	127	2.63	2.63	2.65	2.59	.075	.005	.004	.001	.84	.86	.86	.89	35,151	42,534	607,850	.941	.865	.621	.01	-.02	.04				
f. CLexplain	126	2.77	2.75	2.73	2.69	.070	.004	.004	.001	.79	.80	.80	.84	35,069	42,428	606,297	.759	.555	.311	.03	.05	.09				
g. CLstudy	124	2.45	2.61	2.57	2.53	.072	.005	.005	.001	.80	.94	.94	.97	124	124	123	.032	.091	.268	-.17	-.13	-.08				
h. CLproject	124	2.77	2.68	2.68	2.62	.070	.004	.004	.001	.78	.84	.85	.88	34,770	123	123	.282	.222	.035	.10	.10	.17				
i. present	121	2.72	2.44	2.39	2.28	.071	.005	.004	.001	.78	.86	.90	.90	121	121	120	.000	.000	.000	.32	.36	.49				
2 a. RIntegrate	124	2.58	2.61	2.57	2.58	.074	.004	.004	.001	.82	.83	.83	.84	34,140	41,472	591,752	.635	.897	.979	-.04	.01	.00				
b. RIsocietal	123	2.46	2.61	2.58	2.57	.074	.005	.004	.001	.82	.86	.86	.87	34,007	41,246	588,332	.061	.137	.160	-.17	-.13	-.13				
c. RIdiverse	121	2.59	2.61	2.59	2.57	.084	.005	.004	.001	.93	.88	.88	.89	33,813	41,027	585,482	.843	.950	.773	-.02	-.01	.03				
d. Rlownview	121	2.74	2.77	2.77	2.77	.072	.004	.004	.001	.79	.81	.80	.81	33,670	40,759	582,103	.703	.715	.747	-.03	-.03	-.03				
e. Rlperspect	119	2.88	2.89	2.90	2.89	.079	.004	.004	.001	.86	.80	.79	.80	33,433	40,523	578,121	.952	.801	.845	-.01	-.02	-.02				
f. Rlnewview	121	2.85	2.85	2.84	2.85	.075	.004	.004	.001	.82	.78	.78	.79	33,216	40,239	574,106	.981	.949	.998	.00	.01	.00				
g. Rlconnect	121	2.85	3.05	3.02	3.02	.073	.004	.004	.001	.80	.74	.73	.74	120	120	120	.010	.030	.022	-.26	-.22	-.23				
3 a. SFcareer	121	2.41	2.26	2.34	2.25	.071	.005	.005	.001	.78	.92	.92	.92	33,036	121	570,986	.061	.300	.052	.17	.08	.18				
b. SFotherwork	121	2.05	1.83	1.86	1.77	.077	.005	.005	.001	.85	.91	.93	.91	32,923	39,879	569,158	.006	.024	.001	.25	.21	.31				
c. SFdiscuss	121	2.11	2.09	2.06	1.99	.078	.005	.004	.001	.86	.88	.89	.89	32,789	39,651	566,482	.834	.512	.124	.02	.06	.14				
d. SFperform	120	2.29	2.22	2.22	2.12	.078	.005	.004	.001	.86	.86	.88	.88	32,773	39,625	566,000	.391	.342	.034	.08	.09	.19				
4 a. memorize	120	2.67	2.89	2.90	2.90	.071	.005	.004	.001	.78	.82	.80	.81	32,756	39,571	565,179	.003	.001	.002	-.27	-.29	-.28				
b. HOapply	118	2.68	2.95	2.88	2.92	.078	.004	.004	.001	.85	.79	.79	.80	117	117	117	.001	.012	.002	-.34	-.25	-.31				
c. HOanalyze	120	2.68	2.96	2.88	2.91	.087	.004	.004	.001	.95	.81	.80	.81	119	119	119	.002	.022	.008	-.35	-.25	-.29				
d. HOevaluate	119	2.81	2.92	2.89	2.88	.083	.005	.004	.001	.90	.81	.80	.81	119	119	118	.196	.334	.376	-.13	-.10	-.09				
e. HOform	120	2.90	2.90	2.86	2.86	.088	.004	.004	.001	.96	.81	.80	.81	119	119	119	.931	.650	.724	-.01	.05	.04				
5 a. ETgoals	120	3.07	3.08	3.06	3.07	.080	.004	.004	.001	.87	.76	.77	.77	120	119	119	.894	.901	.978	-.01	.01	.00				
b. ETorganize	120	2.95	3.03	3.00	3.02	.080	.004	.004	.001	.88	.78	.79	.80	120	119	119	.306	.482	.363	-.11	-.07	-.09				
c. ETexample	119	2.84	3.04	3.01	3.02	.079	.005	.004	.001	.86	.81	.82	.82	32,265	118	557,004	.007	.038	.014	-.25	-.20	-.23				
d. ETdraftfb	120	2.90	2.87	2.86	2.82	.087	.005	.005	.001	.95	.90	.89	.91	32,223	39,078	556,727	.677	.541	.293	.04	.06	.10				
e. ETfeedback	119	2.79	2.81	2.76	2.74	.079	.005	.004	.001	.86	.87	.88	.90	32,114	38,981	555,315	.843	.730	.507	-.02	.03	.06				

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Gallaudet University

### First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Gallaudet U		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
															Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017
6 a. QRconclude	120		2.39	2.52	2.53	2.57	.080	.005	.004	.001	.88	.90	.87	.88	32,186	38,946	555,424	.091	.065	.024	-.15	-.17	-.21
b. QRproblem	119		2.29	2.25	2.28	2.29	.084	.005	.005	.001	.91	.91	.90	.91	32,122	38,909	555,026	.615	.863	.981	.05	.02	.00
c. QRevaluate	121		2.24	2.26	2.26	2.28	.070	.005	.004	.001	.77	.88	.87	.88	121	121	120	.779	.760	.551	-.02	-.02	-.05
7 a. wrshortnum	114		6.40	7.50	6.89	6.63	.563	.034	.031	.008	6.00	5.89	5.79	5.71	29,603	35,544	503,424	.047	.374	.672	-.19	-.08	-.04
b. wrmednum	114		3.43	2.50	2.20	2.24	.480	.018	.016	.005	5.12	3.06	3.05	3.23	113	113	113	.057	.012	.015	.30	.40	.37
c. wrlongnum	115		2.53	.89	.83	.89	.512	.015	.013	.004	5.49	2.47	2.51	2.73	114	114	114	.002	.001	.002	.66	.67	.60
— wrpages	113		85.06	54.96	50.10	50.25	12.235	.363	.342	.097	129.89	61.30	63.56	67.72	112	112	112	.015	.005	.005	.49	.55	.51
8 a. DDrace	114		2.82	3.11	3.00	3.03	.085	.005	.005	.001	.91	.88	.91	.91	29,481	35,391	501,819	.001	.038	.014	-.32	-.20	-.23
b. DDeconomic	115		2.69	3.08	2.99	3.01	.086	.005	.005	.001	.92	.87	.87	.88	115	114	114	.000	.001	.000	-.45	-.35	-.37
c. DDreligion	115		2.42	3.01	2.88	2.93	.093	.005	.005	.001	1.00	.91	.93	.94	115	35,282	500,143	.000	.000	.000	-.64	-.49	-.54
d. DDpolitical	115		2.58	2.95	2.96	2.95	.088	.005	.005	.001	.94	.92	.90	.92	29,381	35,270	499,771	.000	.000	.000	-.40	-.42	-.40
9 a. LSreading	114		2.88	3.08	3.03	3.04	.075	.004	.004	.001	.80	.75	.75	.76	114	114	113	.010	.059	.042	-.26	-.19	-.20
b. LSnotes	113		2.57	2.87	2.91	2.90	.086	.005	.005	.001	.91	.87	.87	.88	29,186	35,048	496,641	.000	.000	.000	-.34	-.38	-.37
c. LSsummary	115		2.74	2.80	2.81	2.81	.076	.005	.005	.001	.82	.86	.86	.87	29,015	34,900	494,546	.447	.391	.440	-.07	-.08	-.07
10. challenge	115		4.59	5.43	5.42	5.44	.129	.007	.007	.002	1.38	1.20	1.22	1.24	29,092	34,892	494,491	.000	.000	.000	-.71	-.68	-.69
11 a. intern <sup>l</sup>	114		.055	.092	.084	.078	.0215	.0017	.0015	.0004	--	--	--	--	--	--	--	.172	.271	.363	-.14	-.11	-.09
b. leader <sup>l</sup>	115		.142	.127	.117	.111	.0327	.0020	.0017	.0004	--	--	--	--	--	--	--	.641	.411	.296	.04	.07	.09
c. learncom <sup>l</sup>	113		.108	.140	.115	.135	.0293	.0020	.0017	.0005	--	--	--	--	--	--	--	.322	.801	.391	-.10	-.02	-.08
d. abroad <sup>l</sup>	111		.030	.031	.028	.030	.0164	.0010	.0009	.0002	--	--	--	--	--	--	--	.967	.878	.998	.00	.01	.00
e. research <sup>l</sup>	110		.118	.052	.043	.047	.0309	.0013	.0011	.0003	--	--	--	--	--	--	--	.002	.000	.000	.24	.28	.26
f. capstone <sup>l</sup>	112		.037	.018	.022	.021	.0180	.0008	.0008	.0002	--	--	--	--	--	--	--	.111	.254	.233	.12	.09	.10
12. servcourse	112		1.97	1.65	1.68	1.63	.070	.004	.004	.001	.74	.68	.71	.70	112	112	111	.000	.000	.000	.46	.41	.49
13 a. QIstudent	112		4.97	5.44	5.41	5.40	.133	.008	.007	.002	1.40	1.38	1.38	1.40	28,672	34,189	482,627	.000	.001	.001	-.34	-.32	-.31
b. QIadvisor	113		5.21	5.27	5.22	5.20	.151	.010	.009	.002	1.60	1.61	1.66	1.66	28,446	33,717	477,106	.689	.945	.932	-.04	-.01	.01
c. QIfaculty	109		5.00	5.40	5.34	5.28	.125	.008	.008	.002	1.31	1.34	1.42	1.44	28,496	34,052	108	.002	.012	.028	-.30	-.24	-.19
d. QIstaff	107		5.13	5.04	5.05	5.01	.130	.010	.009	.003	1.34	1.61	1.64	1.66	107	107	106	.462	.513	.362	.06	.05	.07
e. QIadmin	110		5.04	4.98	5.02	4.95	.138	.010	.009	.002	1.45	1.63	1.65	1.67	27,085	32,594	453,427	.715	.914	.612	.03	.01	.05
14 a. empstudy	110		2.78	3.16	3.09	3.14	.083	.004	.004	.001	.87	.74	.75	.75	109	109	109	.000	.000	.000	-.51	-.42	-.48
b. SEacademic	109		2.83	3.11	3.05	3.06	.082	.005	.004	.001	.86	.81	.81	.82	108	108	108	.001	.008	.006	-.35	-.28	-.28
c. SElearnsup	112		2.60	3.12	3.08	3.09	.100	.005	.005	.001	1.05	.87	.88	.89	111	111	111	.000	.000	.000	-.60	-.54	-.55



# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Gallaudet University

### First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Gallaudet U		Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
															Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017
d. SEdiverse	111		2.69	2.80	2.77	2.78	.082	.006	.005	.001	.86	.95	.94	.95	27,212	32,556	460,349	.192	.328	.312	-.12	-.09	-.10
e. SEsocial	111		2.85	2.98	2.96	2.96	.083	.005	.005	.001	.88	.87	.86	.88	27,163	32,446	459,685	.109	.171	.188	-.15	-.13	-.13
f. SEwellness	110		2.75	2.91	2.91	2.93	.088	.005	.005	.001	.93	.89	.88	.90	27,110	32,430	458,964	.051	.049	.032	-.19	-.19	-.20
g. SEnonacad	111		2.48	2.36	2.37	2.37	.098	.006	.005	.001	1.04	.96	.96	.97	27,120	32,375	458,479	.167	.201	.208	.13	.12	.12
h. SEactivities	112		2.76	2.85	2.83	2.80	.093	.006	.005	.001	.99	.91	.91	.94	27,089	32,366	457,965	.337	.407	.638	-.09	-.08	-.04
i. SEevents	112		2.32	2.66	2.59	2.55	.093	.006	.005	.001	.98	.93	.94	.96	27,046	32,338	457,309	.000	.003	.010	-.37	-.29	-.24
15 a. tmprephrs	112		13.02	15.42	13.91	14.74	.826	.051	.045	.012	8.73	8.41	8.05	8.29	27,046	32,311	457,715	.003	.245	.028	-.29	-.11	-.21
b. tmcocurrhrs	112		7.40	6.63	6.11	5.71	.781	.044	.041	.010	8.27	7.27	7.26	7.01	26,888	32,162	111	.259	.060	.032	.11	.18	.24
c. tmworkonhrs	112		2.14	2.71	2.47	2.38	.504	.033	.031	.008	5.33	5.46	5.53	5.63	27,003	32,228	456,331	.269	.535	.657	-.10	-.06	-.04
d. tmworkoffhrs	112		2.29	3.82	5.85	5.76	.666	.049	.055	.015	7.05	7.96	9.86	10.10	112	112	111	.024	.000	.000	-.19	-.36	-.34
— tmworkhrs	112		4.43	6.48	8.27	8.10	1.005	.061	.063	.017	10.63	9.90	11.25	11.54	26,808	112	111	.029	.000	.000	-.21	-.34	-.32
e. tmservicehrs	112		2.73	2.27	2.62	2.54	.544	.027	.027	.007	5.76	4.40	4.84	4.72	26,883	32,105	455,331	.279	.820	.672	.10	.02	.04
f. tmrelaxhrs	112		12.43	12.30	12.25	12.14	.934	.051	.048	.013	9.88	8.35	8.62	8.50	112	111	111	.889	.845	.757	.02	.02	.03
g. tmcarehrs	112		3.71	2.08	2.63	3.06	.723	.035	.038	.011	7.65	5.73	6.85	7.61	111	32,054	454,783	.026	.096	.365	.29	.16	.09
h. tmcommutehrs	112		6.38	3.13	3.45	3.79	.772	.035	.033	.009	8.16	5.71	5.84	5.90	111	111	111	.000	.000	.001	.57	.50	.44
16. reading	111		2.84	2.85	2.79	2.76	.097	.007	.006	.002	1.02	1.09	1.08	1.10	26,946	32,167	455,522	.902	.600	.470	-.01	.05	.07
— tmreadinghrs	111		6.62	7.39	6.55	6.80	.616	.037	.032	.009	6.49	6.12	5.74	5.89	26,808	32,052	453,782	.186	.905	.739	-.13	.01	-.03
17 a. pgwrite	112		2.74	2.82	2.84	2.81	.081	.005	.005	.001	.86	.87	.85	.87	26,797	31,947	453,400	.329	.233	.435	-.09	-.11	-.07
b. pgspeak	111		2.71	2.67	2.72	2.67	.096	.006	.005	.001	1.01	.91	.90	.92	26,809	110	453,226	.629	.964	.627	.05	.00	.05
c. pgthink	110		3.05	3.08	3.06	3.07	.087	.005	.005	.001	.91	.80	.80	.81	109	109	109	.774	.944	.847	-.03	-.01	-.02
d. pganalyze	112		2.55	2.55	2.59	2.64	.094	.006	.005	.001	.99	.98	.94	.95	26,769	31,972	453,068	.998	.630	.303	.00	-.05	-.10
e. pgwork	111		2.70	2.64	2.62	2.60	.088	.006	.005	.001	.93	.94	.95	.96	26,768	31,957	453,159	.530	.387	.283	.06	.08	.10
f. pgothers	111		2.89	2.84	2.86	2.83	.084	.005	.005	.001	.89	.87	.87	.88	26,762	31,957	452,890	.541	.716	.478	.06	.03	.07
g. pgvalues	112		2.67	2.73	2.72	2.71	.087	.006	.005	.001	.92	.93	.92	.95	26,719	31,972	452,617	.507	.570	.672	-.06	-.05	-.04
h. pgdiverse	111		3.00	2.79	2.79	2.79	.090	.006	.005	.001	.95	.93	.92	.94	26,737	31,929	452,625	.021	.017	.018	.22	.23	.22
i. pgprobsolve	110		2.73	2.63	2.62	2.64	.083	.006	.005	.001	.87	.92	.92	.93	26,734	31,927	452,314	.247	.218	.309	.11	.12	.10
j. pgcitizen	110		2.70	2.68	2.67	2.67	.093	.006	.005	.001	.97	.93	.93	.94	26,633	31,872	451,038	.874	.786	.730	.02	.03	.03
18. evalexp	111		2.95	3.20	3.18	3.20	.072	.005	.004	.001	.76	.74	.74	.74	26,799	31,921	452,935	.000	.001	.000	-.33	-.31	-.35
19. sameinst	111		3.05	3.14	3.17	3.22	.082	.005	.005	.001	.86	.83	.82	.81	26,812	31,965	453,426	.251	.113	.027	-.11	-.15	-.21

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Gallaudet University

### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Gallaudet U	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:			
														Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017	
1 a. askquest	126	3.19	3.18	3.21	3.10	.069	.005	.004	.001	.77	.84	.83	.87	33,120	126	125	.930	.753	.198	.01	-.03	.10	
b. drafts	126	2.35	2.28	2.45	2.41	.079	.005	.005	.001	.89	.99	1.01	1.01	126	126	125	.381	.207	.434	.07	-.10	-.06	
c. unpreparedr	125	2.84	2.96	3.06	2.99	.069	.004	.004	.001	.77	.79	.78	.81	32,760	46,856	749,566	.076	.001	.031	-.16	-.29	-.19	
d. attendart	126	2.12	2.02	1.85	1.81	.075	.005	.004	.001	.84	.97	.92	.90	32,662	126	125	.253	.000	.000	.10	.30	.34	
e. CLaskhelp	127	2.27	2.50	2.45	2.43	.072	.005	.004	.001	.81	.87	.89	.91	127	127	126	.002	.015	.033	-.27	-.20	-.17	
f. CLexplain	127	2.92	2.84	2.77	2.73	.067	.005	.004	.001	.76	.82	.85	.87	127	127	126	.225	.030	.005	.10	.17	.22	
g. CLstudy	127	2.36	2.61	2.52	2.47	.081	.005	.005	.001	.92	.96	.98	1.01	32,431	46,574	126	.005	.073	.212	-.25	-.16	-.10	
h. CLproject	127	2.81	2.90	2.86	2.83	.067	.005	.004	.001	.76	.86	.89	.93	32,404	127	126	.238	.491	.755	-.10	-.05	-.02	
i. present	127	3.08	2.93	2.82	2.69	.066	.005	.004	.001	.75	.88	.94	.98	127	127	126	.026	.000	.000	.17	.28	.40	
2 a. RIntegrate	127	2.98	2.97	2.95	2.93	.069	.005	.004	.001	.78	.82	.83	.84	32,032	46,126	733,091	.895	.730	.560	.01	.03	.05	
b. RSocietal	126	2.93	2.83	2.85	2.79	.077	.005	.004	.001	.86	.89	.88	.90	31,900	46,021	125	.202	.323	.086	.11	.09	.15	
c. RIdiverse	127	2.89	2.68	2.70	2.62	.080	.005	.004	.001	.90	.93	.93	.96	31,783	45,808	126	.011	.021	.001	.23	.21	.29	
d. Rlownview	127	2.91	2.86	2.87	2.84	.070	.005	.004	.001	.79	.81	.82	.83	31,644	45,692	724,710	.473	.568	.374	.06	.05	.08	
e. RPerspect	127	3.10	2.97	2.98	2.96	.068	.004	.004	.001	.76	.79	.80	.81	31,459	45,499	720,890	.070	.103	.066	.16	.15	.16	
f. RInewview	127	2.98	2.96	2.96	2.95	.066	.004	.004	.001	.74	.78	.78	.79	31,343	45,300	717,667	.718	.709	.621	.03	.03	.04	
g. RIconnect	127	3.12	3.19	3.20	3.19	.070	.004	.003	.001	.79	.72	.73	.73	31,215	45,130	714,324	.269	.189	.246	-.10	-.12	-.10	
3 a. SFcareer	126	2.49	2.59	2.57	2.42	.077	.005	.005	.001	.87	.96	.98	.98	126	126	125	.203	.349	.339	-.10	-.07	.08	
b. SFotherwork	126	1.94	2.15	2.06	1.94	.077	.006	.005	.001	.87	1.02	1.03	1.01	127	126	125	.009	.141	.985	-.20	-.11	.00	
c. SFdiscuss	126	2.14	2.37	2.27	2.15	.073	.005	.004	.001	.82	.93	.95	.95	126	126	125	.002	.075	.796	-.25	-.14	-.02	
d. SFperform	125	2.33	2.34	2.34	2.20	.072	.005	.004	.001	.81	.91	.92	.91	126	125	710,226	.905	.954	.114	-.01	.00	.14	
4 a. memorize	125	2.59	2.69	2.71	2.72	.077	.005	.004	.001	.87	.90	.88	.89	30,956	44,891	709,845	.200	.116	.100	-.11	-.14	-.15	
b. HOapply	126	2.87	3.07	3.10	3.09	.077	.005	.004	.001	.86	.80	.79	.79	126	126	125	.009	.003	.005	-.26	-.29	-.28	
c. HOanalyze	125	2.90	3.06	3.05	3.04	.067	.005	.004	.001	.75	.82	.81	.82	30,781	44,665	705,736	.031	.041	.056	-.19	-.18	-.17	
d. HOevaluate	126	3.02	2.95	2.97	2.92	.071	.005	.004	.001	.80	.85	.84	.86	30,749	44,603	125	.347	.498	.175	.08	.06	.11	
e. HOform	126	2.92	2.97	2.97	2.95	.069	.005	.004	.001	.77	.83	.82	.83	30,662	44,576	703,479	.541	.518	.773	-.05	-.06	-.03	
5 a. ETgoals	126	3.19	3.12	3.15	3.15	.064	.004	.004	.001	.72	.76	.78	.78	30,720	44,573	704,191	.267	.531	.497	.10	.06	.06	
b. ETorganize	125	2.93	3.07	3.09	3.09	.072	.004	.004	.001	.81	.78	.80	.80	30,655	44,568	703,434	.040	.027	.025	-.18	-.20	-.20	
c. ETexample	126	2.87	3.10	3.10	3.09	.076	.005	.004	.001	.85	.80	.83	.83	30,624	44,543	702,569	.001	.002	.003	-.28	-.27	-.27	
d. ETdraftfb	125	2.80	2.80	2.82	2.75	.082	.005	.004	.001	.91	.93	.94	.96	30,605	44,489	702,143	.994	.781	.618	.00	-.02	.04	
e. ETfeedback	125	2.67	2.85	2.87	2.82	.081	.005	.004	.001	.91	.86	.88	.90	30,497	44,344	700,094	.018	.011	.055	-.21	-.23	-.17	

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Gallaudet University

### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Gallaudet U	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:			
														Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017	
6 a. QRconclude	125	2.40	2.61	2.61	2.65	.082	.005	.004	.001	.92	.94	.92	.92	30,585	44,431	700,794	.017	.012	.003	-.21	-.22	-.27	
b. QRproblem	125	2.40	2.36	2.41	2.41	.085	.006	.005	.001	.95	.96	.95	.96	30,521	44,273	699,995	.660	.932	.852	.04	-.01	-.02	
c. QRevaluate	126	2.29	2.40	2.39	2.42	.076	.005	.004	.001	.85	.93	.92	.92	126	44,407	125	.155	.222	.106	-.12	-.11	-.13	
7 a. wrshortnum	119	9.18	8.05	7.76	7.71	.642	.039	.032	.008	6.99	6.53	6.57	6.69	118	118	641,759	.083	.030	.017	.17	.22	.22	
b. wrmednum	119	4.77	3.90	3.59	3.60	.429	.025	.021	.006	4.69	4.24	4.24	4.41	119	119	636,807	.045	.007	.004	.20	.28	.27	
c. wrlongnum	119	3.81	2.18	1.91	1.94	.488	.021	.017	.005	5.32	3.59	3.48	3.63	118	118	118	.001	.000	.000	.45	.55	.52	
— wrpages	119	122.69	86.86	79.43	79.93	11.288	.536	.443	.116	122.89	88.77	88.50	92.02	118	118	118	.002	.000	.000	.40	.49	.46	
8 a. DDrace	117	2.97	3.09	3.02	3.08	.084	.005	.005	.001	.91	.89	.92	.92	28,401	41,231	644,506	.128	.506	.185	-.14	-.06	-.12	
b. DDeconomic	118	2.86	3.09	3.04	3.06	.082	.005	.004	.001	.89	.86	.87	.89	28,318	41,115	642,796	.005	.031	.016	-.26	-.20	-.22	
c. DDreligion	119	2.64	3.00	2.93	2.98	.093	.005	.005	.001	1.01	.91	.93	.94	119	119	118	.000	.003	.000	-.39	-.30	-.36	
d. DDpolitical	119	2.57	2.93	2.98	2.98	.087	.005	.004	.001	.95	.92	.91	.92	28,302	41,102	641,993	.000	.000	.000	-.39	-.45	-.44	
9 a. LSreading	119	2.78	3.12	3.14	3.14	.071	.005	.004	.001	.78	.78	.77	.79	28,168	40,923	639,968	.000	.000	.000	-.44	-.47	-.46	
b. LSnotes	119	2.30	2.72	2.86	2.83	.085	.006	.005	.001	.93	.95	.93	.93	28,144	40,921	639,440	.000	.000	.000	-.44	-.61	-.57	
c. LSsummary	118	2.46	2.77	2.86	2.84	.075	.005	.004	.001	.81	.91	.89	.90	28,042	40,733	636,875	.000	.000	.000	-.34	-.45	-.42	
10. challenge	119	4.97	5.46	5.58	5.57	.106	.007	.006	.002	1.16	1.25	1.29	1.28	120	119	118	.000	.000	.000	-.39	-.47	-.47	
11 a. intern <sup>l</sup>	118	.686	.661	.539	.490	.0429	.0028	.0025	.0006	--	--	--	--	--	--	--	.571	.001	.000	.05	.30	.40	
b. leader <sup>l</sup>	118	.503	.511	.378	.352	.0462	.0030	.0024	.0006	--	--	--	--	--	--	--	.865	.005	.001	-.02	.25	.31	
c. learncom <sup>l</sup>	118	.315	.292	.262	.232	.0429	.0027	.0022	.0005	--	--	--	--	--	--	--	.583	.197	.032	.05	.12	.19	
d. abroad <sup>l</sup>	117	.169	.240	.137	.137	.0348	.0026	.0017	.0004	--	--	--	--	--	--	--	.073	.308	.321	-.18	.09	.09	
e. research <sup>l</sup>	118	.255	.333	.251	.232	.0403	.0028	.0022	.0005	--	--	--	--	--	--	--	.075	.921	.554	-.17	.01	.05	
f. capstone <sup>l</sup>	118	.657	.615	.517	.451	.0439	.0029	.0025	.0006	--	--	--	--	--	--	--	.352	.002	.000	.09	.29	.42	
12. servcourse	118	1.99	1.76	1.85	1.74	.065	.004	.004	.001	.70	.68	.72	.72	118	118	117	.001	.029	.000	.34	.20	.35	
13 a. Qlstudent	114	5.17	5.55	5.60	5.58	.118	.008	.007	.002	1.26	1.31	1.33	1.34	27,763	40,032	621,881	.002	.001	.001	-.28	-.32	-.30	
b. Qladvisor	115	5.02	5.25	5.34	5.19	.161	.010	.009	.002	1.72	1.71	1.71	1.77	27,674	39,983	622,955	.140	.046	.282	-.14	-.19	-.10	
c. Qlfaculty	116	5.10	5.54	5.59	5.50	.122	.008	.007	.002	1.31	1.34	1.37	1.40	27,698	40,186	115	.000	.000	.001	-.33	-.36	-.29	
d. Qlstaff	111	4.48	4.77	4.90	4.88	.136	.011	.009	.002	1.43	1.70	1.73	1.74	112	111	110	.040	.003	.004	-.17	-.24	-.23	
e. Qladmin	115	4.62	4.69	4.94	4.89	.149	.011	.009	.002	1.59	1.73	1.71	1.73	27,008	38,817	593,693	.673	.048	.097	-.04	-.18	-.15	
14 a. empstudy	114	2.87	3.13	3.11	3.14	.085	.005	.004	.001	.91	.77	.76	.76	114	114	113	.003	.006	.002	-.33	-.31	-.35	
b. SEacademic	114	2.75	2.95	2.96	2.94	.079	.005	.004	.001	.85	.83	.84	.85	26,880	38,821	605,780	.010	.006	.016	-.24	-.26	-.23	
c. SElearnsup	116	2.30	2.86	2.86	2.84	.096	.006	.005	.001	1.03	.92	.93	.93	116	116	115	.000	.000	.000	-.60	-.59	-.58	

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Gallaudet University

### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Gallaudet U	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Gallaudet U	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:			
														Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017	Mid East Private	Carnegie Class	NSSE 2016 & 2017	
d. SEdiverse	116	2.64	2.59	2.61	2.61	.093	.006	.005	.001	1.00	.97	.98	.99	26,840	38,826	605,189	.612	.785	.777	.05	.03	.03	
e. SEsocial	116	2.74	2.84	2.81	2.81	.081	.005	.005	.001	.87	.90	.91	.93	26,823	38,724	604,555	.252	.386	.428	-.11	-.08	-.07	
f. SEwellness	116	2.46	2.73	2.72	2.73	.081	.006	.005	.001	.87	.93	.95	.96	26,803	38,669	603,542	.002	.003	.003	-.28	-.27	-.28	
g. SEnonacad	115	2.11	2.09	2.09	2.08	.087	.006	.005	.001	.93	.96	.97	.98	26,751	38,675	603,329	.873	.847	.766	.01	.02	.03	
h. SEactivities	116	2.74	2.66	2.56	2.55	.088	.006	.005	.001	.95	.94	.97	1.00	26,755	38,572	602,055	.320	.039	.043	.09	.19	.19	
i. SEevents	116	2.47	2.50	2.40	2.36	.087	.006	.005	.001	.94	.94	.96	.97	26,703	38,583	601,225	.784	.390	.202	-.03	.08	.12	
15 a. tmprephrs	116	13.48	15.32	14.78	15.22	.819	.055	.045	.011	8.83	8.99	8.73	8.88	26,706	38,624	602,140	.028	.110	.035	-.20	-.15	-.20	
b. tmcocurrhrs	116	9.22	6.97	5.06	4.89	.844	.049	.037	.009	9.09	7.98	7.28	7.07	116	115	115	.009	.000	.000	.28	.57	.61	
c. tmworkonhrs	115	8.69	4.50	3.74	3.60	.845	.042	.036	.009	9.06	6.83	7.01	7.08	115	115	114	.000	.000	.000	.61	.71	.72	
d. tmworkoffhrs	113	5.97	8.96	13.20	12.78	.977	.072	.068	.017	10.37	11.75	13.41	13.40	113	113	112	.003	.000	.000	-.25	-.54	-.51	
— tmworkhrs	112	14.46	13.40	16.90	16.33	1.223	.075	.068	.017	12.93	12.25	13.21	13.39	26,456	38,353	597,431	.361	.051	.140	.09	-.18	-.14	
e. tmservicehrs	116	4.01	2.94	3.33	3.24	.556	.032	.028	.007	5.99	5.19	5.57	5.51	116	38,423	599,259	.056	.185	.131	.21	.12	.14	
f. tmrelaxhrs	116	11.63	11.21	10.22	10.54	.918	.050	.041	.010	9.89	8.17	7.98	8.10	116	115	115	.653	.127	.240	.05	.18	.13	
g. tmcarehrs	115	3.61	3.62	6.45	6.36	.730	.052	.059	.015	7.82	8.52	11.47	11.30	26,604	115	114	.988	.000	.000	.00	-.25	-.24	
h. tmcommutehrs	116	5.73	4.23	4.74	4.84	.776	.035	.031	.008	8.36	5.78	6.01	6.03	115	115	115	.056	.206	.256	.26	.16	.15	
16. reading	116	2.86	2.85	2.91	2.86	.108	.007	.006	.002	1.16	1.19	1.16	1.18	26,637	38,513	600,127	.944	.671	.957	.01	-.04	.01	
— tmreadinghrs	116	7.15	7.36	7.35	7.35	.653	.040	.033	.008	7.03	6.44	6.37	6.43	26,508	38,350	597,683	.725	.733	.734	-.03	-.03	-.03	
17 a. pgwrite	115	2.55	3.02	3.03	3.01	.089	.005	.004	.001	.95	.89	.88	.89	115	115	114	.000	.000	.000	-.52	-.55	-.51	
b. pgspeak	116	2.57	3.00	2.96	2.91	.091	.005	.005	.001	.98	.89	.92	.94	116	116	598,469	.000	.000	.000	-.49	-.43	-.36	
c. pgthink	116	3.08	3.32	3.30	3.29	.082	.005	.004	.001	.88	.77	.78	.79	26,587	38,393	598,646	.001	.002	.004	-.31	-.28	-.27	
d. pganalyze	116	2.45	2.77	2.79	2.85	.096	.006	.005	.001	1.03	1.00	.98	.97	26,545	38,385	598,343	.001	.000	.000	-.32	-.35	-.41	
e. pgwork	116	2.68	2.92	2.97	2.92	.081	.006	.005	.001	.87	.95	.95	.96	26,567	38,403	598,659	.005	.001	.006	-.26	-.31	-.26	
f. pgothers	116	3.06	3.07	3.07	3.03	.079	.005	.004	.001	.85	.85	.86	.89	26,551	38,374	598,051	.914	.829	.741	-.01	-.02	.03	
g. pgvalues	116	2.90	2.90	2.89	2.83	.084	.006	.005	.001	.90	.95	.97	.99	26,508	38,372	598,126	.915	.840	.435	.01	.02	.07	
h. pgdiverse	116	3.14	2.83	2.84	2.83	.083	.006	.005	.001	.89	.96	.97	.98	26,535	38,325	597,752	.001	.001	.001	.32	.30	.32	
i. pgprobsolve	113	2.84	2.82	2.82	2.82	.080	.006	.005	.001	.85	.94	.95	.95	26,531	38,369	112	.851	.852	.804	.02	.02	.02	
j. pgcitizen	115	2.90	2.73	2.73	2.70	.087	.006	.005	.001	.93	.98	.98	1.00	26,465	38,219	595,543	.059	.064	.028	.18	.17	.20	
18. evalexp	116	2.99	3.23	3.25	3.26	.067	.005	.004	.001	.72	.77	.76	.77	116	116	115	.000	.000	.000	-.32	-.35	-.36	
19. sameinst	116	3.19	3.08	3.18	3.23	.084	.005	.004	.001	.91	.88	.86	.84	26,609	38,424	598,937	.187	.951	.604	.12	.01	-.05	

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."